

Monday 21 March Session 5

5A: Ottawa Symposium: Assessment in Rural and Remote Locations 1630 - 1800

Venue: Riverside Theatre, PCEC

Chair: Moira Maley, University of Western Australia, AUSTRALIA

W. Suzanne Eidson-Ton, University of CA, Davis School of Medicine, UNITED STATES OF AMERICA

Jay Erickson, UWSOM MT WWAMI, UNITED STATES OF AMERICA

1630 -
1800

Louis Jenkins, Stellenbosch University, SOUTH AFRICA

Roger Strasser, Northern Ontario School of Medicine, CANADA

Carmi Margolis, Ben Gurion University, Beer Sheva, ISRAEL

Paul Worley, Flinders University, AUSTRALIA

Moira Maley, University of Western Australia, AUSTRALIA

Over the last 15 years, there has been a substantial increase in the number of undergraduate medical students undertaking core clinical learning in rural and remote settings. Students learning in rural community settings, particularly rural longitudinal integrated clerkships gain important skills that may not be learned in shorter term clinical rotations in the tertiary teaching hospital setting at the parallel course level. The longitudinal placement opens up unique opportunities for skills acquisition and attitudinal development, heightened awareness of social accountability and inter-professional communication.

- *Does the changed learning paradigm warrant a revised assessment paradigm?* Globally there are many training centres where the clinical learning and assessment follow a non-traditional framework and produce competent doctors. Learning that happens in a rural or community-based real clinical context is enriched by its continuity, team approach and potentially transforming experiences.
- *Is a traditional assessment blueprint still valid to assess parallel student cohorts in rural/remote environments as well as those who have been city based for the same period?*
- *Should assessment instruments be modified for greater validity or fidelity for rural students?*
- *How would we benchmark any changes against traditional assessment?*

About

This symposium invites contributions from schools with students learning in diverse settings and explores a common thread to their assessment practices and the maturity of their assessment culture.

5B: Ottawa Oral: Fitness to Practice & Revalidation 1630 - 1800

Venue: BelleVue Ballroom 1, PCEC

Chair: Terence Stephenson, General Medical Council, UNITED KINGDOM

1630 -
1645 **ALIGNING QUALITY IMPROVEMENT WITH PHYSICIAN CERTIFICATION**

David Price, American Board of Medical Specialties, UNITED STATES OF AMERICA

1645 -
1700 **WEB-BASED ASSESSMENT AND DIRECTED PERFORMANCE IMPROVEMENT FOR CONTINUOUS CERTIFICATION OF OSTEOPATHIC PHYSICIANS IN THE UNITED STATES**

Jeanne Sandella, National Board of Osteopathic Medical Examiners, UNITED STATES OF AMERICA

1700 -
1715 **THE REPORTING PREFERENCES OF AUSTRALIAN RADIATION THERAPISTS IN RESPONSE TO HYPOTHETICAL FITNESS TO PRACTICE DILEMMAS: AN ONLINE SURVEY**

Caroline Wright, Monash University, AUSTRALIA

1715 -
1800 **DISCUSSION**

5C: Ottawa Oral: Undergraduate Assessment 1630 - 1800

Venue: BelleVue Lounge, PCEC

Chair: Carol Capello, Weill Cornell Medical College, UNITED STATES OF AMERICA

1630 -
1645 **CONNECTING ORAL HEALTH STUDENTS AND LIFE SCIENCE THROUGH LIVED EXPERIENCE**

Delyse Leadbeatter, University of Sydney, AUSTRALIA

1645 -
1700 **DEVELOPMENT OF INSTITUTIONAL FEEDBACK BASED ON NATIONAL EXAMINATION RESULTS**

Gandes Retno Rahayu, Department of Medical Education, Faculty of Medicine, Universitas Gadjah Mada, INDONESIA

1700 -
1715 **THE ROLE OF STAKEHOLDERS IN AN NATIONAL COMPETENCY-BASED EXAM: LESSONS LEARNT FROM INDONESIA**

Titi Savitri Prihatiningsih, Faculty of Medicine Universitas Gadjah Mada, INDONESIA

1715 -
1730 **TESTING: THE TESTING EFFECT IN A PDL CURRICULUM**

David Birks, Monash University, AUSTRALIA

1730 -
1745 **EDUCATORS' EXPERIENCES OF DESIGNING FEEDBACK INTO PROGRAMS**

Elizabeth Molloy, Monash University, AUSTRALIA

1745 -
1800 **DISCUSSION**

5D: Ottawa Oral: Communication Skills 2 1630 - 1800

Venue: Meeting Room 1, PCEC

Chair: Anna Cianciolo, SIU-School of Medicine, UNITED STATES OF AMERICA

1630 -
1645 **SPIKES TRAINING ON BREAKING BAD NEWS TO IMPROVE OBSTETRICS AND PEDIATRICS RESIDENTS' COMMUNICATION SKILLS: A RANDOMIZED TRIAL UTILIZING STANDARDIZED PATIENTS**

Silvia Setubal, University of Campinas, Department of Gynaecology and Obstetrics, BRAZIL

1645 -
1700 **USE OF WEB-BASED LEARNING AND ASSESSMENT IN TEACHING COMMUNICATION SKILLS.**

Sharyn Milnes, Deakin University, AUSTRALIA

1700 -
1715 **ADAPTATION OF SBAR AS AN INTERPROFESSIONAL COMMUNICATION TOOL: A UTILITY STUDY**

Lijuan Dong, National Healthcare Group Polyclinics, Singapore, SINGAPORE

1715 -
1730 **ASSESSING THE ENGLISH LANGUAGE SKILLS OF INTERNATIONAL MEDICAL GRADUATES: REVALIDATING THE WRITING TASK OF A SPECIFIC PURPOSE LANGUAGE TEST**

Robyn Woodward-Kron, University of Melbourne, AUSTRALIA

1730 -
1745 **DEVELOPING EMOTIONAL COMPETENCE OF MEDICAL STUDENTS IN CLINICAL TRAINING**

Chi-Chuan Yeh, National Taiwan University Hospital, TAIWAN

1745 -
1800 **IMPROVING THE ASSESSMENT OF COMMUNICATION SKILLS AT THE SWISS FEDERAL LICENSING EXAM: RESULTS OF A STUDENTS NEEDS ASSESSMENT**

Stefanie Hantz, Institute of Medical Education, Department of Assessment And Evaluation, Faculty, SWITZERLAND

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5E: Ottawa Oral: Scoring an OSCE and Pass/Fail Decisions 1 1630 - 1800

- Venue:** Meeting Room 2, PCEC
- Chair:** Richard Fuller, University of Leeds, UNITED KINGDOM
- 1630 - **ASSESSING EXAMINER MARKING STYLES ON THE CLINICAL EXAM**
1645
Michael Rasmussen, Royal Australasian College of Surgeons, AUSTRALIA
- 1645 - **INVOLVING RESIDENTS ON ASSESSING EYE EXAMINATION SKILLS OF UNDERGRADUATE MEDICAL STUDENTS DURING OSCE IN UNIVERSITAS GADJAH MADA**
1700
D Widyandana, Faculty of Medicine, Gadjah Mada University, INDONESIA
- 1700 - **VIDEO TRAINING TO REDUCE CROSS CAMPUS VARIABILITY IN OSCE STATIONS**
1715
Lizzi Shires, University of Tasmania, AUSTRALIA
- 1715 - **INTER-DISCIPLINARY EXAMINER CALIBRATION (IDEC)**
1730
Nancy Sturman, The University of Queensland, AUSTRALIA
- 1730 - **SCORING THE OBJECTIVE STRUCTURED PERFORMANCE EXAM (OSPE) FOR PHARMACY TECHNICIANS AT ENTRY TO PRACTICE IN CANADA: A VALIDITY RESEARCH PROJECT**
1745
John Pugsley, The Pharmacy Examining Board of Canada, CANADA
- 1745 - **EXAMINING OSCE VALIDITY: A QUANTITATIVE AND QUALITATIVE ANALYSIS OF OSCE DATA TO IDENTIFY DOMAINS OF PERFORMANCE NOT CAPTURED IN PASS/FAIL DECISION MAKING.**
1800
Imogene Rothnie, Sydney Medical School, AUSTRALIA

5F: Ottawa Oral: Portfolios 1 1630 - 1800

- Venue:** Meeting Room 3, PCEC
- Chair:** Veena S Singaram, University of KwaZulu Natal, SOUTH AFRICA
- 1630 - **E-PORTFOLIOS: A LENS INTO THE COMPLEX RELATIONSHIPS BETWEEN ASSESSMENT AND CURRICULUM**
1645
Frank Bate, University of Notre Dame Australia, AUSTRALIA
- 1645 - **REVIEW OF PORTFOLIO ASSESSMENT OF TEACHER TRAINING PROGRAMME INTRODUCED BY THE STAFF DEVELOPMENT CENTRE OF THE UNIVERSITY OF SRI JAYEWARDENEPURA**
1700
Rohana Marasinghe, University of Sri Jayewardenepura, SRI LANKA
- 1700 - **COMPARISON OF STUDENTS' SCORES FROM DIFFERENT ASSESSORS IN PORTFOLIO ASSESSMENT: COMMUNITY MEDICINE MODULE EXPERIENCE**
1715
Fika Ekayanti, State Islamic University of Syarif Hidayatullah Jakarta, INDONESIA
- 1715 - **MEDICAL STUDENT RESPONSES TO ASSESSMENT USING AN ELECTRONIC PORTFOLIO**
1730
Julia Humphreys, University of Manchester, UNITED KINGDOM
- 1730 - **MEDICAL UNDERGRADUATES' PERSPECTIVE OF PORTFOLIO AS A LEARNING TOOL: FACULTY OF MEDICINE AND ALLIED SCIENCES, RAJARATA UNIVERSITY OF SRI LANKA**
1745
Shamalee Wasana Jayarathne, Rajarata University of Sri Lanka, SRI LANKA
- 1745 - **DISCUSSION**
1800

5G: Ottawa Oral: Work Based Assessment - MiniCEX 1630 - 1800

- Venue:** River View Room 4 ,PCEC
- Chair:** Brian Jolly, University of Newcastle, AUSTRALIA
- 1630 - **HOW DOES MINI-CEX IMPACT POST-GRADUATE TRAINEE LEARNING AND SUPERVISION?**
1645
Damian Castanelli, Monash Health, AUSTRALIA
- 1645 - **MINI-CEX ASSESSMENTS ARE A RELIABLE, VALID AND FEASIBLE MEASURE OF WORKPLACE PERFORMANCE WHEN YOU ASK SUPERVISORS THE RIGHT QUESTION.**
1700
Jennifer Weller, University of Auckland, NEW ZEALAND
- 1700 - **CLINICAL ASSESSMENT IN LONGITUDINAL INTEGRATED CLERKSHIP: MCEX SUBSCALES USEFULLY TRACK THE DEVELOPMENT OF DIFFERENT ELEMENTS OF CLINICAL PERFORMANCE OVER ONE ACADEMIC YEAR.**
1715
Denese Playford, The Rural Clinical School of Western Australia, AUSTRALIA
- 1715 - **AT WHAT STAGE CAN STUDENT PERFORMANCE IN MINI-CEX ASSESSMENT BE PREDICTED?**
1730
Dragan Ilic, Monash University, AUSTRALIA
- 1730 - **AN IN-DEPTH ANALYSIS OF THE MINI-CEX IN SPECIALIST MEDICAL EDUCATION**
1745
Rebecca Paton, The Royal Australasian College of Physicians, AUSTRALIA
- 1745 - **DISCUSSION**
1800

5H: Ottawa Oral: Selection - MMI 1630 - 1800

- Venue:** River View Room 5, PCEC
- Chair:** Don Munro, School of Psychology, University of Newcastle, AUSTRALIA
- 1630 - **INTERVIEWERS' REASONING ABOUT THEIR MULTIPLE MINI INTERVIEW SCORES: AN ETHNOGRAPHIC STUDY**
1645
Chris Roberts, University of Sydney, AUSTRALIA
- 1645 - **TAKING ACCOUNT OF INTERVIEWER STRINGENCY IN MULTIPLE MINI-INTERVIEWS (MMI) USING THE MULTIFACET RASCH MODEL (MFRM)**
1700
Warwick Bagg, University of Auckland, NEW ZEALAND
- 1700 - **INVESTIGATING BIAS IN THE MULTIPLE MINI INTERVIEW USING MULTI FACED RASCH MODELING**
1715
Adrian Husbands, University of Buckingham, UNITED KINGDOM
- 1715 - **EXPLORING THE RELATIONSHIP BETWEEN THE MULTIPLE MINI INTERVIEW AND UKCAT SITUATIONAL JUDGEMENT TEST SCORES**
1730
Jon Dowell, University of Dundee, UNITED KINGDOM
- 1730 - **USING THE BIOMEDICAL ADMISSIONS TEST (BMAT) TO SUPPORT SHORTLISTING FOR MULTIPLE MINI INTERVIEWS (MMI): EVIDENCE FROM A UK DENTAL SCHOOL TRIAL**
1745
Lim Gad, Cambridge English, UNITED KINGDOM
- 1745 - **DISCUSSION**
1800

5I: Ottawa Workshop: Assessment for Pre-Clerkship Incorporating Competency Domains 1630 - 1800

- Venue:** Meeting Room 9, PCEC
- 1630 - **FROM THEORY TO PRACTICE: DEVELOPING AN ASSESSMENT STRATEGY FOR PRE-CLERKSHIP MEDICAL STUDENTS THAT INCORPORATES COMPETENCY DOMAINS**
1800
Neil Osheroff, Vanderbilt University School of Medicine, UNITED STATES OF AMERICA

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5J: Ottawa Workshop: Assessment in IPE 1630 - 1800

Venue: Meeting Room 10, PCEC
1630 - 1800 **ELUCIDATING THE ENIGMA OF ASSESSMENT IN INTERPROFESSIONAL EDUCATION: STRUCTURE, FUNCTION AND OUTCOME**
Susan J. Wagner, University of Toronto, CANADA

5K: Ottawa Workshop: Improving Formative Feedback 1630 - 1800

Venue: Meeting Room 11, PCEC
1630 - 1800 **GETTING BEYOND 'A PLEASURE TO WORK WITH': STRATEGIES TO IMPROVE FORMATIVE FEEDBACK SHARED WITH LEARNERS**
Shelley Ross, University of Alberta, CANADA

5L: Ottawa Workshop: ASPIRE - Excellence in Assessment 1630 - 1800

Venue: Vocus Suite, PCEC
1630 - 1800 **ASPIRE AWARDS: EXCELLENCE IN ASSESSMENT**
Katharine Boursicot, SINGAPORE

5M: Ottawa Workshop: Directory & Repository 1630 - 1800

Venue: Swan Room, Parmelia Hilton
1630 - 1800 **MEDEDPORAL AUTHOR WORKSHOP: PROMOTING TEACHING TOOLS AND ASSESSMENT AS EDUCATIONAL SCHOLARSHIP**
John Nash, Association of American Medical Colleges (AAMC), USA

5N: Ottawa Workshop: OSTES 1630 - 1800

Venue: Pinnacles Room, Parmelia Hilton
1630 - 1800 **OBJECTIVE STRUCTURED TEACHING EXAMS (OSTES) - TURNING A TEACHING TOOL INTO AN ASSESSMENT TOOL**
Elizabeth Kachur, Medical Education Development, UNITED STATES OF AMERICA

5O: Ottawa Workshop: Assessing Clinical Reasoning 1630 - 1800

Venue: Fremantle Room, Parmelia Hilton
1630 - 1800 **ASSESSING CLINICAL REASONING**
Joseph Rencic, Tufts University School of Medicine, Tufts Medical Center, UNITED STATES OF AMERICA

5P: Ottawa Workshop: Setting Fair Pass Scores for OSCE 1630 - 1800

Venue: Avon Room, Adina Hotel
1630 - 1800 **SETTING FAIR PASS SCORES FOR OSCE EXAMINATION**
Margaret Dennett, Vancouver Community College, CANADA

5Q: Ottawa Workshop: We all Want High Quality Education, Right? 1630 - 1800

Venue: Canning Room, Adina Hotel
1630 - 1800 **WE ALL WANT HIGH QUALITY HIGHER EDUCATION, RIGHT?**
Dason Evans, Barts And The London School of Medicine And Dentistry, Queen Mary, University of London, UNITED KINGDOM

5R: Ottawa Poster: Assessment of Clinical Skills 1630 - 1800

Venue: Exhibition Pavilion, PCEC
Chair: Robbert Duvivier, University of Newcastle, AUSTRALIA
1630 - 1635 **FIVE TIMES IS ENOUGH SKILL'S PRACTICE IN MEDIAL STUDENTS: CASE STUDY IN UVC SKILL**
Busaya Santisant, Vachiraphuket Medical Education Centre, THAILAND
1635 - 1640 **ASSESSING TECHNICAL SKILLS USING MULTIPLE SOURCES**
Lars Konge, Centre For Clinical Education, The Capital Region of Denmark And University of Copenhagen, DENMARK
1640 - 1645 **DEVELOPMENT OF A PROCEDURE SPECIFIC ASSESSMENT TOOL FOR DIAGNOSTIC FLEXIBLE PHARYNGO-LARYNGOSCOPY USING A DELPHI METHODOLOGY**
Jacob Melchior, Dept. of Otorhinolaryngology Head And Neck Surgery, Rigshospitalet, DENMARK
1645 - 1650 **MASTERY: THE FOUNDATION OF CLINICAL COMPETENCE**
Patricia Green, Bond University, AUSTRALIA
1650 - 1655 **DEVELOPING AN INNOVATIVE DIGITAL TOOL TO TEST COMPETENCE IN TUMOUR ASSESSEMENT**
Anneke Seller, Health Education England, UNITED KINGDOM
1655 - 1700 **CAN A USMLE CS NOTE-SCORING RUBRIC BE ADAPTED AMONG DIFFERENT INSTITUTIONS?**
Khiet Ngo, Loma Linda University School of Medicine, UNITED STATES OF AMERICA
1700 - 1705 **DEVELOPMENT OF HYBRID CINICAL PERFORMANCE EXAMINATION ASSESSMENT IN GYNECOLOGIC CASE**
Young-Lim Oh, Kosin University, College of Medicine, SOUTH KOREA
1705 - 1710 **FORMATIVE AND SUMMATIVE EVALUATION TOOLS DURING CLERKSHIP: WHICH ONE, WHEN AND WHY?**
Melissa Nutik, Department of Family and Community Medicine, University of Toronto, CANADA
1710 - 1715 **ARTS AND SURGERY: DOES DRAWING SKILL CORRELATE WITH SURGICAL SKILL?**
Danai Wangsaturaka, Faculty of Medicine, Chulalongkorn University, THAILAND
1715 - 1720 **DO SUBJECTIVE COMMENTS BY EXAMINERS MATCH THE NUMERICAL SCORES IN THE LONG CASE COMPONENT OF THE FINAL PROFESSIONAL MBBS EXAMINATION?**
Ganesh Ramachandran, Faculty of Medicine, MAHSA University, MALAYSIA
1720 - 1725 **VALIDATION OF 5-ITEM DOCTOR-PATIENT COMMUNICATION COMPETENCY INSTRUMENT FOR MEDICAL CLERKS (DPCC-MC)**
Jean-Sebastien Renaud, Universite Laval, CANADA

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5T: ANZAHPE Oral Presentations: Technology Enhanced Learning in the health professions 2 1630 - 1800

- Venue:** BelleVue Ballroom 2, PCEC
- Chair:** Carole Steketee, The University of Notre Dame Australia, AUSTRALIA
- 1630 - 1645 **MEDICAL EDUCATION VIDEOS: TRANSLATING STRATEGIC HEALTH INITIATIVES INTO CLINICAL PRACTICE ACROSS UNIVERSITY AND WORKPLACE EDUCATIONAL SETTINGS.**
Heidi Waldron, University of Notre Dame Australia, AUSTRALIA
- 1645 - 1700 **LED TV/ LCD COMPARED TO WHITEBOARD AS LEARNING MEDIA IN PBL TUTORIAL DISCUSSION IN MEDICAL EDUCATION: WHICH ONE OF THEM IS MORE EFFECTIVE?**
Prattama Santoso Utomo, Department of Medical Education, Medical Faculty Universities Gadjah Mada, INDONESIA
- 1700 - 1715 **FLIPPING ASSESSMENT: TOWARDS THE USE OF AN E-PORTFOLIO ACROSS A DIETETICS DEGREE FOR DEVELOPMENT OF REFLECTIVE PRACTICE AND ASSESSMENT**
Wendy Stuart-Smith, University of Sydney, AUSTRALIA
- 1715 - 1730 **SUITABILITY OF ELEARNING MODULES TO DELIVER CONTINUING CLINICAL EDUCATION TO RURAL AND REMOTE ALLIED HEALTH PROFESSIONALS.**
Susan Sims, NSW Children's Healthcare Network, AUSTRALIA
- 1730 - 1745 **CAUGHT ON FILM: PILOT STUDY ASSESSING A FORMATIVE VIDEOED CLINICAL SKILLS AND FEEDBACK PROGRAM.**
Louise Prentice, University of Tasmania, AUSTRALIA

5U: ANZAHPE Oral Presentation Capability for Interprofessional Practice 2 1630 - 1800

- Venue:** Meeting Room 6, PCEC
- Chair:** Robyn Perlstein, Deakin University, AUSTRALIA
- 1630 - 1645 **NUTRITION COMPETENCIES IN MEDICAL EDUCATION : AN INTERNATIONAL INITIATIVE**
Caryl Nowson, Deakin University, AUSTRALIA
- 1645 - 1700 **DEVELOPING INTERPROFESSIONAL PRACTICE THROUGH STRUCTURED SESSIONS WITH VOLUNTEER RESIDENTS IN AGED CARE FACILITIES.**
Virginia Coull Symons, Griffith University School of Medicine, AUSTRALIA
- 1700 - 1715 **INTERPROFESSIONAL LEARNING AND DEVELOPMENT OF PROFESSIONAL IDENTITY**
Josephine Thomas, University of Adelaide, AUSTRALIA
- 1715 - 1730 **HOW WILL WE KNOW THAT CBME 'WORKS'? A FRAMEWORK FOR MEASURING FIDELITY OF IMPLEMENTATION**
Elaine Van Melle, Royal College of Physicians and Surgeons of Canada, CANADA
- 1730 - 1745 **LOWEST QUARTILE CANDIDATES ADOPT TEST-WISE STRATEGIES IN ANSWERING SCRIPT CONCORDANCE TEST QUESTIONS.**
Siu Hong Wan, Michael, University of Notre Dame, AUSTRALIA
- 1745 - 1800 **GOOD TO GO: DEVELOPING A SET OF COMPETENCIES FOR SPECIALIST GLOBAL HEALTH PRACTICE**
Lynne Madden, Sydney School of Medicine, UNDA, AUSTRALIA

5V: ANZAHPE Oral presentations Education for Practice 6 1630 - 1800

- Venue:** Meeting Room 7, PCEC
- Chair:** Anna Jones, Brighton and Sussex Medical School, UNITED KINGDOM
- 1630 - 1645 **IS FORMATIVE FEEDBACK USING MULTI-SOURCE FEEDBACK ACCEPTABLE TO MEDICAL STUDENTS?**
Anna Jones, Brighton and Sussex Medical School, UNITED KINGDOM
- 1645 - 1700 **DEVELOPING A UNIVERSAL CURRICULUM FOR RURAL GP SUPERVISORS**
Konrad Kangru, Tropical Medical Training, AUSTRALIA
- 1700 - 1715 **STUDENT PERCEPTIONS OF PRACTICAL PRESCRIBING TEACHING AND LEARNING IN UK MEDICAL SCHOOLS**
Maria Kennedy, Brighton And Sussex Medical School, UNITED KINGDOM
- 1715 - 1730 **ACADEMIC MOTIVATION, BURNOUT, AND QUALITY OF LIFE AMONG MEDICAL STUDENTS: A LONGITUDINAL STUDY**
Mataroria Lyndon, The University of Auckland Ko Awatea - Counties Manukau District Health Board, NEW ZEALAND
- 1730 - 1745 **HOW USEFUL IS UNDERGRADUATE ETHICS AND LAW TEACHING FOR CLINICAL PRACTICE?**
Carolyn Johnston, GKT School of Medical Education, King's College London, UNITED KINGDOM

5W: ANZAHPE Oral Presentations: Technology Enhanced Learning in the health professions 3 1630 - 1800

- Venue:** Meeting Room 8, PCEC
- Chair:** Donna Mak, The University of Notre Dame Australia, AUSTRALIA
- 1630 - 1645 **CREATING EFFECTIVE MULTIMEDIA LEARNING RESOURCES**
Chau Khuong, Monash University, AUSTRALIA
- 1645 - 1700 **EDUCATION TECHNOLOGY FOR PATIENT BLOOD MANAGEMENT: A REVIEW OF IMPLEMENTATION OF TRANSFUSION ONLINE LEARNING**
Cindy Flores, Australian Red Cross Blood Service, AUSTRALIA
- 1700 - 1715 **TECHNOLOGY ENHANCED LEARNING: AN EXERCISE IN DEVICE MEDIATED EDUCATIONAL CHANGE**
Maxine Moore, Flinders University, AUSTRALIA
- 1715 - 1730 **CHANGING THE SCOTTISH LANDSCAPE FOR REMOTE AND RURAL HEALTHCARE STAFF USING TECHNOLOGY ENABLED LEARNING.**
Pam Nicoll, NHS Education for Scotland, UNITED KINGDOM
- 1730 - 1745 **OPENNESS TO ONLINE LEARNING: EXPLORING THE EFFECTS OF COURSE DESIGN AND STUDENT MOTIVATION**
Emma Osborne, University of Otago, NEW ZEALAND
- 1745 - 1800 **SUPPORTING THE TRANSITION FROM STUDENT TO QUALIFIED PROFESSIONAL**
Alison Poot, PebblePad, AUSTRALIA

5X: ANZAHPE PeArL. Education for Practice 1630 - 1800

- Venue:** Stirling Room, Parmelia Hilton
- Chair:** Linda Sweet, Flinders University, AUSTRALIA
- 1630 - 1715 **AUGMENTING STUDENTS' LEARNING FOR EMPLOYABILITY THROUGH POST-PRACTICUM EDUCATIONAL PROCESSES**
Linda Sweet, Flinders University, AUSTRALIA
- 1715 - 1800 **THE ROLE OF ACADEMICS IN STUDENT WELLBEING**
Melanie Hayes, The University of Melbourne, AUSTRALIA

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5Y: ANZAHPE Workshops: Technology Enhanced Learning in the health professions 1630 - 1800

- Venue:** Karri Room, Parmelia Hilton
- Chair:** Diana Jonas Dwyer, University of Western Australia, AUSTRALIA
- 1630 - 1715 **ENHANCE ACTIVE LEARNING WITH QUIZZING AND VIDEO SCREENCAPTURE TOOLS**
Min En Nga, National University Hospital and National University of Singapore, SINGAPORE
- 1715 - 1800 **ENHANCING CLINICAL EDUCATION THROUGH MOBILE TECHNOLOGY**
Franziska Trede, Charles Sturt University, AUSTRALIA

5Z: ANZAHPE Poster SESSION 3B: Education for Practice 1630 - 1800

- Venue:** Exhibition Pavilion, PCEC
- Chair:** Julie Ash, Flinders University, AUSTRALIA
- 1630 - 1635 **WHAT MAKES A GOOD DOCTOR? USING Q SORT TO EXPLORE THE INTERPRETATIONS OF TRAINEES IN DIFFERENT SPECIALTIES**
Alison Bullock, Cardiff University, UNITED KINGDOM
- 1635 - 1640 **DEMOCRATIZING MEDICAL EDUCATION RESEARCH THROUGH STORIES**
Yang Yann Foo, Duke-Nus Graduate Medical School, SINGAPORE
- 1640 - 1645 **DEVELOPING AN INTEGRATED GENERAL PRACTICE EDUCATIONAL FRAMEWORK**
Mark Rowe, Royal Australian College of General Practitioners, AUSTRALIA
- 1645 - 1650 **CAN VISITING THE THAI'S FATHER OF MODERN MEDICINE MUSEUM INSPIRE THAI MEDICAL STUDENTS?**
Sithichok Laohawilai, Khon Kaen Medical Education Center, THAILAND
- 1650 - 1655 **ONLINE MULTI-PROFESSIONAL EDUCATION ABOUT LIFESTYLE BEHAVIOUR CHANGE TALK: ADAPTATION OF A TEACHING SESSION BASED ON PSYCHOLOGICAL THEORY (TENT PEGS)**
Jo Hart, University of Manchester, UNITED KINGDOM
- 1655 - 1700 **FEMALE PELVIC EXAMINATION IN MEDICAL CURRICULA: OPPORTUNITIES AND BARRIERS**
Harsh Bhoopatkar, University of Auckland, NEW ZEALAND
- 1700 - 1705 **TRANSITIONING FROM UNDERGRADUATE TO POSTGRADUATE STUDIES FOR ORAL HEALTH THERAPISTS**
Suzanne Gardner, University of Adelaide, AUSTRALIA
- 1705 - 1710 **STUDY ON PHARMACY STUDENTS' PREPAREDNESS FOR CLINICAL LEARNING: SUPERVISORS AND STUDENTS PERSPECTIVE**
Srinivasan Ramamurthy, International Medical University, MALAYSIA
- 1710 - 1715 **UNEXPLOITED OPPORTUNITY TO REINFORCE THE PRACTICE OF FAMILY HISTORY TAKING**
David Ravine, PathWest, University of Western Australia, AUSTRALIA
- 1715 - 1720 **THE STUDENT EXPERIENCE OF LEARNING ANATOMY: A COMPARATIVE STUDY IN UNDERGRADUATE HEALTHCARE EDUCATION**
Maria Birch, University of Brighton, UNITED KINGDOM