

Tuesday 22 March Session 8

8A: Ottawa Symposium: Becoming Interprofessional: What questions do we need to ask? 1300 - 1430

Venue: Riverside Theatre, PCEC

1300 - 1430
Jill Thistlethwaite, Sydney, AUSTRALIA
Frederic Hafferty, Mayo Clinic, UNITED STATES OF AMERICA
Gary Rogers, Griffith University, AUSTRALIA
Chris Roberts, University of Sydney, AUSTRALIA

This symposium is aimed at those wishing to conceive, implement, assess, and evaluate curricular activities that aim to promote Interprofessionalism in order to advance clinical education. Professional programs in healthcare education focus on preparing students for practice through the acquisition of appropriate and relevant knowledge, skills, and behaviours. They should also facilitate students' integration into the profession: their *becoming* a professional and subsequently *being* a professional. There is, however, a frequently held assumption of one profession, one identity, though a professional is acknowledged as having multiple roles. In this symposium, we question what happens to professional identity in the context of modern healthcare and contemporary health professional education, which is increasingly characterized by teamwork and collaborative practice. We reflect on whether health care professionals also need to nurture and sustain an interprofessional identity. The question then follows as to whether their interprofessional identity subsumes the uniprofessional or whether an individual may move between the two identities depending on context and inclination. The presenters bring a wealth of diverse experiences of interprofessionalism from North America, and Australia and will share innovative theoretical insights. By debating and defining interprofessional competencies, and their translation into behaviour in the workplace, health professional educators may gain a greater sense of the additional attributes that constitute being interprofessional. They will be able to critically reflect on the role of assessment and how such programs might be evaluated. The symposium will provide ideas for all medical and health professional schools wishing to incorporate some of the general principles of interprofessionalism, its assessment, and evaluation in their clinical education programmes.

About

8B: Ottawa Oral: Assessing Professionalism 1 1300 - 1430

Venue: BelleVue Ballroom 1, PCEC

Chair: Jim Blatt, George Washington University, UNITED STATES OF AMERICA

1300 - 1315
ASSESSING PROFESSIONALISM: ONE COURSE ACROSS THREE CONTINENTS

Sean Hilton, University of Nicosia Medical School, CYPRUS

1315 - 1330
'I FELT THAT IF I CHALLENGED HIM IT WOULD MAKE MY LIFE DIFFICULT': EXPLORING GENDERED IDENTITIES, RETENTION AND SUCCESS IN HEALTHCARE EDUCATION

Arun Verma, University of Dundee, UNITED KINGDOM

1330 - 1345
THE USE OF SITUATIONAL JUDGEMENT SCENARIOS AS A TOOL FOR THE ASSESSMENT AND DEVELOPMENT OF PROFESSIONALISM

Fiona Patterson, Work Psychology Group, UNITED KINGDOM

1345 - 1400
PROFESSIONALISM AS A MULTI-DIMENSIONAL CONSTRUCT: MEASUREMENT AND EDUCATIONAL UTILITY

Jan Illing, Newcastle University, UNITED KINGDOM

1400 - 1415
ASSESSING PROFESSIONALISM: TOWARDS A MODEL ACCEPTABLE AND USEFUL TO STUDENTS

Tiana Della-Putta, University of Adelaide, AUSTRALIA

1415 - 1430
USING EPAS TO ASSESS PROFESSIONALISM

Tim Wilkinson, University of Otago, Christchurch, NEW ZEALAND

8C: Ottawa Oral: Planning an Assessment 1300 - 1430

Venue: BelleVue Lounge, PCEC

Chair: Victor Lim, International Medical University, MALAYSIA

1300 - 1315
TWO DISTINCT METHODS OF EXAM BLUEPRINT CONSTRUCTION - DOES IT MAKE A DIFFERENCE?

Claire Ann Canning, Lee Kong Chian School of Medicine, NTU, Singapore, SINGAPORE

1315 - 1330
EMBEDDING A CURRICULUM FRAMEWORK IN ASSESSMENT: THE USE OF A STRATEGIC APPROACH AND MIXED METHODS

Claire Spooner, The Ardnell Group, AUSTRALIA

1330 - 1345
ANALYTICS FOR CURRICULA MAPPING

Yew-Beng Kang, International Medical University, MALAYSIA

1345 - 1400
ASSESSMENT OF EDUCATION GAPS IN HEALTH PROFESSIONS PROGRAMMES BASED ON INSTITUTIONAL ASSESSMENT FRAMEWORK AND ASSESSMENT BLUEPRINT

Hui Meng Er, International Medical University, MALAYSIA

1400 - 1415
AUTOMATED CURRICULUM MAPPING

Scott Helf, Western University of Health Sciences, UNITED STATES OF AMERICA

1415 - 1430
DISCUSSION

Tuesday 22 March Session 8

8D: Ottawa Oral: Competency Based Education & Assessment 1 1300 - 1430

- Venue:** Meeting Room 1, PCEC
Chair: Jerry Maniate, St. Joseph's Health Centre, CANADA
- 1300 - 1315 **INDONESIAN MEDICAL STUDENTS PERCEPTION OF COMPETENCY-BASED NATIONAL BOARD EXAMINATION IMPLEMENTATION**
Fatia Nur Masriati, Universitas Muhammadiyah Yogyakarta/HPEQ Student Component-DGHE Ministry of Rese, INDONESIA
- 1315 - 1330 **DOCUMENTING AND ASSESSING CLINICAL COMPETENCIES IN UNDERGRADUATE VETERINARY STUDENTS - A SOLUTION FOR THE CLINICAL EDUCATOR**
Melinda Bell, College of Veterinary Medicine, Murdoch University, AUSTRALIA
- 1330 - 1345 **INTEGRATION OF COMPETENCY ASSESSMENT WITHIN THE EXISTING VETERINARY MEDICINE PROGRAM STRUCTURE AT THE UNIVERSITE DE MONTREAL**
Michele Doucet, Faculte De Medecine Veterinaire Universite De Montreal, CANADA
- 1345 - 1400 **COMPETENCIES IN PRACTICE: ASSESSING A NEW FLEXIBLE CURRICULUM FOR INTERNAL MEDICINE**
David Black, Joint Royal Colleges Physician Training Board, UNITED KINGDOM
- 1400 - 1415 **A CONTEMPORARY APPROACH TO NURSING AND MIDWIFERY COMPETENCIES IN REGIONAL WESTERN AUSTRALIA**
Shirilee Kerrison, WA Country Health Service, AUSTRALIA
- 1415 - 1430 **TEACHING GENDER IN HEALTH PROFESSIONAL EDUCATION**
Deb Colville, HealthPEER Monash University, AUSTRALIA

8E: Ottawa Oral: Scoring an OSCE and Pass/Fail Decisions 3 1300 - 1430

- Venue:** Meeting Room 2, PCEC
Chair: Andre De Champlain, Medical Council of Canada, CANADA
- 1300 - 1315 **AGENCY OF THE CHECKLIST: RECONCEPTUALISING THE OSCE FROM A SOCIOMATERIAL PERSPECTIVE**
Margaret Bearman, HealthPEER, Monash University, AUSTRALIA
- 1315 - 1330 **A COMPARISON OF PROGRESSION DECISION-MAKING METHODOLOGIES IN OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) AND OBJECTIVE STRUCTURED SKILLS EXAMINATION (OSSE) IN A GRADUATE ENTRY MEDICINE COURSE**
Steve Capey, Swansea University, UNITED KINGDOM
- 1330 - 1345 **MARKING RELIABILITY: THE RESULTS OF AN OSCE MARKING STANDARDISATION EXERCISE WITH A LARGE COHORT OF NEWLY TRAINED ASSESSORS.**
Suzanne Chamberlain, National School of Healthcare Science, UNITED KINGDOM
- 1345 - 1400 **CLINICIAN EXAMINER JUDGEMENTS DURING OSCES: WHAT FEATURES DO THEY REALLY CONSIDER?**
Katharine Boursicot, SINGAPORE
- 1400 - 1415 **IMPROVING OSCE ASSESSOR STANDARDISATION AND RELIABILITY: KEEPING IT SIMPLE**
Helen Rienits, UOW, GSM., AUSTRALIA
- 1415 - 1430 **DISCUSSION**

8F: Ottawa Oral: Electives and Attachments 1300 - 1430

- Venue:** Meeting Room 3, PCEC
Chair: Nisha Dogra, University of Leicester, UNITED KINGDOM
- 1300 - 1315 **ASSESSING THE EDUCATIONAL OUTCOMES OF INTERNATIONAL PLACEMENTS FOR VISITING HEALTHCARE PROFESSIONALS**
Lucie Byrne-Davis, University of Manchester, UNITED KINGDOM
- 1315 - 1330 **CAPTURING THE LEARNING OUTCOMES ASSOCIATED WITH UNDERGRADUATE ELECTIVE PLACEMENTS IN LOW RESOURCE SETTINGS: RESULTS OF A PILOT STUDY COMMISSIONED BY HEALTH EDUCATION ENGLAND**
Helen Louise Ackers, University of Salford UK, UNITED KINGDOM
- 1330 - 1345 **ASSESSMENT OF STUDENT SATISFACTION WITH THEIR INITIAL PROGRAM ELECTIVES**
Elizabeth Feeley, King Saud University, College of Medicine, Department of Medical Education, SAUDI ARABIA
- 1345 - 1400 **KIRAKIRA, SOLOMON ISLANDS: A UNIQUE INTERNATIONAL CLINICAL PLACEMENT**
Peter Jones, Bond University, AUSTRALIA
- 1400 - 1415 **EVALUATING AN EXTENDED RURAL COHORT (ERC) PROGRAM**
Mia Peardon, The University of Melbourne, AUSTRALIA
- 1415 - 1430 **MEASURING THE 'ICEBERG'- QUANTIFYING THE HIDDEN AND INFORMAL CURRICULUM IN CLINICAL ROTATIONS USING THE HIDDEN INFORMAL CURRICULUM ASSESSMENT TOOL (HICAT)**
Paul McGurgan, UWA, AUSTRALIA

8G: Ottawa Oral: Written Assessment 1300 - 1430

- Venue:** River View Room 4, PCEC
Chair: M Brownell Anderson, National Board of Medical Examiners, UNITED STATES OF AMERICA
- 1300 - 1315 **LONG-MENU QUESTIONS IN COMPUTERIZED MEDICAL ASSESSMENTS: A RETROSPECTIVE STUDY OF THE PAEDIATRIC EXAMS IN GENEVA**
Bernard Cerutti, University of Geneva, Faculty of Medicine, SWITZERLAND
- 1315 - 1330 **MCQ RESPONSES: CONSISTENCY OF BEING CORRECT, CERTAIN AND SAFETY**
Mike Tweed, University of Otago, NEW ZEALAND
- 1345 - 1400 **PRO'S AND CON'S OF NEGATIVE MARKING AT MULTIPLE-CHOICE POSTGRADUATE MEDICAL ASSESSMENTS**
Danny Mathysen, Antwerp University Hospital, BELGIUM
- 1400 - 1430 **DISCUSSION**

Tuesday 22 March Session 8

8H: Ottawa Oral: Selection for Postgraduate Training 1300 - 1430

- Venue:** River View Room 5, PCEC
- Chair:** Moira Maley, University of Western Australia, AUSTRALIA
- 1300 - **THE SOCIAL VALIDITY OF A NATIONAL ASSESSMENT CENTRE FOR SELECTION INTO GENERAL PRACTICE TRAINING**
1315 *Annette Burgess, University of Sydney, AUSTRALIA*
- 1315 - **ARE MMI SCORES FOR SELECTION INTO SPECIALTY TRAINING BIASED AGAINST PARTICULAR CANDIDATES?**
1330 *Chris Roberts, University of Sydney, AUSTRALIA*
- 1330 - **SELECTION OF INTERNATIONAL MEDICAL GRADUATES FOR POST-GRADUATE TRAINING: HOW DO THE SURROGATE MEASURES OF ABILITY COMPARE TO WORKPLACE-BASED ASSESSMENT?**
1345 *Jean Rawling, Alberta International Medical Graduate Program, University of Calgary, CANADA*
- 1345 - **FACTORS RELATED TO DOCTORS - CHOICE OF A RURAL PATHWAY IN GENERAL PRACTICE SPECIALTY TRAINING**
1400 *Premala Sureshkumar, University of Sydney, AUSTRALIA*
- 1400 - **SITUATIONAL JUDGEMENT TESTING IN MEDICINE - STUDENT AND FACULTY PERCEPTION**
1415 *Neel Sharma, National University Hospital, SINGAPORE*
- 1415 - **THE COMPLEMENTARY ROLES OF SITUATIONAL JUDGEMENT TESTS AND ACADEMIC ATTAINMENT IN POSTGRADUATE SELECTION**
1430 *Kim A Walker, NHS Education For Scotland, UNITED KINGDOM*

8I: Ottawa Workshop: Ten Ways to Provide Feedback 1300 - 1430

- Venue:** Meeting Room 9, PCEC
- 1300 - **TEN WAYS TO PROVIDE FEEDBACK**
1430 *Cornelia Fluit, Radboud University Medical Center Health Academy, NETHERLANDS*

8J: Ottawa Workshop: Interactive Video Asst Tools in IPE 1300 - 1430

- Venue:** Meeting Room 10, PCEC
- 1300 - **USING INTERACTIVE VIDEO ASSESSMENT TOOLS IN INTER-PROFESSIONAL EDUCATION**
1430 *Viktor Sigalov, David Geffen School of Medicine, UNITED STATES OF AMERICA*

8K: Ottawa Workshop: Item Analysis 1300 - 1430

- Venue:** Meeting Room 11, PCEC
- 1300 - **CLASSICAL TEST ITEM ANALYSIS FOR IMPROVING CLASSROOM TESTS: IT'S NOT AS HARD AS IT LOOKS**
1430 *Dwight Harley, University of Alberta, CANADA*

8L: Ottawa Workshop: Selecting the Students you want 1300 - 1430

- Venue:** Vocus Suite, PCEC
- 1300 - **SELECTING THE STUDENTS YOU WANT - DEVISING THE RIGHT PROCESS**
1430 *Ian Wilson, University of Wollongong, AUSTRALIA*

8M: Ottawa Workshop: Closing the Feedback Loop 1300 - 1430

- Venue:** Swan Room, Parmelia Hilton
- 1300 - **'CLOSING THE FEEDBACK LOOP' AT THE INTERFACE BETWEEN HEALTH CARE DELIVERY AND EDUCATION**
1430 *Constance Bowe, Harvard Macy Institute, UNITED STATES OF AMERICA*

8N: Ottawa Workshop: Organizational Accreditation for IP Cont Ed 1300 - 1430

- Venue:** Pinnacles Room, Parmelia Hilton
- 1300 - **ORGANIZATIONAL ACCREDITATION FOR INTERPROFESSIONAL CONTINUING EDUCATION: STRUCTURE, PROCESS AND OUTCOMES**
1430 *Kathy Chappell, American Nurses Credentialing Center, UNITED STATES OF AMERICA*

8O: Ottawa Workshop: Objectively Measuring Conscientious-ness 1300 - 1430

- Venue:** Fremantle Room, Parmelia Hilton
- 1300 - **OBJECTIVELY MEASURING CONSCIENTIOUSNESS IN HEALTH CARE PROFESSIONALS**
1430 *Marina Sawdon, Durham University, UNITED KINGDOM*

8P: Ottawa Workshop: Rater Bias: Yours, Mine and Theirs 1300 - 1430

- Venue:** Avon Room, Adina Hotel
- 1300 - **RATER BIAS: YOURS, MINE AND THEIRS**
1430 *Timothy Wood, University of Ottawa, CANADA*

8Q: Ottawa Workshop: ePortfolios for WPBA - Global Perspective 1300 - 1430

- Venue:** Canning Room, Parmelia Hilton
- 1300 - **E-PORTFOLIOS FOR WORKPLACE-BASED ASSESSMENT IN MEDICINE AND HEALTHCARE - A GLOBAL PERSPECTIVE**
1430 *Luke Woodham, St George's, University of London, UNITED KINGDOM*

Tuesday 22 March Session 8

8R: Ottawa Poster: Evaluation of the Postgraduate Teaching & Learning Program 1300 - 1430

- Venue:** Exhibition Pavilion, PCEC
- Chair:** Lynne Allery, Wales Deanery Cardiff University, UNITED KINGDOM
- 1300 - **EXPLORING WHY HEALTHCARE PROFESSIONALS DO OR DON'T CHANGE THEIR PRACTICE AFTER EDUCATION AND TRAINING**
1305
Jo Hart, University of Manchester, UNITED KINGDOM
- 1305 - **ASSESSING RESIDENTS' SKILLS AND ATTITUDES TOWARDS BREAST EXAM AND THE EFFECT OF GENDER DIFFERENCES, TRAINING LEVEL AND CULTURAL BACKGROUND**
1310
Mai Mahmoud, Weill Cornell Medical College In Qatar, QATAR
- 1310 - **POST-GRADUATION IMPACTS OF NOTRE DAME MEDICAL SCHOOL'S CLINICAL AUDIT PROGRAM: VIEWS OF JUNIOR DOCTORS**
1315
Donna Mak, Uni of Notre Dame, AUSTRALIA
- 1315 - **EVALUATING A TERTIARY RESIDENT TEACHING PROGRAM - WHY DO PEOPLE NOT ATTEND?**
1320
Stephanie Ho, Royal Perth Hospital, AUSTRALIA
- 1320 - **SENIOR DOCTORS DEVELOPMENT COURSE**
1325
Tim Battcock, Poole Hospital, UNITED KINGDOM
- 1325 - **SURGICAL RESEARCH ATTITUDE OF GENERAL SURGICAL RESIDENTS IN THAILAND**
1330
Prakitpunthu Tomtitchong, Faculty of Medicine, Thammasat University, THAILAND
- 1330 - **DOES HANDS-ON PRACTICAL UPPER GASTROINTESTINAL ENDOSCOPY TRAINING IMPROVE HAND-EYE COORDINATION SKILLS?**
1335
Andrew Kwek, SingHealth Residency, SINGAPORE
- 1335 - **THE PERCEPTION OF DOCTORS TOWARDS END-OF-LIFE CARE DECISION-MAKINGS - FOCUSED ON PALLIATIVE SEDATION**
1340
Seung Min Oh, School of Medicine, The Catholic University of Korea, SOUTH KOREA
- 1340 - **5 YEAR EVALUATION OF DELIVERING POSTGRADUATE ACADEMIC PROGRAMMES IN THE GULF**
1345
Davinder Sandhu, Royal College of Surgeons In Ireland - Bahrain, BAHRAIN
- 1345 - **WORK READINESS: SELF-PERCEPTION OF HEALTH SCIENCE GRADUATES FOLLOWING AN INTERNSHIP PROGRAMME**
1350
Pei Sin Keng, International Medical University, MALAYSIA
- 1350 - **THE 21ST CENTURY PRIMARY CARE PHYSICIAN DEVELOPING NEW ROLES FOR GPs IN THE UNITED KINGDOM. THE DEVELOPMENT AND EVALUATION OF A NEW EDUCATIONAL FELLOWSHIP IN URGENT PRIMARY CARE**
1355
Elizabeth Hughes, Health Education West Midlands, UNITED KINGDOM
- 1355 - **COMPARISON BETWEEN THE NEW HAND SURGERY RESIDENCY PROGRAM AND THE OLD HAND SURGERY ADVANCED SPECIALTY TRAINING PROGRAM**
1400
Shian Chao Tay, Singapore General Hospital, SINGAPORE

8T: ANZAHPE Panel Discussion: Medical Education in China. Sun Yet San Medical School; Hong Kong Medical School; Zhejaing Medical School, Shantou Medical School. 1300 - 1430

- Venue:** BelleVue Ballroom 2, PCEC
- Chair:** Richard Hays, The University of Tasmania, AUSTRALIA
- MEDICAL EDUCATION IN CHINA**
- In this interactive panel discussion, the panellists will share the progress and achievements, curricular reforms and challenges occurring within medical education in China during recent years.
- 1300 -
1430
- Mengfeng Li, Sun Yat-Sen University, CHINA*
Julie Chen, The University of Hong Kong, HONG KONG
Niv Patil, The University of Hong Kong, HONG KONG
Patrick Tan, Shantou University Medical College, CHINA

8U: ANZAHPE Oral Presentations: Education for Practice 7 1300 - 1430

- Venue:** Meeting Room 6, PCEC
- Chair:** Diana Jonas Dwyer, University of Western Australia, AUSTRALIA
- 1300 - **WHAT DOES WORK READY MEAN: SPEECH PATHOLOGY EMPLOYER PERCEPTIONS**
1315
Chris Brebner, Flinders University, AUSTRALIA
- 1315 - **CULTURAL COMPETENCY IN DENTAL EDUCATION**
1330
Melanie Hayes, The University of Melbourne, AUSTRALIA
- 1330 - **POTENTIAL VALUE OF COMMUNITY HOSPITALS IN ANATOMIC PATHOLOGY RESIDENCE TRAINING**
1345
Farah Moid, St. Joseph Health Center and University of Toronto, CANADA
- 1345 - **AN EXAMINATION OF THE RELATIONSHIP BETWEEN EXPERIENCE, KNOWLEDGE AND ATTITUDES TOWARD OLDER ADULTS IN PARAMEDIC STUDENTS**
1400
Linda Ross, Monash University, AUSTRALIA
- 1400 - **DESIGNING A CURRICULA FOR HOSPITAL BASED MEDICAL EDUCATION - A CURRICULUM RENEWAL PROJECT IN PAEDIATRICS**
1415
Helen Enright, Dept of Paediatrics University of Melbourne, AUSTRALIA
- 1415 - **CLINICAL PRESENTATIONS NOT DISEASES AND SPECIALTIES: DEVELOPING AN INTEGRATED PATIENT CENTRED CURRICULUM**
1430
Lyndal Parker-Newlyn, University of Wollongong, AUSTRALIA

Tuesday 22 March Session 8

8V: ANZAHPE Oral Presentations: Humanistic perspectives in health professions education 5 1300 - 1430

- Venue:** Meeting Room 7, PCEC
- Chair:** David Paul, The University of Notre Dame, AUSTRALIA
- 1300 - 1315 **MEDICAL EDUCATORS' VIEWS ON HOW HEALTH IMPACTS OF CLIMATE CHANGE RELATE TO MEDICAL EDUCATION**
Graeme Horton, University of Newcastle, AUSTRALIA
- 1315 - 1330 **EXPLORING THE EXPERIENCES OF MEDICAL STUDENTS WITH MENTAL HEALTH ISSUES**
Robert McElroy, University of Western Sydney, AUSTRALIA
- 1330 - 1345 **ENGAGING STUDENTS EXPERIENCING ACADEMIC DIFFICULTY IN THE HEALTH PROFESSION COURSES**
Teresa O'Connor, College of Medicine and Dentistry, AUSTRALIA
- 1345 - 1400 **INCLUDING PEOPLE WITH DISABILITIES IN THE MEDICAL PROFESSION: CONSIDERATIONS FOR SELECTING MEDICAL STUDENTS**
Lise Mogensen, University of Western Sydney, AUSTRALIA
- 1400 - 1415 **STUDENT MOTIVATION TO ATTEND A VOLUNTARY PEER LEARNING PROGRAM: WHY DO THEY KEEP ON COMING BACK?**
Joanna Tai, HealthPEER, Monash University, AUSTRALIA
- 1415 - 1430 **UNDERSTANDING THE MEDICAL WORKPLACE LEARNING CULTURE: EXPLORING MULTIPLE STAKEHOLDERS' SAFETY AND DIGNITY DILEMMAS AND RAISING CONCERNS**
Charlotte Rees, Monash University, AUSTRALIA

8W: ANZAHPE PeArL Humanistic perspectives in health professions education 6 1300 - 1430

- Venue:** Meeting Room 8, PCEC
- Chair:** Susan Edgar, The University of Notre Dame, AUSTRALIA
- 1300 - 1345 **CARING FOR THOSE WHO CARE FOR OTHERS - BALANCING WORK AND LIFE**
Shakaib Rehman, University of Arizona College of Medicine-Phoenix/VA Healthcare Systems, UNITED STATES OF AMERICA
- 1345 - 1430 **SQUARE PEGS IN ROUND HOLES: HOW DO WE DEVELOP POSITIVE LEARNING ENVIRONMENTS WITHIN A CHALLENGING WORKPLACE CULTURE?**
Glenn Trainor, Peter MacCallum Cancer Centre, AUSTRALIA

8X: ANZAHPE Workshops: Technology Enhanced Learning in the health professions 1300 - 1430

- Venue:** Stirling Room, Parmelia Hilton
- Chair:** Frank Bate, The University of Notre Dame, AUSTRALIA
- 1300 - 1345 **MORE THAN A PORTFOLIO: EMBEDDING PEBBLEPAD TO MAP COMPETENCIES, TRACK LEARNING, GUIDE REFLECTION AND SHOWCASE STUDENT EXPERIENCES AND SKILLS.**
Anita Hamilton, University of The Sunshine Coast, AUSTRALIA
- 1345 - 1430 **LIFTUPP: USING MOBILE DEVICES AND TECHNOLOGY TO HELP DEVELOP COMPETENT, REFLECTIVE PROFESSIONALS**
Chris Jones, University of Liverpool, UNITED KINGDOM

8Y: ANZAHPE Workshops Education for Practice 1300 - 1430

- Venue:** Karri Room, Parmelia Hilton
- Chair:** Catherine Fetherston, Murdoch University, AUSTRALIA
- 1300 - 1345 **ASSESSING COMMUNICATION AND PROFESSIONALISM WITH MCQS**
Kathleen Holtzman, American Board of Medical Specialties, UNITED STATES OF AMERICA
- 1345 - 1430 **MULTIDISCIPLINARY TEACHING FOR PRECLINICAL MEDICAL STUDENTS USING THE BOND VIRTUAL HOSPITAL APP**
Jennifer Williams, Bond University, AUSTRALIA

8Z: ANZAHPE Poster Presentations Mixed Themes 1300 - 1430

- Venue:** Exhibition Pavilion, PCEC
- Chair:** Joy Rudland, University of Otago, NEW ZEALAND
- 1300 - 1305 **TRAINING SURGICAL DECISION MAKING-A SYSTEMATIC REVIEW**
Chi-Chuan Yeh, National Taiwan University Hospital, TAIWAN
- 1305 - 1310 **THE INDIGENOUS HEALTH STREAM - COLLABORATION**
Amanda Barnard, Australian National University, AUSTRALIA
- 1310 - 1315 **BRINGING SPECIMENS TO LIFE - POTS, QR CODES, AND ANNOTATED VIDEO**
Colin Warren, School of Medicine, Deakin University, AUSTRALIA
- 1315 - 1320 **HANDING OVER THE PATIENT. AUDIO ENHANCEMENT TRANSFORMS A PAPER-BASED ROLE-PLAY SCENARIO INTO A 'REAL' PATIENT**
Kathy Brotchie, Griffith University, AUSTRALIA
- 1320 - 1325 **WHY SHOULD STUDENTS WRITE A GLOBAL HEALTH CASE REPORT?**
Manasi Jiwrajka, Mayne Medical School, University of Queensland, AUSTRALIA
- 1325 - 1330 **HOW TO EFFECTIVELY ENTRUST TRAINEES**
Sally Santen, U Michigan, UNITED STATES OF AMERICA
- 1330 - 1335 **CHRONIC CARE MODELS USED IN HIV/AIDS NURSING: AN APPRAISAL OF CHRONIC CARE NURSING EDUCATION IN ZAMBIA**
Sekelani Banda, University of Zambia, ZAMBIA
- 1335 - 1340 **THE ENHANCING TERTIARY TUTOR'S CULTURAL SAFETY PROJECT: CULTURAL AWARENESS TRAINING FOR PBL (PROBLEM BASED LEARNING) TUTORS**
Pippa Craig, University of Notre Dame Australia, AUSTRALIA
- 1340 - 1345 **A HEALTHCARE PROVIDERS PERSPECTIVE OF THE SUCCESSES OF CENTRALLY COORDINATING AND EVALUATING DIFFERENT MODELS OF UNDERGRADUATE CLINICAL PLACEMENT ACROSS DIFFERENT DISCIPLINES FROM MULTIPLE EDUCATION PROVIDERS - WHY IT WORKS!**
Tess Vawser, Epworth HealthCare, AUSTRALIA
- 1345 - 1350 **TEACHING AND LEARNING HEALTH ADVOCACY IN AUSTRALIAN MEDICAL SCHOOLS**
Donna Mak, Uni of Notre Dame, AUSTRALIA