

# Tuesday 22 March Session 7

## 7A: Ottawa Symposium: Benchmarking Assessment of Professionalism 1015 - 1145

**Venue:** Riverside Theatre, PCEC

**Chair:** Tim Wilkinson, University of Otago, NEW ZEALAND

1015 - 1145  
*Tim Wilkinson, University of Otago, Christchurch, NEW ZEALAND*

*Richard Hays, The University of Tasmania, AUSTRALIA*

*David Ellwood, Australian Medical Council, AUSTRALIA*

*John Norcini, FAIMER, UNITED STATES OF AMERICA*

*Chris Skinner, University of Notre Dame Australia, AUSTRALIA*

About Benchmarking of medical schools is a way to assure the public and us of quality and to share good practice. However, like assessment, sometimes benchmarking activities focus on what can be counted, not necessarily what counts. Professionalism is something that counts and is hard enough to assess, but possibly even harder to benchmark. We focus on benchmarking of how medical schools assess their students' professionalism by looking at pitfalls of benchmarking, intercultural/international differences, medical school culture differences, decision making processes, and standards that could be applied to medical schools.

## 7B: Ottawa Oral: Postgraduate 3 1015 - 1145

**Venue:** BelleVue Ballroom 1, PCEC

**Chair:** Gary Cole, Royal College of Physicians And Surgeons of Canada, CANADA

1015 - 1030  
**IMPROVING THE EARLY EXPERIENCE OF THE FOUNDATION YEAR 1 IN A LOCAL EDUCATION PROVIDER IN NHS IN UNITED KINGDOM-'FIRST 4MONTHS PROJECT'**

*Ali Bokhari, Dartford and Gravesham NHS Trust, UNITED KINGDOM*

1030 - 1045  
**THE WA EXPERIENCE - DEVELOPING CONTINUING EDUCATION IN ACUTE CARE NURSING FOR TANZANIA**

*Caroline Browne, Murdoch University, AUSTRALIA*

1045 - 1100  
**A PILOT OF POST TRAINING FELLOWSHIPS IN THE UK**

*Tim Battcock, Poole Hospital, UNITED KINGDOM*

1100 - 1115  
**CHALLENGES IN PROGRAM EVALUATION ACROSS LANGUAGE AND CULTURAL BARRIERS: CALGARY - LAO EXPERIENCE**

*Gwendolyn Hollaar, University of Calgary, CANADA*

1115 - 1130  
**BURNOUT AND QUALITY OF LIFE AMONG ORTHOPAEDIC TRAINEES IN A MODERNISED EDUCATIONAL PROGRAMME: IMPORTANCE OF THE LEARNING CLIMATE**

*Stefan Van Vendeloo, Isala Hospital, NETHERLANDS*

1130 - 1145  
**OBJECTIVE ASSESSMENT IN POSTGRADUATE MEDICAL EDUCATION**

*Ian Graham, Australian And New Zealand College of Anaesthetists, AUSTRALIA*

## 7C: Ottawa Oral: Online Assessment 1015 - 1145

**Venue:** BelleVue Lounge, PCEC

**Chair:** Mary Dankbaar, Erasmus University Medical Center, NETHERLANDS

1015 - 1030  
**MEDMAP: A MOBILE ASSESSMENT PLATFORM**  
*Deborah O'Mara, Sydney Medical School, AUSTRALIA*

1030 - 1045  
**USING MOBILE DEVICES TO SUPPORT UNDERGRADUATE WORKPLACE-BASED ASSESSMENTS - LESSONS LEARNED A YEAR ON**

*Luke Woodham, St George's, University of London, UNITED KINGDOM*

1045 - 1100  
**EMBRACING THE FUTURE: MULTIMEDIA ONLINE ASSESSMENT**

*Allys Guerandel, University College Dublin, IRELAND*

1100 - 1115  
**ENGAGE, EDUCATE AND ORIENTATE: INTEGRATION OF ONLINE ASSESSMENT SYSTEMS**

*Lucy Donaldson, Australasian College For Emergency Medicine, AUSTRALIA*

1115 - 1130  
**ONLINE PRACTICAL EXAMINATIONS USING ADAPTIVE TUTORIAL TECHNOLOGY**

*Stephanie Dowdell, UNSW Medicine, AUSTRALIA*

1130 - 1145  
**DISCUSSION**

## 7D: Ottawa Oral: Communication Skills 3 1015 - 1145

**Venue:** Meeting Room 1, PCEC

**Chair:** Anna Kiessling, Karolinska Institutet, SWEDEN

1015 - 1030  
**ROLE-PLAY AS MEANS OF ASSESSING ON-THE-SPOT COLLABORATIVE LEARNING SKILLS IN TIME-STRAPPED MEDICAL EDUCATION SETTINGS**

*Patrick Tan, Shantou University Medical College, CHINA*

1030 - 1045  
**TRUE COMMUNICATION SKILLS ASSESSMENT IN INTERDEPARTMENTAL OSCE STATIONS : STANDARD SETTING USING THE MAAS-GLOBAL AND EDUG**

*Thomas Kropmans, College of Medicine, Nursing & Health Sciences, IRELAND*

1045 - 1100  
**COMPARISON OF COMMUNICATION SKILLS (MAAS-GLOBAL SCORE) BETWEEN GROUPS OF STUDENTS: A RETROSPECTIVE STUDY**

*Winny Setyonugroho, Universitas Muhammadiyah Yogyakarta, INDONESIA*

1100 - 1115  
**RELIABILITY AND VALIDITY OF OSCE CHECKLISTS USED TO ASSESS THE COMMUNICATION SKILLS OF UNDERGRADUATE MEDICAL STUDENTS: A SYSTEMATIC REVIEW**

*Thomas Kropmans, College of Medicine, Nursing & Health Sciences, IRELAND*

1115 - 1145  
**DISCUSSION**

# Tuesday 22 March Session 7

## 7E: Ottawa Oral: Scoring an OSCE and Pass/Fail Decisions 2 1015 - 1145

- Venue:** Meeting Room 2, PCEC
- Chair:** Stuart Carney, King's College London, UNITED KINGDOM
- 1015 - **ADDING STANDARDIZED PATIENT (SP) SCORING TO A HIGH STAKES OSCE**  
1030  
*Sydney Smeed, Medical Council of Canada, CANADA*
- 1030 - **THE LONGITUDINAL IMPACT ON STUDENT ACHIEVEMENT OF SEQUENTIAL TESTING IN OSCEs**  
1045  
*Matt Homer, University of Leeds, UNITED KINGDOM*
- 1045 - **A STATISTICAL METHODOLOGY TO ELUCIDATE THE OPTIMAL CHARACTERISTICS OF THE SCREENING STAGE OF A SEQUENTIAL OBJECTIVE STRUCTURED CLINICAL EXAMINATION IN AN UNDERGRADUATE MEDICAL COURSE**  
1100  
*Giovanni Mancuso, King's College London GKT School of Medical Education, UNITED KINGDOM*
- 1100 - **A USER FRIENDLY TOOL FOR OSCE ANALYSIS: ROLL-OUT OF QUALITY ASSURANCE PROCEDURES IN GENEVA AND FIRST OBSERVATIONS**  
1115  
*Bernard Cerutti, University of Geneva, Faculty of Medicine, SWITZERLAND*
- 1115 - **DOES THE PRESENCE OF OUTLIERS IN HIGH STAKES OSCE EXAMINATIONS UNDULY AFFECT THE PASS MARK?**  
1130  
*Kiranjeet Grewal, Royal College of Psychiatrists, UNITED KINGDOM*
- 1130 - **DESIGNING REASONABLE ADJUSTMENTS IN THE ASSESSMENT OF CLINICAL SKILLS FOR A STUDENT WITH A SIGNIFICANT PHYSICAL DISABILITY**  
1145  
*Liz Fitzmaurice, Griffith University School of Medicine, AUSTRALIA*

## 7F: Ottawa Oral: Portfolios 2 1015 - 1145

- Venue:** Meeting Room 3, PCEC
- Chair:** Jill Edwards, Health Education Thames Valley, UNITED KINGDOM
- 1015 - **AN APPROACH TO ASSESSING PROFESSIONAL DEVELOPMENT (PD) IN UNDERGRADUATE MEDICAL STUDENTS BASED ON PDPORTFOLIO**  
1030  
*Isobel Braidman, University of Manchester, UNITED KINGDOM*
- 1030 - **SUPPORTING AND ASSESSING MEDICAL STUDENTS IN PPD: TUTOR ROLES**  
1045  
*Maria Regan, University of Manchester, UNITED KINGDOM*
- 1045 - **PORTFOLIO ASSESSMENT COMPETENCY FOR CLINICAL SPECIALIZATION**  
1100  
*Christine Leyden, ANCC, UNITED STATES OF AMERICA*
- 1100 - **FIRST YEAR MEDICAL STUDENTS READINESS TO USE PORTFOLIO AS LEARNING SKILLS ASSESSMENT**  
1115  
*Siti Rokhmah Projosasmito, Universitas Gadjah Mada, INDONESIA*
- 1115 - **MANAGING EXTERNAL ASSESSORS/SUPERVISORS TO SUPPORT AND ASSESS HEALTHCARE STUDENTS ON PLACEMENTS**  
1130  
*Alison Poot, PebblePad, AUSTRALIA*

## 7G: Ottawa Oral: Assessment & EPAs 1015 - 1145

- Venue:** River Room 4, PCEC
- Chair:** Stanley Hamstra, Accreditation Council For Graduate Medical, UNITED STATES OF AMERICA
- 1015 - **A PATIENT CENTERED APPROACH TO DEVELOPING ENTRUSTABLE PROFESSIONAL ACTIVITIES**  
1030  
*Carlos El-Haddad, University of Western Sydney, AUSTRALIA*
- 1030 - **AN INTERNATIONAL REVIEW OF COMPETENCY BASED PROGRAMMES TO CONTEXTUALISE THE DEVELOPMENT OF A NEW NATIONAL FRAMEWORK FOR INTERNSHIP IN IRELAND**  
1045  
*Gozie Oeffiah, Royal College of Surgeons In Ireland, IRELAND*
- 1045 - **USING ENTRUSTABLE PROFESSIONAL ACTIVITIES TO HIGHLIGHT DISCREPANCIES IN ATTENDING PHYSICIANS' EXPECTATIONS OF TRAINEES FROM UNDERGRADUATE TO POSTGRADUATE EDUCATION**  
1100  
*Isabelle Desjardins, University of Ottawa-The Ottawa Hospital, CANADA*
- 1100 - **ENTRUSTABLE PROFESSIONAL ACTIVITIES IN NEONATAL-PERINATAL MEDICINE**  
1115  
*Doug Jones, University of Colorado School of Medicine, UNITED STATES OF AMERICA*
- 1115 - **DISCUSSION**  
1145

## 7H: Ottawa Oral: Selection - Situational Judgement Test 1015 - 1145

- Venue:** River View Room 5, PCEC
- Chair:** Katie Petty-Saphon, Medical Schools Council, UNITED KINGDOM
- 1015 - **A JOB ANALYSIS AND DESIGN OF A PILOT SITUATIONAL JUDGEMENT TEST FOR ENTRY INTO UK DENTAL CORE TRAINING**  
1030  
*Karen Elley, Health Education England- West Midlands, UNITED KINGDOM*
- 1030 - **A SITUATIONAL JUDGEMENT TEST FOR SELECTION INTO THE ROYAL AUSTRALIAN & NEW ZEALAND COLLEGE OF OBSTETRICIANS & GYNAECOLOGISTS**  
1045  
*Emma Rowett, Work Psychology Group, UNITED KINGDOM*
- 1045 - **PILOTING A SITUATIONAL JUDGEMENT TEST AS A NEW APPROACH TO THE SELECTION OF VETERINARY STUDENTS IN NEW ZEALAND**  
1100  
*Eloise Jillings, Massey University, NEW ZEALAND*
- 1100 - **MEDICAL AND DENTAL SCHOOL ADMISSIONS: PREDICTIVE VALIDITY OF A SITUATIONAL JUDGEMENT TEST (SJT) TO ASSESS NON-ACADEMIC PROFESSIONAL ATTRIBUTES IN THE UK**  
1115  
*Sandra Nicholson, UNITED KINGDOM*
- 1115 - **AN INVESTIGATION OF THE EVIDENCE IN SUPPORT OF A PILOT SITUATIONAL JUDGEMENT TEST (SJT) IN UNDERGRADUATE MEDICAL STUDENT SELECTION**  
1130  
*Margaret Hay, Monash University, AUSTRALIA*
- 1130 - **CAN A SITUATIONAL JUDGEMENT TEST REPLACE A STANDARDISED INTERVIEW AS PART OF THE PROCESS TO SELECT UNDERGRADUATE MEDICAL STUDENTS?**  
1145  
*Paul Lambe, Peninsula Schools of Medicine And Dentistry, UNITED KINGDOM*

# Tuesday 22 March Session 7

## 7I: Ottawa Workshop: Managing Conflict when Providing Feedback 1015 - 1145

**Venue:** Meeting Room 9, PCEC  
1015 - **MANAGING CONFLICT WHEN PROVIDING FEEDBACK: AN ESSENTIAL SKILL FOR HEALTH PROFESSIONALS**  
1145  
*Margaret Potter, University of Western Australia, AUSTRALIA*

## 7J: Ottawa Workshop: SPs and IPE 1015 - 1145

**Venue:** Meeting Room 10, PCEC  
1015 - **INTEGRATING STANDARDIZED PATIENTS INTO THE INTERPROFESSIONAL EDUCATIONAL EXPERIENCE**  
1145  
*Dawn Schocken, USF Health Morsani College of Medicine, UNITED STATES OF AMERICA*

## 7K: Ottawa Workshop: Global Health Teaching & Assessment 1015 - 1145

**Venue:** Meeting Room 11, PCEC  
1015 - **GLOBAL HEALTH TEACHING IS DEVELOPING AND EXPANDING: WHAT ARE STUDENTS LEARNING, AND HOW SHOULD THEY BE ASSESSED?**  
1145  
*Ann Wylie, King's College London School of Medicine, UNITED KINGDOM*

## 7L: Ottawa Workshop: Selection Criteria for Rural Workforce 1015 - 1145

**Venue:** Vocus Suite, PCEC  
1015 - **ASSESSMENT OUTCOMES THAT COUNT: DEVELOPING EVIDENCE-BASED SELECTION CRITERIA TO CREATE A RURAL GENERALIST WORKFORCE**  
1145  
*Lucie Walters, Flinders University Rural Clinical School, AUSTRALIA*

## 7M: Ottawa Using Item Answers & Respondents' Certainty Ratings in Written Assessment 1015 - 1145

**Venue:** Swan Room, Parmelia Hilton  
1015 - **USING ITEM ANSWERS AND RESPONDENT'S CERTAINTY RATINGS IN WRITTEN ASSESSMENT: A PRACTICAL INTRODUCTION**  
1145  
*Anna Ryan, University of Melbourne, AUSTRALIA*

## 7N: Ottawa Workshop: Assessing Case Based Learning Outcomes 1015 - 1145

**Venue:** Pinnacles Room, Parmelia Hilton  
1015 - **THE CONTINUING TALE OF TWO CITIES: BEYOND KNOWLEDGE - HOW TO ASSESS CASE BASED LEARNING OUTCOMES?**  
1145  
*Jane Kidd, University Hospital Coventry and Warwickshire, UNITED KINGDOM*

## 7O: Ottawa Workshop: Teaching and Assessing Critical Thinking in Preclinical Years 1015 - 1145

**Venue:** Fremantle Room, Parmelia Hilton  
1015 - **TEACHING AND ASSESSING CRITICAL THINKING IN THE PRECLINICAL YEARS THROUGH CONCEPT MAPPING AS A VISUAL REPRESENTATION STRATEGY**  
1145  
*Amina Sadik, Touro University Nevada, UNITED STATES OF AMERICA*

## 7P: Ottawa Workshop: Design and Assessment of Entrustment Tasks 1015 - 1145

**Venue:** Avon Room, Adina Hotel  
1015 - **CASTING BOULDERS OR PEBBLES: THE DESIGN AND ASSESSMENT OF ENTRUSTMENT TASKS IN HEALTH EDUCATION**  
1145  
*Julie Gustavs, The Royal Australasian College of Physicians, AUSTRALIA*

## 7Q: Ottawa Workshop: Support and Formative Feedback to PG Trainees 1015 - 1145

**Venue:** Canning Room, Adina Hotel  
1015 - **TRANSLATING QUALITY IMPROVEMENT THEORY INTO PRACTICAL PROJECTS FOR POSTGRADUATE MEDICAL TRAINEES WITHIN THE WORKPLACE - HOW TO GIVE SUPPORT AND FORMATIVE FEEDBACK BASED ON EXPERIENCES FROM THE SCOTLAND DEANERY**  
1145  
*MeiLing Denney, NHS Education For Scotland, UNITED KINGDOM*

# Tuesday 22 March Session 7

## 7R: Ottawa Poster: Undergraduate Assessment 1015 - 1145

<b>Venue:</b>	Exhibition Pavilion, PCEC
<b>Chair:</b>	David Taylor, The University of Liverpool School of Medicine, UNITED KINGDOM
1015 - 1020	<b>NBME-COMPREHENSIVE BASIC SCIENCE SELF-ASSESSMENT EXAM (CBSE) IS A STRONG EARLY INDICATOR FOR PERFORMANCE IN CLINICAL CLERKSHIPS AND UNITED STATES MEDICAL LICENCING EXAMINATIONS (USMLE)</b> <i>Jyotsna Pandey, Ross University School of Medicine, UNITED STATES OF AMERICA</i>
1020 - 1025	<b>EVALUATION OF A NEWLY INTRODUCED INTEGRATED FINAL MD EXAMINATION</b> <i>Nadia Al Wardy, Sultan Qaboos University, OMAN</i>
1025 - 1030	<b>DISSECTING QUESTIONS: THE EFFECTS OF DEMOGRAPHIC DIFFERENCES IN MEDICAL SCHOOL ANATOMY ASSESSMENT PERFORMANCE</b> <i>Siobhan Moyes, University of Plymouth, UNITED KINGDOM</i>
1030 - 1035	<b>EVALUATION OF SUMMATIVE ASSESSMENT PATTERN FOR UNDERGRADUATE PHARMACOLOGY PRACTICAL EXAMINATION</b> <i>Bharatkumar Gajjar, Pramukhswami Medical College, INDIA</i>
1035 - 1040	<b>DEVELOPMENT OF TEAM-BASED LEARNING AS A FORMATIVE ASSESSMENT TOOL DURING THE FIRST CONSOLIDATION WEEK AT PENINSULA SCHOOL OF MEDICINE, PLYMOUTH, UK</b> <i>Kerry Gilbert, Plymouth University Peninsula Schools of Medicine and Dentistry, UNITED KINGDOM</i>
1040 - 1045	<b>PROMOTING NON-TECHNICAL SKILLS IN THE SIMULATED SETTING OF THE ANATOMY LABORATORY: CREATING A CULTURE FOR SAFE CLINICAL PRACTICE</b> <i>Wojciech Pawlina, Mayo Clinic College of Medicine, UNITED STATES OF AMERICA</i>
1045 - 1050	<b>THE ROLE OF ASSESSMENT IN CURRICULUM RENEWAL: A CASE STUDY OF A CONSTRUCTIVE ALIGNMENT APPROACH</b> <i>Richard Pittini, University of Toronto, CANADA</i>
1050 - 1055	<b>AN AUTHENTIC ASSESSMENT - THE IPA!</b> <i>Jo Bishop, Bond University, AUSTRALIA</i>
1055 - 1100	<b>QUIZ AFTER PROBLEM BASED LEARNING (PBL) TUTORIAL SESSION: DOES IT STRENGTHEN STUDENTS' LEARNING?</b> <i>Umatul Khoiriyah, Faculty of Medicine, Islamic University of Indonesia, INDONESIA</i>
1100 - 1105	<b>STUDENTS OF COMENIUS UNIVERSITY IN BRATISLAVA, THE JESSENIUS FACULTY OF MEDICINE IN MARTIN IN A REPEATED FEEDBACK PROCESS</b> <i>Renata Pecova, Comenius University in Bratislava, SLOVAK REPUBLIC</i>
1105 - 1110	<b>INNOVATION IN MEDICAL EDUCATION: TRAINING AND ASSESSING UNDERGRADUATE STUDENTS IN HANDOFF PERFORMANCE - FINDINGS FROM THE EU-PATIENT PROJECT</b> <i>Hanna Schroeder, Uniklinik RWTH Aachen University, GERMANY</i>

## 7S: Ottawa Poster: Work-Based Assessment/The OSCE 1015 - 1145

<b>Venue:</b>	Exhibition Pavilion, PCEC
<b>Chair:</b>	Elizabeth Kachur, Medical Education Development, UNITED STATES OF AMERICA
1015 - 1020	<b>CREATION AND IMPLEMENTATION OF A NEW WORKPLACE-BASED ASSESSMENT FOR INTERNATIONAL MEDICAL GRADUATES: CHALLENGES AND LESSONS LEARNED</b> <i>Jean Rawling, Alberta International Medical Graduate Program, University of Calgary, CANADA</i>
1020 - 1025	<b>OBSERVING MEDICAL STUDENT COMPETENCE IN PRIMARY CARE SETTINGS</b> <i>Anna Phuongan Bui, University of Western Sydney, AUSTRALIA</i>
1025 - 1030	<b>MULTISOURCE-FEEDBACK IN MEDICAL TRAINING: DEVELOPMENT OF A QUESTIONNAIRE FOR GERMAN-SPEAKING REGIONS</b> <i>Eva Hennel, University of Bern, Medical Faculty, Institut of Medical Education, SWITZERLAND</i>
1030 - 1035	<b>FOUNDATION DOCTORS' ASSESSMENT OF WORKPLACE BASED ASSESSMENTS</b> <i>Adrian Simoes, East Kent Hospitals University NHS Foundation Trust, UNITED KINGDOM</i>
1035 - 1040	<b>OBJECTIVE STRUCTURED CLINICAL EXAMINATIONS TO ASSESS CLINICAL SKILL COMPETENCIES FOR TRAINEE PSYCHOLOGISTS</b> <i>Anna Chur-Hansen, University of Adelaide, AUSTRALIA</i>
1040 - 1045	<b>MEDICAL ETHICS AND COMMUNICATION SKILL OSCE: ESSENTIAL FORMATIVE ASSESSMENT FOR NEW RURAL DOCTOR</b> <i>Satang Supapon, Khon Kaen Medical Education Center (KKMEC), THAILAND</i>
1045 - 1050	<b>FEASIBILITY, EFFECTIVENESS AND SATISFACTION OF STUDENT-LED FORMATIVE OSCES: THE GRIFFITH UNIVERSITY MODEL</b> <i>Hayman Lui, Griffith University, AUSTRALIA</i>
1050 - 1055	<b>THE EFFECT ON INTERNSHIP CLINICAL SKILLS IN DIFFERENT HOSPITAL LEVELS EVALUATED BY OSCE</b> <i>Yaowalak Jariyapongpaiboon, Medical Education Center Chiangrai Prachanukroh Hospital, THAILAND</i>
1055 - 1100	<b>PERFORMANCE COMPARISON BETWEEN ART STUDENTS AND COMMON PEOPLE AS STANDARDIZED PATIENTS IN OSCE</b> <i>Noviarina Kurniawati, Dept. of Medical Education, Faculty of Medicine, Universitas Gadjah Mada, INDONESIA</i>
1100 - 1105	<b>GLOBAL RATING IN OBJECTIVE STRUCTURED CLINICAL EXAMINATION OF MEDICAL STUDENTS</b> <i>Wallee Satayasai, Faculty of Medicine, THAILAND</i>
1105 - 1110	<b>IMPLEMENTATION OF COMPREHENSIVE OBJECTIVE STRUCTURED CLINICAL EXAMINATION FOR ASSESSING THE CLINICAL COMPETENCE OF MEDICAL STUDENTS: LESSON LEARNT</b> <i>Yeny Cahyaningrum, Islamic University of Indonesia, INDONESIA</i>
1110 - 1115	<b>ENHANCE OSCE LEARNING EFFICIENCY BY EXAM SCHEDULING ELECTRONIC SYSTEM</b> <i>Hsu Chih-Ming, Chang Gung Memorial Hospital, CHINA</i>
1115 - 1120	<b>ASSESSING CLINICAL REASONING SKILLS OF MEDICAL STUDENTS USING OBJECTIVE STRUCTURED CLINICAL EXAMINATION(OSCE).</b> <i>Sun-Ju Im, Medical Education Unit, SOUTH KOREA</i>

# Tuesday 22 March Session 7

## 7T: ANZAHPE Oral presentation, Simulation as Practice 1015 - 1145

- Venue:** BelleVue Ballroom 2, PCEC
- Chair:** Zarrin Siddiqui, The University of Western Australia, AUSTRALIA
- 1015 - 1030  
**DEBRIEFING PRACTICES OF RURAL MEDICAL EDUCATORS: A MIXED METHODS STUDY**  
*Kirsty Freeman, WA Country Health Service, AUSTRALIA*
- 1030 - 1045  
**THE RANDWICK INTERPROFESSIONAL EDUCATORS (RIPE) WARD SIMULATION: DELAYED EVALUATION OF AN INTERPROFESSIONAL EDUCATION ACTIVITY.**  
*Arvin Damodaran, UNSW, AUSTRALIA*
- 1045 - 1100  
**DEVELOPING STUDENT COMMUNICATION SKILLS THROUGH VIRTUAL LEARNING ENVIRONMENTS**  
*Michelle Quail, Curtin University, AUSTRALIA*
- 1100 - 1115  
**EMBEDDING SIMULATION INTO PHYSIOTHERAPY CLINICAL EDUCATION TRAINING: STUDENT VERSUS SUPERVISOR PERCEPTIONS**  
*Joanne Connaughton, The University of Notre Dame Australia, AUSTRALIA*
- 1115 - 1130  
**SUPPORTING DENTAL STUDENTS LEARNING THROUGH INTRODUCTION OF SIMULATION IN ORAL SURGERY**  
*Zarrin Siddiqui, The University of Western Australia, AUSTRALIA*

## 7V: ANZAHPE Oral Presentations: Education for Practice 6 1015 - 1145

- Venue:** Meeting Room 7, PCEC
- Chair:** Louise Nash, University of Sydney, AUSTRALIA
- 1015 - 1030  
**TEAM-BASED LEARNING VS PROBLEM BASED LEARNING: YEAR 1 OF A MEDICAL PROGRAM**  
*Tom Ayton, The University of Sydney, AUSTRALIA*
- 1030 - 1045  
**PSYCHIATRY TERMS FOR JUNIOR DOCTORS: SHOOT FOR THE STARS**  
*Louise Nash, Brain and Mind Centre, University of Sydney, AUSTRALIA*
- 1045 - 1100  
**A DELPHI STUDY TO REVISE THE CORE ANATOMY SYLLABUS FOR MEDICAL STUDENTS**  
*Gabrielle Finn, Hull York Medical School, UNITED KINGDOM*
- 1100 - 1115  
**MEDICAL STUDENTS AS PEER TEACHERS: EXPLORING MOTIVATORS AND BARRIERS**  
*Corinne Fulford, University of Western Sydney, AUSTRALIA*
- 1115 - 1130  
**PREPARING MEDICAL STUDENTS FOR FUTURE TEACHING**  
*Simone Ross, James Cook University, AUSTRALIA*
- 1130 - 1145  
**PLANNING A NEAR-PEER STUDENT TEACHING PROGRAM FOR MEDICAL STUDENTS.**  
*Inta Rudaks, University of Adelaide, AUSTRALIA*

## 7U: ANZAHPE Oral Presentation Capability for Interprofessional Practice 1015 - 1145

- Venue:** Meeting Room 6, PCEC
- Chair:** Nicky Hudson, University of Newcastle, AUSTRALIA
- 1015 - 1030  
**VOCATIVE ANECDOTE WRITING AS A TOOL FOR STUDENT INTERPROFESSIONAL IN-DEPTH REFLECTION**  
*Nicky (Judith N) Hudson, University of Newcastle, AUSTRALIA*
- 1030 - 1045  
**PILOT AND EVALUATION OF AN INNOVATIVE MULTI-SITE INTER-PROFESSIONAL TRANSITION SUPPORT PROGRAM FOR ALLIED HEALTH GRADUATES**  
*Karen Donald, Monash University, AUSTRALIA*
- 1045 - 1100  
**EVALUATING THE QUALITY OF POSTGRADUATE MEDICAL EDUCATION: DOES IT IMPROVE THE QUALITY OF TEACHING? RESULTS OF A LONGITUDINAL STUDY**  
*Cornelia Fluit, Radboud University Medical Center Health Academy, NETHERLANDS*
- 1100 - 1115  
**THE MRCGP [INT] INTERNATIONAL PROCESS (INTERNATIONAL MEMBERSHIP OF THE ROYAL COLLEGE OF GENERAL PRACTITIONERS):**  
*Val Wass, General Medical Council, UNITED KINGDOM*
- 1115 - 1130  
**EXPLORING TRANSITION EXPERIENCES OF HIGHER-STAGE MEDICAL TRAINEES: A LONGITUDINAL AUDIO-DIARY STUDY ACROSS THE TRAINEE TO TRAINED DOCTOR TRANSITION.**  
*Charlotte Rees, Monash University, AUSTRALIA*

## 7W: ANZAHPE PeArL Education for Practice 1015 - 1145

- Venue:** Meeting Room 8, PCEC
- Chair:** Dragan Ilic, Monash University, AUSTRALIA
- 1015 - 1100  
**THE ROLE OF INDIVIDUAL DIFFERENCES IN PERSONALITY TRAIT AND INTELLECTUAL ABILITY IN CURRICULUM DESIGN**  
*Matthew Dry, University of Adelaide, AUSTRALIA*
- 1100 - 1145  
**CONSULTATION AND REQUIREMENTS OF ACCREDITATION STANDARDS - WHO, WHAT, WHEN AND HOW**  
*Barbara O'Connor, University of Auckland, NEW ZEALAND*

## 7X: ANZAHPE Workshops: Capability for IPL 1015 - 1145

- Venue:** Stirling Room, Parmelia Hilton
- Chair:** Monica Moran, Central Queensland University, AUSTRALIA
- 1015 - 1100  
**YOUR JOURNEY TO LEADING INTERPROFESSIONAL EDUCATION: A PROGRAM TO EMPOWER YOU**  
*Margo Brewer, Curtin University, AUSTRALIA*
- 1100 - 1145  
**EMPATHY AND ENGAGEMENT IN MEDICAL TRAINING**  
*William T. O'Connor, Univeristy of Limerick, IRELAND*

## 7Y: ANZAHPE Workshops Education for Practice 1015 - 1145

- Venue:** Karri Room, Parmelia Hilton
- Chair:** Stefanie Hautz, Institute of Medical Education, SWITZERLAND
- 1015 - 1100  
**COMMUNITY ENGAGED LEARNING AS A MEANS OF EMBEDDING SOCIAL ACCOUNTABILITY INTO THE CURRICULUM**  
*Josephine Boland, The Lifecourse Institute, National University of Ireland Galway, IRELAND*
- 1100 - 1145  
**A BRIEF INTRODUCTION TO LEARNING THEORIES FOR MEDICAL EDUCATION**  
*Stefanie Hautz, Institute of Medical Education, Department of Assessment And Evaluation, Faculty, SWITZERLAND*

# Tuesday 22 March Session 7

## 7Z: ANZAHPE Poster Presentations: Education for practice

- Venue:** Exhibition Pavilion, PCEC
- Chair:** Amanda Henderson, Princess Alexandra Hospital, AUSTRALIA
- 1015 - **WHAT'S IN A NAME?**  
1020 *Martin Veysey, University of Newcastle, AUSTRALIA*
- 1020 - **THE EXPERIENCE OF MEDICAL STUDENTS LEARNING INTIMATE EXAMINATIONS**  
1025 *Anna Vnuk, Flinders University, AUSTRALIA*
- 1025 - **ANATOMY MADE EASY**  
1030 *Eugenie Phyu Aye Thwin, School of Health Sciences, Nanyang Polytechnic, Singapore, SINGAPORE*
- 1030 - **THE DECISION ENHANCEMENT TOOL**  
1035 *Chinthaka Balasooriya, School of Public Health & Community Medicine, UNSW Medicine, UNSW Australia, AUSTRALIA*
- 1035 - **EVALUATION OF AN INTERPROFESSIONAL PEER GROUP MENTORING PROGRAM TO IMPROVE THE QUALITY OF STUDENT SUPERVISION ON PLACEMENT**  
1040 *Gillian Nisbet, The University of Sydney, AUSTRALIA*
- 1040 - **UNDERSTANDING THE WORK OF PUBLIC HEALTH MEDICINE SPECIALISTS AND THE IMPLICATIONS FOR TRAINING**  
1045 *Lynne Madden, Sydney School of Medicine, UNDA, AUSTRALIA*
- 1045 - **HIDING THE P'S UNDER THE CARROTS: FACILITATING STUDENT ENGAGEMENT WITH RESEARCH APPRAISAL TOOLS AND TECHNIQUES THROUGH THEIR INTEGRATION WITH THE SCIENCES**  
1050 *Peter McLennan, Graduate School of Medicine, University of Wollongong, AUSTRALIA*
- 1050 - **EVALUATING PREPARATION AND PRACTICE EXPERIENCES OF ADULT SCOPE DENTAL THERAPY GRADUATES IN VICTORIA, AUSTRALIA**  
1055 *Brenda Ryan, The University of Melbourne, Melbourne Dental School, AUSTRALIA*
- 1055 - **ENGAGING AND SUPPORTING RESIDENT MEDICAL OFFICERS THROUGH A PEER-TO-PEER PRESENTATION PROGRAM**  
1100 *Erin Furness, Fiona Stanley Hospital, AUSTRALIA*
- 1100 - **FACILITATING CONNECTIONS: DEVELOPING A NETWORK OF EARLY-CAREER MEDICAL EDUCATORS IN AUSTRALASIA**  
1105 *Sharyn Esteves, Faculty of Medical And Health Sciences, University of Auckland, NEW ZEALAND*