

Monday 21 March Session 4

4A: Ottawa Symposium: Improving selection into medicine and the health care professions 1450 - 1620

Venue: Riverside Theatre, PCEC

Katie Petty-Saphon, Medical Schools Council, UK, UNITED KINGDOM

Sandra Nicholson, , UNITED KINGDOM

1450 - *Jon Dowell, University of Dundee, UNITED KINGDOM*

1620 *Fiona Patterson, Work Psychology Group, UNITED KINGDOM*

Jennifer Cleland, University of Aberdeen And ASME, UNITED KINGDOM

Kirsty White, General Medical Council, UNITED KINGDOM

Developing the evidence base to improve selection into medicine and other health care professions remains a major challenge, as does aligning assessment processes to ensure "blueprinting" within programmes and legitimate comparisons across programmes.

The UK Medical Schools Council (MSC), the General Medical Council (GMC) and the International Network for Researchers in Selection into Healthcare (INReSH) have established collaborations focused on generating high quality evidence on selection and assessment processes.

The proposed symposium aims to share evidence of best practice, highlight areas where evidence is lacking and identify areas for international collaboration. We shall showcase a number of developments in selection to widen access, explore predictive validity, understand differential attainment and describe the UK Medical Education Database - a collaboration between the GMC and a number of key stakeholders which will hold data on assessment performance from application to medical school (since 2006) through to postgraduate training and professional practice (N~7500 per annum). We shall report on the successful matching of anonymised candidate data, linking performance in the UKCAT with performance five or six years later in application to the UK's Foundation Programme (the generic 2-year training programme which immediately follows medical school). The utility of large datasets will be illustrated with this and other research study data. We shall also present how generic issues including stakeholder engagement; data protection, confidentiality and processing; ownership / IP have been addressed. The research possibilities which are opening up as a result of these collaborations will stimulate debate with the audience – as a key element of the symposium - about how best to work across countries and systems.

About

4B: Ottawa Oral: Postgraduate 2 1450 - 1620

Venue: BelleVue Ballroom1, PCEC

Chair: William Reid, NHS Education For Scotland, UNITED KINGDOM

1450 - **HOW GOVERNANCE CHANGES IMPACT ASSESSMENT**

1505 *Lucy Donaldson, Australasian College For Emergency Medicine, AUSTRALIA*

1505 - **DEVELOPMENT OF THE CARE MODEL FOR ASSESSMENT OF POSTGRADUATE MEDICAL PRACTITIONERS**

1520 *David Kandiah, University of Western Australia, AUSTRALIA*

1520 - **IMPROVING COMMENTS ON ASSESSMENTS LEADS TO BETTER DETECTION OF RESIDENTS IN DIFFICULTY**

1535 *Shelley Ross, University of Alberta, CANADA*

1535 - **SYSTEMATIC EDUCATIONAL REVIEW AND DEVELOPMENT OF A PROGRAMMATIC APPROACH TO ASSESSMENT FOR AUSTRALIAN ORTHOPAEDIC SURGICAL TRAINING**

1550 *Ian Incoll, Australian Orthopaedic Association, AUSTRALIA*

1550 - **DISCUSSION**

1620

4C: Ottawa Oral: Technology & Assessment 1450 - 1620

Venue: BelleVue Lounge, PCEC

Chair: David Swanson, American Board of Medical Specialties, UNITED STATES OF AMERICA

1450 - **DO WE TRULY ASSESS WHAT WE TEACH? TECHNOLOGY POWERED CURRICULUM GAP ANALYSIS**

1505 *Gerald Thrush, Western University of Health Sciences, UNITED STATES OF AMERICA*

1505 - **DEVELOPING NEW TECHNOLOGY TO FACILITATE IMPLEMENTATION OF PROGRAMMATIC ASSESSMENT FOR LEARNING**

1520 *Maxine Moore, Flinders University, AUSTRALIA*

1520 - **BEAXI - THE ALL-IN-ONE TABLET SOLUTION FOR E-ASSESSMENTS**

1535 *Daniel Kohler, Universität Basel, SWITZERLAND*

1535 - **GAME-BASED OR TEXT-BASED PATIENT CASES: WHAT DO THEY ADD TO ONLINE INSTRUCTION?**

1550 *Mary Dankbaar, Erasmus University Medical Center, NETHERLANDS*

1550 - **ADAPTIVE E-LEARNING TOOLS AND ACADEMIC PERFORMANCE IN A LARGE UNDERGRADUATE PSYCHOLOGY COHORT**

1605 *Matthew Dry, University of Adelaide, AUSTRALIA*

1605 - **DISCUSSION**

1620

4D: Ottawa Oral: Communication Skills 1 1450 - 1620

Venue: Meeting Room 1, PCEC

Chair: Dujeepa Samarasekera, Centre For Medical Education (CenMED), SINGAPORE

1450 - **EFFECTS OF ASSESSORS' CULTURAL ORIENTATIONS ON ASSESSMENT OF COMMUNICATION SKILLS IN MULTICULTURAL SETTINGS**

1505 *Kyle Wilby, College of Pharmacy, Qatar University, QATAR*

1505 - **FEEDING BACK - USING LINGUISTIC ANALYSIS TO INFORM EFFECTIVE COMMUNICATION FEEDBACK TO HEALTH SCIENCE STUDENTS**

1520 *Kim Rooney, University of Tasmania, AUSTRALIA*

1520 - **WRITING AND THE ASSESSMENT OF WRITING ABILITY IN THE MEDICAL CONTEXT**

1535 *Lim Gad, Cambridge English, UNITED KINGDOM*

1535 - **OBJECTIVE ASSESSMENT OF REFLECTIVE WRITING AND ITS ASSOCIATION WITH ACADEMIC PERFORMANCE**

1550 *Masami Tagawa, Kagoshima University, JAPAN*

1550 - **AN INVESTIGATION INTO PATIENT EXPERIENCES AND PERCEPTIONS OF COMMUNICATION ENCOUNTERS WITH ALLIED HEALTH PRACTITIONERS**

1605 *Natalie Pollard, University of Sydney, AUSTRALIA*

1605 - **DISCUSSION**

1620

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4E: Ottawa Oral: Implementing an OSCE 2 1450 - 1620

- Venue:** Meeting Room 2, PCEC
- Chair:** Adrian Freeman, University of Exeter Medical School, UNITED KINGDOM
- 1450 - 1505 **DEVELOPMENT AND IMPLEMENTATION OF AN INNOVATIVE ONLINE OBJECTIVE STRUCTURED CLINICAL ASSESSMENT (OSCA) OF RADIATION THERAPY STUDENT READINESS FOR PRACTICE**
Catherine Osborne, Monash University, AUSTRALIA
- 1505 - 1520 **COPING THE CHALLENGE: HOW AN INSTITUTION PREPARES STUDENTS FOR THE NATIONAL OSCE.**
Rachmadya Nur Hidayah, Department of Medical Education, Faculty of Medicine, Universitas Gadjah Mada, Y, INDONESIA
- 1520 - 1535 **DEVELOPING AN ENHANCED PERSONALISED WEB-BASED OSCE FEEDBACK SYSTEM TO HELP STUDENTS UNDERSTAND OSCE PERFORMANCE**
Brian Lunn, Newcastle University, UNITED KINGDOM
- 1535 - 1550 **CHANGING BACK TO SEQUESTRATION - THE IMPACT ON OSCE PERFORMANCE AND STUDENTS' PERCEPTIONS**
(Wendy) Jane Smith, Bond University Medical Program, AUSTRALIA
- 1550 - 1605 **VIEWING OSCES THROUGH THE DRAMATURGICAL LENS: ASSESSING PERFORMANCE OR SIMPLY PERFORMING?**
Anna Vnuk, Flinders University, AUSTRALIA

4F: Ottawa Oral: Topics in the Curriculum 1450 - 1620

- Venue:** Meeting Room 3, PCEC
- Chair:** Harumi Gomi, Mito Kyodo General Hospital, University of Tsukuba, JAPAN
- 1450 - 1505 **ASSESSMENT OF THE PATIENT SAFETY CULTURE**
Sally Santen, University of Michigan, UNITED STATES OF AMERICA
- 1505 - 1520 **ASSESSMENT OF A 3D E-LEARNING RESOURCE FOR ENHANCED NEUROANATOMY EDUCATION**
Lauren Allen, Western University, CANADA
- 1520 - 1535 **FUTURE PROOFING PSYCHIATRY: EVALUATION OF THE CLAASSEN INSTITUTE OF PSYCHIATRY FOR MEDICAL STUDENTS**
Zaza Lyons, University of Western Australia, AUSTRALIA
- 1535 - 1550 **SPIRAL CURRICULUM FOR MEDICAL ETHICS EDUCATION AND ASSESSMENT**
Sharyn Milnes, Deakin University, AUSTRALIA
- 1550 - 1605 **BLENDED LEARNING - A RESPONSE TO OVERCOME THE CURRENT CHALLENGES IN TRANSFUSION EDUCATION**
Cindy Flores, Australian Red Cross Blood Service, AUSTRALIA
- 1605 - 1620 **DISCUSSION**

4G: Ottawa Oral: Work Based Assessment 3 1450 - 1620

- Venue:** River View Room 4, PCEC
- Chair:** Mary Lawson, The Ardnell Group, AUSTRALIA
- 1450 - 1505 **THE BROAD-BASED TRAINING PROGRAMME: WORKPLACE-BASED ASSESSMENTS**
Katie Webb, Cardiff University, UNITED KINGDOM
- 1505 - 1520 **THE AUSTRALASIAN COLLEGE FOR EMERGENCY MEDICINE'S CENTRAL AND REGIONAL PANELS: ESTABLISHING A SHARED UNDERSTANDING FOR INTER-RATER AND INTER-PANEL RELIABILITY**
Ruth Hew, Sunshine Hospital, AUSTRALIA
- 1520 - 1535 **VALUE OF THE NEWER WORK-PLACE ASSESSMENTS IN PREDICTING DOCTORS IN DIFFICULTY**
Mumtaz Patel, Central Manchester University Hospitals NHS Foundation Trust, UNITED KINGDOM
- 1535 - 1550 **FACTORS IMPACTING ON MINI-CEX ASSESSOR JUDGEMENTS IN AUSTRALIAN AND NEW ZEALAND EMERGENCY DEPARTMENTS: A MIXED METHODS EXPLORATORY STUDY**
Victor Lee, Monash University, AUSTRALIA
- 1550 - 1605 **HOW DO MINI-CEX AND DOPS AFFECT THE LEARNING OF MEDICAL TRAINEES AT THE WORKPLACE? A GROUNDED THEORY STUDY**
Andrea Carolin Loerwald, Institute of Medical Education, SWITZERLAND
- 1605 - 1620 **PERSONAL DEVELOPMENTAL PLANS AFTER MULTISOURCE FEEDBACK - TRAINEES FOCUS AND PERSPECTIVE**
Gitte Eriksen, Aarhus University Hospital, DENMARK

4H: Ottawa Oral: Students & Assessment 1450 - 1620

- Venue:** River View Room 5, PCEC
- Chair:** Debbie Jaarsma, University Medical Center Groningen, NETHERLANDS
- 1450 - 1505 **MOUSE DYNAMICS AS A SURROGATE OF ASSESSMENT RELATED STRESS AND ANXIETY**
Jose Miguel Pego, School of Healthcare Sciences - University of Minho, PORTUGAL
- 1505 - 1520 **BURNOUT, QUALITY OF LIFE, ACADEMIC MOTIVATION, AND ACADEMIC PERFORMANCE AMONG MEDICAL STUDENTS: A PERSON-ORIENTED APPROACH**
Mataroria Lyndon, The University of Auckland Ko Awatea - Counties Manukau District Health Board, NEW ZEALAND
- 1520 - 1535 **ETHNICITY AND SOCIAL BACKGROUND AS PREDICTORS OF PERFORMANCE ON DIFFERENT TYPES OF EXAMINATIONS IN UNDERGRADUATE PRE-CLINICAL TRAINING**
Karen Stegers-Jager, Erasmus Mc - IMERR, NETHERLANDS
- 1535 - 1550 **DOCTORS WITH DYSLEXIA: A WORLD OF STIGMA, STONEWALLING AND SILENCE, STILL.**
Sebastian Shaw, Brighton And Sussex Medical School, UNITED KINGDOM
- 1550 - 1605 **PREPARING GEOGRAPHICALLY DISPERSED INTERNATIONAL MEDICAL GRADUATES (IMGs) FOR A MEDICAL BOARD MCQ EXAM: QUALITY INDICATORS FOR FACE-TO-FACE AND ONLINE PREPARATION COURSES**
Bev Sutton, Health Education Australia Ltd. (HEAL), AUSTRALIA
- 1605 - 1620 **'I DON'T BELONG HERE' - HOW FEELING LIKE AN IMPOSTER AFFECTS LEARNING IN MEDICAL STUDENTS STRUGGLING ACADEMICALLY**
Vedantashankar Sean Sarma, Newcastle University, UNITED KINGDOM

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4I: Ottawa Workshop: Facilitating Reflective Health Care Practitioners through Portfolio Assessment 1450 - 1620

Venue: Meeting Room 9, PCEC

1450 - **FACILITATING REFLECTIVE HEALTHCARE PRACTITIONERS THROUGH PORTFOLIO ASSESSMENT: THE ROLE OF TEACHERS IN GUIDING AND ASSESSING REFLECTION**
1620

Diantha Soemantri, Department of Medical Education, Faculty of Medicine Universitas Indonesia, INDONESIA

4J: Ottawa Workshop: Peer-Consultation Program for Clinical Teachers 1450 - 1620

Venue: Meeting Room 10, PCEC

1450 - **HOW TO DEVELOP AND ASSESS A PEER-CONSULTATION PROGRAM FOR CLINICAL TEACHERS**
1620

Manjula Gowrishankar, University of Alberta, CANADA

4K: Ottawa Workshop: Students in Difficulty 1450 - 1620

Venue: Meeting Room 11, PCEC

1450 - **SUPPORTING STUDENTS IN ACADEMIC DIFFICULTY - THE CASE FOR REMEDIAL INTERVENTIONS**
1620

Mairead Boohan, Queen's University Belfast, UNITED KINGDOM

4L: Ottawa Workshop: Effective Written Feedback 1450 - 1620

Venue: Vocus Suite, PCEC

1450 - **HOW TO PROVIDE EFFECTIVE WRITTEN FEEDBACK ON ASSESSMENT TASKS TO ENHANCE STUDENT LEARNING**
1620

Sandra Kemp, Lee Kong Chian School of Medicine, Nanyang Technological University, SINGAPORE

4M: Ottawa Workshop: Assessment & Educational Analytics 1450 - 1620

Venue: Swan Room, Parmelia Hilton

1450 - **ASSESSMENT AND EDUCATIONAL ANALYTICS**
1620

David Topps, University of Calgary, CANADA

4N: Ottawa Workshop: Interprofessional Professionalism 1450 - 1620

Venue: Pinnacles Room, Parmelia Hilton

1450 - **INTERPROFESSIONAL PROFESSIONALISM: FROM THEORY, TO RESEARCH, TO APPLICATION!**
1620

Colette L Scott, National Board of Medical Examiners, USA

4O: Ottawa Workshop: Assessment of Empathy & Resilience 1450 - 1620

Venue: Fremantle Room, Parmelia Hilton

1450 - **ASSESSMENTS OF EMPATHY AND RESILIENCE: BEST PRACTICES AND CURRENT GAPS**
1620

Aviad Haramati, Georgetown University School of Medicine, UNITES STATES OF AMERICA

4P: Ottawa Workshop: Inter-Institutional Cooperation In Competency-Based And Quality-Assured Medical Assessment 1450 - 1620

Venue: Avon Room, Adina Hotel

1450 - **INTER-INSTITUTIONAL COOPERATION IN COMPETENCY-BASED AND QUALITY-ASSURED MEDICAL ASSESSMENT**
1620

Richard Hays, The University of Tasmania, AUSTRALIA

4R: Ottawa Poster: Faculty Development/ Competency-Based Assessment 1450 - 1620

Venue: Exhibition Pavilions, PCEC

Chair: Steve Trumble, University of Melbourne, AUSTRALIA

1450 - **EFFECTIVENESS OF THE INTEGRATED FACULTY DEVELOPMENT PROGRAM (IFDP) IN THE UNIVERSITY OF THE PHILIPPINES COLLEGE OF MEDICINE (UPCM)**
1455

Coralie Therese Dimacali, College of Medicine, University of The Philippines Manila, PHILIPPINES

1455 - **STUDENTS' PERCEPTION ON TEACHING PERFORMANCES OF TRAINED TEACHERS FOCUSING UNDERGRADUATE TUTORIAL CLASSES IN BANGLADESH**
1500

Shamima Parvin, Centre for Medical Education (CME), BANGLADESH

1500 - **ESSENTIAL COURSE FOR MEDICAL EDUCATOR (ECME): AN INTEGRATED FACULTY DEVELOPMENT PROGRAM**
1505

Kanokwan Sriruksa, Khon Kaen Medical Education Center, Khon Kaen Hospital, THAILAND

1505 - **COMPETENCE-BASED EXAMINATION TO STRENGTHEN QUALITY OF HEALTH HIGHER EDUCATION AND HEALTHCARE SYSTEM IN INDONESIA**
1510

Daniel Richard Kambey, Indonesian Young Health Professionals' Society, INDONESIA

1510 - **VALIDATING A 'FIT-FOR-PURPOSE' COMPETENCY SCREENING EXAMINATION FOR INTERNATIONAL GRADUATING OPTOMETRISTS (IGOS)**
1515

Debra Sibbald, Touchstone Institute, CANADA

1515 - **THE ULTRASOUND LEARNING PYRAMID: A USEFUL TOOL FOR THE TRAINING AND COMPETENCY ASSESSMENT OF ULTRASOUND**
1520

Dimitri Parra, The Hospital for Sick Children, CANADA

1520 - **LEARNING AND ACADEMIC EMOTIONS DURING CLINICAL COURSES - A LONGITUDINAL STUDY VIA MOBILE PHONES**
1525

Sari Ponzer, Karolinska Institutet, SWEDEN

1525 - **WAITING IS NOT AN OPTION! EXAMINING THE UPTAKE OF NEW ASSESSMENT CONCEPTS IN HEALTH PROFESSIONS EDUCATION**
1530

Saad Chahine, Western University, Ontario, Canada, CANADA

1530 - **EVALUATION AND FEEDBACK FOR EFFECTIVE CLINICAL TEACHING (EFFECT): EXPERIENCE AT LITHUANIAN UNIVERSITY OF HEALTH SCIENCES**
1535

Egle Vaizgeliene, Lithuanian University of Health Sciences, LITHUANIA

1535 - **A FRAMEWORK TO ORIENTATE AND DEVELOP THE NEWLY APPOINTED HEALTH PROFESSIONS EDUCATOR**
1540

Chantel Van Wyk, Faculty of Health Sciences, University of The Free State, SOUTH AFRICA

1540 - **FACULTY' SKILLS AND EDUCATIONAL NEEDS CONCERNING CLINICAL TEACHING METHODS IN QAZVIN MEDICAL SCHOOL OF NURSING AND MIDWIFERY**
1545

Atena Rahmati Najarkolai, Students'scientific Research Center, IRAN

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4S: Ottawa Poster: Evaluation of the Undergraduate Teaching & Learning

Program 3
1450 - 1620

- Venue:** Exhibition Pavilions, PCEC
- Chair:** Lynn Monrouxe, Chang Gung Memorial Hospital, TAIWAN
- 1450 - **INNOVATIVE MODEL FOR ASSESSING THE QUALITY OF UNDERGRADUATE AND POSTGRADUATE MEDICAL EDUCATION**
1455
Kamal Nathavitharana, Health Education West Midlands, UNITED KINGDOM
- 1455 - **IS THE QUALITY OF TEACHING CRUCIAL FOR STUDENTS' CHOICE OF THEIR TEACHING HOSPITAL?**
1500
Andrea Praschinger, Medical University of Vienna, AUSTRIA
- 1500 - **ASSESSMENT AND EVALUATION OF APPLIED COLLABORATIVE PRACTICE: ONLINE MODULES AND EXPERIENTIAL TEAM LEARNING EVENTS**
1505
Rosemary Brander, Queen's University, CANADA
- 1505 - **A SHORT EMOTIONAL STIMULUS IS AS EFFECTIVE AS PRACTICAL ASSESSMENT STRATEGY FOR LEARNING BASIC LIFE SUPPORT SKILLS**
1510
Sasa Sopka, Dep of Anaesthesiology/ AIXTRA-Training Centre for Medical Education, GERMANY
- 1510 - **THE IMPACT OF AN INTERPROFESSIONAL CONTINUING EDUCATION WORKSHOP ON FACULTY KNOWLEDGE, SKILLS, ATTITUDES AND PRACTICES**
1515
Kathy Chappell, American Nurses Credentialing Center, UNITED STATES OF AMERICA
- 1515 - **LEADERSHIP TRAINING FOR JUNIOR DOCTORS SUPPORTS BETTER TEAM PERFORMANCE.**
1520
Susanne Nohr, Aalborg University Hospital, DENMARK
- 1520 - **AN ASSESSMENT OF EDUCATIONAL PROGRAM FOR UNDERGRADUATE DENTAL STUDENTS WITH JAPANESE-ENGLISH DUAL LINGUISTIC EDUCATION SYSTEM AT HIROSHIMA UNIVERSITY (THE THIRD AND THE FOURTH YEAR)**
1525
Hiroko Oka, Hiroshima University, JAPAN
- 1525 - **DEVELOPING AN ASSESSMENT SHEET FOR ANALYZING DIFFICULT AND COMPLICATED PROBLEMS IN HEALTH PROFESSIONS EDUCATION**
1530
Chihiro Kawakami, Gifu University, JAPAN
- 1530 - **QUESTIONS ABOUT QUESTIONS: A FORMATIVE STUDY ASSESSING MEDICAL STUDENT COMPETENCY IN EVIDENCE-BASED MEDICINE PRACTICE**
1535
Joey Nicholson, New York University School of Medicine, UNITED STATES OF AMERICA
- 1535 - **QUALITY ASSURANCE OF EARLY CLINICAL EXPERIENCE GP VISITS**
1540
Emma Willert, Manchester Medical School, UNITED KINGDOM
- 1540 - **PACK CHECK: A RESOURCE FOR SAFE TRANSFUSION PRACTICE**
1545
Janita Allen, Australian Red Cross Blood Service, AUSTRALIA

4T: ANZAHPE Oral presentations Education for Practice 4

1450 - 1620

- Venue:** BelleVue Ballroom 2, PCEC
- Chair:** Susan Miller, The University of Western Australia, AUSTRALIA
- 1450 - **CHALLENGE IN CLINICAL EDUCATION - WHEN IS IT TOO MUCH OR TOO LITTLE?**
1505
Joy Rudland, University of Otago, NEW ZEALAND
- 1505 - **INTEGRATING AN INDIGENOUS CULTURAL CURRICULUM WITHIN AN AUSTRALIAN POST-GRADUATE MEDICAL COURSE**
1520
Annie Simmons, Deakin University, AUSTRALIA
- 1520 - **PERFORMANCE IN AN AUSTRALIAN GRADUATE ENTRY MEDICAL SCHOOL: PREDICTIVE VALIDITY OF COMMON SELECTION TOOLS.**
1535
Ruth Sladek, Flinders University, AUSTRALIA
- 1535 - **EVALUATING AN EVOLVING EXPERIENCE, BREAKING DOWN AND EXPLAINING CLINICAL REASONING, A LOCALLY DESIGNED AND RUN TEACHING WORKSHOP AT A TERTIARY TEACHING HOSPITAL 18 MONTHS IN**
1550
Nathan So, Concord Repatriation General Hospital, AUSTRALIA
- 1550 - **ASSESSMENT FOR LEARNING: THE INDIVIDUAL TEAMWORK OBSERVATION AND FEEDBACK TOOL (ITOFT) AND RESOURCE PACK**
1605
Jill Thistlethwaite, University of Queensland, AUSTRALIA

4U: ANZAHPE Oral Presentation Capability for Interprofessional Practice 2

1450 - 1620

- Venue:** Meeting Room 6, PCEC
- Chair:** Judy McKimm, Swansea University, UNITED KINGDOM
- 1450 - **GAP OF PERCEPTION AND READINESS TOWARDS IPE: PRE-CLINICAL MEDICAL AND HEALTH SCIENCE STUDENTS OF UNIVERSITAS MUHAMMADIYAH YOGYAKARTA (UMY) EXPERIENCE**
1505
Fatia Nur Masriati, Universitas Muhammadiyah Yogyakarta/HPEQ Student Component-DGHE Ministry of Rese, INDONESIA
- 1505 - **LET'S TALK ABOUT FOLLOWERSHIP: DEVELOPING EFFECTIVE TEAMWORKERS**
1520
Judy McKimm, Swansea University, UNITED KINGDOM
- 1520 - **THE ROAD LESS TRAVELLED: THE TRAINING CENTRE FOR SUBACUTE CARE WA COMMUNITIES OF PRACTICE STRENGTHEN INTERPROFESSIONAL LEARNING FOR SUB-ACUTE CARE CLINICIANS ACROSS WA HEALTH**
1535
Helen McLean, Training Centre for Subacute Care WA, AUSTRALIA
- 1535 - **CULTIVATING A COMPASSION DISCOURSE IN THE WORKPLACE**
1550
Julia Montgomery, Brighton & Sussex Medical School, UNITED KINGDOM
- 1550 - **PROMOTING COLLABORATIVE PRACTICE THROUGH INTERPROFESSIONAL CO-SUPERVISION: PHARMACISTS AS CO-SUPERVISORS OF JUNIOR DOCTORS' PRESCRIBING**
1605
Christy Noble, Gold Coast Hospital And Health Service, AUSTRALIA
- 1605 - **AN ESTABLISHED ALLIED HEALTH GRADUATE PROGRAM - RESULTS AND LEARNINGS FROM A MIXED METHODS EVALUATION**
1620
Katie Cole, ACT Health, AUSTRALIA

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4V: ANZAHPE Oral presentations Education for Practice 5 1450 - 1620

- Venue:** Meeting Room 7, PCEC
- Chair:** Alison Creagh, Sexual And Reproductive Health Western Australia, AUSTRALIA
- 1450 - 1505
IMPACT OF CURRICULUM CHANGE ON OSCE PERFORMANCE IN YEAR 1 AND 2 MEDICAL STUDENTS
Susan Clarey, Griffith University, AUSTRALIA
- 1505 - 1520
'TALKING OUT LOUD': WA MEDICAL STUDENT VIEWS ON SEXUAL HEALTH TEACHING
Alison Creagh, Sexual And Reproductive Health Western Australia, AUSTRALIA
- 1520 - 1535
BURNOUT AND HEALTH BEHAVIOURS IN MEDICAL STUDENTS
Ashley Dennis, University of Dundee, UNITED KINGDOM
- 1535 - 1550
ASCERTAINING STUDENT READINESS AND OUTCOMES ON INTER-PROFESSIONAL EDUCATION IN HEALTH PROFESSIONAL PROGRAMS
Dragan Ilic, Monash University, AUSTRALIA
- 1550 - 1605
INTERPROFESSIONAL (PRACTICE) COMPETENCY TOOLS FOR INTERNATIONALLY EDUCATED HEALTH PROFESSIONALS
Ruby Grymonpre, University of Manitoba, CANADA

4W: ANZAHPE Oral Presentations: Mixed presentations 1450 - 1620

- Venue:** Meeting Room 8, PCEC
- Chair:** Nancy Sturman, The University of Queensland, AUSTRALIA
- 1450 - 1505
OCCUPATIONAL THERAPY STUDENTS' ACCEPTANCE OF USING AN E-PORTFOLIO TO SUPPORT PRACTICE EDUCATION.
Stephen Isbel, University of Canberra, AUSTRALIA
- 1505 - 1520
USING ONLINE DISCUSSIONS TO REFLECT ABOUT CULTURE IN MEDICINE
Mary Furnari, University of Otago, NEW ZEALAND
- 1520 - 1535
A BEGINNERS INTRODUCTION TO USING FOUCAULT'S THEORETICAL CONCEPTS IN MEDICAL EDUCATION.
Kelby Smith-Han, University of Otago, NEW ZEALAND
- 1535 - 1550
TALKING THE WALK? TEACHING ETHICAL DECISION-MAKING IN CLINICAL PRACTICE
Nancy Sturman, The University of Queensland, AUSTRALIA
- 1550 - 1605
INVESTIGATING MEDICAL STUDENTS' ATTITUDES TOWARDS MENTAL ILLNESS AND SUICIDE
Vicki Langendyk, University of Western Sydney, AUSTRALIA
- 1605 - 1620
HOW TO DESIGN AND IMPLEMENT AN EFFECTIVE HUMAN PATIENT SIMULATED EDUCATION PROGRAM
Libby Bancroft, Griffith University, AUSTRALIA

4X: ANZAHPE PeArL 1450 - 1620

- Venue:** Stirling Room, Parmelia Hilton
- Chair:** Zarrin Siddiqui, The University of Western Australia, AUSTRALIA
- 1450 - 1535
IS DEATH A MEDICAL FAILURE? FACILITATING STUDENTS TO PLAY AN ACTIVE ROLE IN MANAGING DEATH IN THE CLINICAL CONTEXT.
Kwong Chan, Griffith University, AUSTRALIA
- 1535 - 1620
TEACHING 'TALKING ABOUT DEATH AND DYING': WHERE SHOULD LEARNING BEGIN?
Gillian Laven, The University of Adelaide, AUSTRALIA

4Y: ANZAHPE Workshops: Education for Practice 1450 - 1620

- Venue:** Karri Room, Parmelia Hilton
- Chair:** Paul McGurgan, University of Western Australia, AUSTRALIA
- 1450 - 1535
DEVELOPMENTS IN THE GENOMICS EDUCATION PROGRAMME FOR NHS HEALTHCARE PROFESSIONALS
Anneke Seller, Health Education England, UNITED KINGDOM
- 1535 - 1620
VARIATION IN DECISION MAKING ON MEDICAL STUDENT PROFESSIONALISM DILEMMAS
Paul McGurgan, University of Western Australia, AUSTRALIA

4Z: ANZAHPE Poster Presentations: SESSION 3 Technology Enhanced Learning in the health professions 1450 - 1620

- Venue:** Exhibition Pavilions, PCEC
- Chair:** Ben Canny, Monash University, AUSTRALIA
- 1450 - 1455
REDUCING SURFACE LEARNING APPROACH OF MEDICAL STUDENTS USING DIGITAL MEDIA AS AN INTERVENTION TOOL
Sonali Chonkar, Duke-NUS Medical School, SINGAPORE
- 1455 - 1500
HOW TO CREATE VIDEO : SHOOT, EDIT, EXPORT.
Amanda Charlton, The Children's Hospital at Westmead, AUSTRALIA
- 1500 - 1505
A TRAINEE-LED STUDENT FINALS PREPARATION PROGRAMME - THE FIRST YEAR
Thomas Colville, Royal Liverpool And Broadgreen University Hospital, UNITED KINGDOM
- 1505 - 1510
STUDENT RESPONSE TO REMOTE-ONLINE CASE BASED LEARNING - A QUALITATIVE STUDY
Peter Nicklen, Monash University, AUSTRALIA
- 1510 - 1515
BLURRING BOUNDARIES: RADIATION THERAPIST PERCEPTION OF SOCIAL MEDIA AS A PROFESSIONAL DEVELOPMENT TOOL
Kristie Matthews, Peter MacCallum Cancer Centre, AUSTRALIA
- 1515 - 1520
EVALUATION OF ONLINE PATHOLOGY PRACTICAL TEAM BASED SELF DIRECTED LEARNING IN PROBLEM BASED LEARNING CURRICULUM
M Fayez Al Homsy, University of Sharjah, UNITES ARAB EMIRATES
- 1520 - 1525
I JUST DON'T KNOW WHERE TO START- THE JOURNEY OF TMTTOPICS
Allison Turnock, Tropical Medical Training, AUSTRALIA
- 1525 - 1530
LISTENING TO LEARNERS CREATES REUSABLE REFUGEE HEALTH EDUCATIONAL RESOURCES
Katie Newman, RCSWA, AUSTRALIA
- 1530 - 1535
'TO REMEMBER OR NOT TO REMEMBER': AN ANALYSIS OF THE LITERATURE INVESTIGATING THE IMPACT OF INFORMATION COMMUNICATION TECHNOLOGY AFFORDANCES ON ACTIVE-LEARNING PEDAGOGIES
Gillian Kette, Flinder University, AUSTRALIA