

# Monday 21 March Session 3

## 3A: Ottawa Symposium: National Exams 1300 - 1430

<b>Venue:</b>	Riverside Theatre, PCEC
<b>Chair:</b>	Nivritti Patil, The University of Hong Kong, HONG KONG
1300 - 1305	<b>NATIONAL EXAMS - INTRODUCTION TO THE SYMPOSIUM AND THE PRESENTERS</b> <i>Nivritti Patil, The University of Hong Kong, HONG KONG</i>
1305 - 1315	<b>NATIONAL EXAMS - NATIONAL EXAMS AND A US PERSPECTIVE</b> <i>Donald Melnick, National Board of Medical Examiners, USA</i>
1315 - 1325	<b>NATIONAL EXAMS - A NATIONAL EXAM - A UK PERSPECTIVE</b> <i>Terence Stephenson, General Medical Council, UNITED KINGDOM</i>
1325 - 1335	<b>NATIONAL EXAMS - A NATIONAL EXAM - AN AUSTRALIAN PERSPECTIVE</b> <i>Paul Worley, Flinders University, AUSTRALIA</i>
1335 - 1345	<b>NATIONAL EXAMS - IS A NATIONAL EXAMINATION THE BEST WAY TO RECOGNISE COMPETENCE TO PRACTICE MEDICINE</b> <i>Ronald Harden, Association for Medical Education in Europe, UNITED KINGDOM</i>
About	This symposium will explore from different perspectives the merits and potential disadvantages of a national exam.

## 3B: Ottawa Oral: Interprofessional Education 1300 - 1430

<b>Venue:</b>	BelleVue Ballroom 1, PCEC
<b>Chair:</b>	Chris Roberts, University of Sydney, AUSTRALIA
1300 - 1315	<b>INTERPROFESSIONAL SIMULATION BASED TEAM TRAINING RESULTS IN A SUSTAINABLE INCREASED COMPETENCE IN EMERGENCY MEDICINE</b> <i>Anna Kiessling, Karolinska Institutet, SWEDEN</i>
1315 - 1330	<b>INCORPORATING INTERPROFESSIONAL EDUCATION AND PRACTICE WITHIN THE RADIATION ONCOLOGY DEPARTMENT AT THE ODETTE CANCER CENTRE TORONTO, ONTARIO, CANADA -CHALLENGES AND OPPORTUNITIES</b> <i>Ewa Szumacher, Department of Radiation Oncology, CANADA</i>
1330 - 1345	<b>ASSESSING TEAMWORK IN INTERPROFESSIONAL CLINICAL EDUCATION</b> <i>John Encandela, Yale School of Medicine, UNITED STATES OF AMERICA</i>
1345 - 1400	<b>EVALUATION OF A PILOT STRUCTURED INTERPROFESSIONAL LEADERSHIP PROGRAMME</b> <i>Siew Khoon, Heidi Tan, Tan Tock Seng Hospital, SINGAPORE</i>
1400 - 1430	<b>DISCUSSION</b>

## 3C: Ottawa Oral: Assessing the Teacher 1300 - 1430

<b>Venue:</b>	BelleVue Lounge, PCEC
<b>Chair:</b>	Val Wass, General Medical Council, UNITED KINGDOM
1300 - 1315	<b>HOW DO CLINICAL FACULTIES' EXPERIENCES OF ASSESSING CLINICAL TEACHERS IMPACT THE OUTCOMES OF OBSERVATIONAL LEARNING?</b> <i>Takuya Saiki, Gifu University, JAPAN</i>
1315 - 1330	<b>KILLING A SACRED COW: A RANDOMIZED CONTROLLED TRIAL INVESTIGATING THE EFFECT OF PEER OBSERVATION WITH FEEDBACK ON THE TEACHING SKILLS OF JUNIOR MEDICAL EDUCATORS</b> <i>Katrina Calvert, King Edward Memorial Hospital, AUSTRALIA</i>
1330 - 1345	<b>RESIDENT AND STUDENT PERCEPTION EVALUATION BEFORE AND AFTER TRAINING RESIDENT AS UNDERGRADUATE TEACHERS (TRUTH) USING MAASTRICHT CLINICAL TEACHING QUESTIONNAIRE (MCTQ), A PILOT ANALYSIS BEFORE INCORPORATING TEACHING SKILL PERFORMANCE AS PART OF CORE PE</b> <i>Nurrahma Wahyu Fitriyani, Faculty of Medicine Brawijaya University, INDONESIA</i>
1345 - 1400	<b>ASSESSING PROFESSIONAL DEVELOPMENT IN THE HEALTH SCIENCES: PURPOSE ON THE PERIPHERY</b> <i>Aviad Haramati, Georgetown University School of Medicine, UNITED STATES OF AMERICA</i>
1400 - 1415	<b>SYSTEMATIC EVALUATION OF TEACHING QUALITIES OF CLINICAL TEACHERS: PSYCHOMETRIC PROPERTIES OF THE MODIFIED SETQ TOOLS AND CROSS CULTURE CHALLENGES</b> <i>Ahmed Al Ansari, BDF Hospital, BAHRAIN</i>

## 3D: Ottawa Oral: Clinical Skills 1300 - 1430

<b>Venue:</b>	Meeting Room 1, PCEC
<b>Chair:</b>	Olwyn Westwood, Barts And The London, UNITED KINGDOM
1300 - 1315	<b>THE PATTERN OF COMMON MISTAKES MADE BY UNDERGRADUATE MEDICAL STUDENTS IN EYE EXAMINATION STATION OF OSCE AT CLINICAL SKILLS LABORATORY OF GADJAH MADA UNIVERSITY, INDONESIA</b> <i>D Widyandana, Faculty of Medicine, Gadjah Mada University, INDONESIA</i>
1315 - 1330	<b>PROVIDING QUALITY TEACHING IN CLINICAL TEACHING ASSOCIATE PROGRAMS</b> <i>Christine Fairbank, The University of Melbourne, AUSTRALIA</i>
1330 - 1345	<b>VALIDITY OF A QUESTIONNAIRE SEEKING STUDENT FEEDBACK ON THEIR CLINICAL CLERKSHIPS IN FAMILY PRACTICE</b> <i>Robert (Bob) McKinley, Keele University, UNITED KINGDOM</i>
1346 - 1400	<b>WHAT DO PRE-INTERN PLACEMENTS (PIP) ADD TO FINAL YEAR MEDICAL STUDENT TRAINING?</b> <i>(Wendy) Jane Smith, Bond University Medical Program, AUSTRALIA</i>
1400 - 1415	<b>THE EFFICACY OF SOCIAL MEDIA FOR TRANSLATING EVIDENCE TO PRACTICE IN THE HEALTH PROFESSIONS.</b> <i>Stephen Maloney, Monash University, AUSTRALIA</i>
1415 - 1430	<b>EFFECT OF SIMULATION TRAINING ON ULTRASOUND-GUIDED FEMORAL DIALYSIS CATHETER INSERTION PROCEDURAL COMPETENCY, SELF-CONFIDENCE AND PROFESSIONALISM IN NOVICE INTERNS</b> <i>Claude Renaud, Khoo Teck Puat Hospital Dept of Medicine, SINGAPORE</i>

# Monday 21 March Session 3

## 3E: Ottawa Oral: Implementing an OSCE 1 1300 - 1430

**Venue:** Meeting Room 2, PCEC

**Chair:** Dwight Harley, University of Alberta, CANADA

1300 - **CLINICAL SCIENTISTS' PERSPECTIVES ON THE INTRODUCTION OF THE OSCE METHOD AS AN EXIT ASSESSMENT FOR HEALTHCARE SCIENCE TRAINING IN THE UK.**  
1315

*Suzanne Chamberlain, National School of Healthcare Science, UNITED KINGDOM*

1315 - **DOES HAVING SEEN AN OSCE STATION PRIOR TO A SUMMATIVE OSCE PRODUCE A DIFFERENCE IN PERFORMANCE?**  
1330

*James Fraser, University of Queensland, AUSTRALIA*

1330 - **PREDICTION OF MARGINAL PHYSICAL EXAMINATION PERFORMANCE IN A HIGH STAKES OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE)**  
1345

*Ming Lee, David Geffen School of Medicine At UCLA, USA*

1345 - **COMPARISON OF NURSING STUDENTS' COMMUNICATION SKILLS WHO WERE AND WERE NOT TRAINED ON A CULTURALLY-SENSITIVE NURSE-CLIENT COMMUNICATION GUIDELINE IN INDONESIA**  
1400

*Mora Claramita, Faculty of Medicine Gadjah Mada University, INDONESIA*

1400 - **ASSESSING MANAGEMENT OF THE DETERIORATING PATIENT IN YEAR 5 MEDICINE OSCE. A CASE STUDY OF THREE STATIONS.**  
1415

*Clare Heal, JCU, AUSTRALIA*

1415 - **AN ANALYSIS OF DOMAIN-BASED OSCE MARK SCHEMES: STATION WRITERS' SELECTION OF DOMAINS, AND TRAINEES' DOMAIN-BASED PERFORMANCES ACROSS MULTIPLE HEALTHCARE SCIENCE SPECIALISMS.**  
1430

*Sandie Gay, National School of Healthcare Science, UNITED KINGDOM*

## 3F: Ottawa Oral: Evaluating the Curriculum 2 1300 - 1430

**Venue:** Meeting Room 3, PCEC

**Chair:** Douglas Wood, UNE College of Osteopathic Medicine, UNITED STATES OF AMERICA

1300 - **PROGRAM EVALUATION: MOVING BEYOND 'DOES IT WORK?'**  
1315

*Agnes Dodds, Melbourne Medical School, AUSTRALIA*

1315 - **PREDICTING GRADUATE'S SATISFACTION WITH A MEDICAL CURRICULUM: THE RELATIONSHIP BETWEEN ACHIEVEMENT, OVERALL PREPAREDNESS, IDENTIFICATION AND SATISFACTION**  
1330

*Sandra Sudmann, Leiterin Referat Studium Und Lehre, GERMANY*

1330 - **EVALUATION OF AN UNDERGRADUATE MEDICAL STUDENT PROGRAM DELIVERED IN AN AUSTRALIAN RESIDENTIAL AGED CARE FACILITY (RACF).**  
1345

*Jan Radford, University of Tasmania, AUSTRALIA*

1345 - **WORKING WITH STUDENTS TO CO-CREATE AN EVALUATION INSTRUMENT FOR LEARNING AND TEACHING ACROSS MULTIPLE CLINICAL TEACHING SITES**  
1400

*Lynne Raw, The University of Adelaide, AUSTRALIA*

1400 - **THE EFFECT OF FORMATIVE PROGRAM EVALUATION ON CONTINUOUS PROGRAM IMPROVEMENT: A CASE STUDY OF A CLINICAL TRAINING PROGRAM IN LAO PDR**  
1415

*Hyun Bae Yoon, Seoul National University College of Medicine, SOUTH KOREA*

1415 - **AN EVALUATION OF THE IMPLEMENTATION OF INTENSE REVISION SESSIONS, WHILST PREPARING FOR STAGE ONE WRITTEN MEDICAL SCHOOL EXAMINATIONS**  
1430

*Marina Sawdon, Durham University, UNITED KINGDOM*

## 3G: Ottawa Oral: Work Based Assessment 2 1300 - 1430

**Venue:** River View Room 4, PCEC

**Chair:** Sean Hilton, University of Nicosia Medical School, CYPRUS

1300 - **WHAT HINDERS EFFECTIVE WORKPLACE BASED ASSESSMENT ?**  
1315

*David CM Taylor, The University of Liverpool School of Medicine, UNITED KINGDOM*

1315 - **USING 360° ASSESSMENT: WHO FILLS IN WHAT?**  
1330

*Brian Jolly, University of Newcastle, AUSTRALIA*

1330 - **ENTRUSTABLE PROFESSIONAL ACTIVITIES AS A FRAMEWORK TO SUPPORT WORK BASED ASSESSMENT IN POSTGRADUATE TRAINING IN ANAESTHESIA**  
1345

*Josephine Boland, College of Anaesthetists of Ireland, IRELAND*

1345 - **CONSIDERING ALTERNATIVES TO INDIVIDUALISTIC ASSESSMENTS OF HEALTH CARE PROFESSIONALS IN PRACTICE: PRELIMINARY DATA FROM AN EMPIRICAL STUDY**  
1400

*Leigh Chapman, University of Toronto, CANADA*

1400 - **DISCUSSION**  
1430

# Monday 21 March Session 3

## 3H: Ottawa Oral: The Student/Trainee in Difficulty 1300 - 1430

**Venue:** River View Room 5, PCEC

**Chair:** Mairead Boohan, Queen's University Belfast, UNITED KINGDOM

1300 - **HOW MANY RE-SITS SHOULD BE PERMITTED IN PROFESSIONAL ASSESSMENTS?**

1315 *John McLachlan, Durham University, UNITED KINGDOM*

1315 - **RISK FACTORS ASSOCIATED WITH ACADEMIC DIFFICULTY**

1330 *Bunmi Malau-Aduli, James Cook University, AUSTRALIA*

1330 - **DOCTORS WITH DIFFERING TRAINING NEEDS: CONTRIBUTING FACTORS OF ADVERSE OUTCOMES IN ANNUAL TRAINING REVIEWS**

1345 *Charlotte Rothwell, Newcastle University, UNITED KINGDOM*

1345 - **EFFECT OF RAISING THE STANDARDS ON MEDICAL STUDENTS' PERCEIVED STRESS LEVELS**

1400 *Karen Stegers-Jager, Erasmus Mc - IMERR, NETHERLANDS*

1400 - **WHY WE FAIL TO FAIL: CLINICIANS REFLECT ON THE DOWN AND DIRTY SIDE OF IN-TRAINING ASSESSMENT**

1415 *Brooke Sheldon, University of Tasmania, AUSTRALIA*

1415 - **WHOSE BENEFIT IS IT FOR ANYWAY? THE REMEDIATION DILEMMA IN UNDERGRADUATE MEDICAL STUDENTS IN THE UNITED KINGDOM**

1430 *James Read, Plymouth University Peninsula Schools of Medicine And Dentistry, UNITED KINGDOM*

## 3I: Ottawa Workshop: Accreditation to Clarify Curriculum and Asst of Prof in U/G 1300 - 1430

**Venue:** Meeting Room 9, PCEC

1300 - **MOVING BEYOND 'KNOW IT WHEN I SEE IT': THE ROLE OF ACCREDITATION IN CLARIFYING THE CURRICULUM AND ASSESSMENT OF PROFESSIONALISM IN UNDERGRADUATE MEDICAL TRAINING**

1430 *Kim Rooney, University of Tasmania, AUSTRALIA*

## 3J: Ottawa Workshop: OSCEs to Assess I/P Collaboration 1300 - 1430

**Venue:** Meeting Room 10, PCEC

1300 - **DESIGNING OSCE SCENARIOS TO ASSESS INTERPROFESSIONAL COLLABORATION USING A FUNCTIONAL FRAMEWORK**

1430 *Cathy Smith, University of Toronto; Pharmacy Examining Board of Canada, CANADA*

## 3K: Ottawa Workshop: Selecting Medical Students with Disabilities 1300 - 1430

**Venue:** Meeting Room 11, PCEC

1300 - **SELECTING MEDICAL STUDENTS WITH DISABILITIES: BRINGING IT OUT OF THE 'TOO HARD' BASKET**

1430 *Liz Fitzmaurice, Griffith University School of Medicine, AUSTRALIA*

## 3L: Ottawa Workshop: Construct-aligned Entrustability Scales 1300 - 1430

**Venue:** Vocus Suite, PCEC

1300 - **DEVELOPING CONSTRUCT-ALIGNED ENTRUSTABILITY SCALES FOR THE ASSESSMENT OF COMPETENCY IN THE WORKPLACE**

1430 *Wade Gofton, The University of Ottawa, CANADA*

## 3M: Ottawa Workshop: Using Technology for Programmatic Asst 1300 - 1430

**Venue:** Swan Room, Parmelia Hilton

1300 - **USING TECHNOLOGY TO FACILITATE AN INTEGRATED SYSTEM FOR PROGRAMMATIC ASSESSMENT**

1430 *Colin Lumsden, Manchester Medical School, Manchester University, UNITED KINGDOM*

## 3N: Ottawa Workshop: Assessing Design Decisions Framework 1300 - 1430

**Venue:** Pinnacles Room, Parmelia Hilton

1300 - **ASSESSMENT DESIGN DECISIONS FRAMEWORK: ENHANCING ASSESSMENT PRACTICE**

1430 *Margaret Bearman, HealthPEER, Monash University, AUSTRALIA*

## 3O: Ottawa Workshop: Integrated Assessment 1300 - 1430

**Venue:** Fremantle Room, Parmelia Hilton

1300 - **INTEGRATED ASSESSMENT: PITFALLS AND POSSIBILITIES**

1430 *Sarah Wright, Toronto East General Hospital, CANADA*

## 3P: Ottawa Workshop: Station Level Flaws 1300 - 1430

**Venue:** Avon Room, Adina Hotel

1300 - **HELPING IDENTIFY STATIONS-LEVEL FLAWS THROUGH FOCUS ON OSCE ITEM WORDING**

1430 *Kathy Brotchie, Griffith University, AUSTRALIA*

# Monday 21 March Session 3

## 3R: Ottawa Poster: Written Assessment/ Standard Setting 1300 - 1430

- Venue:** Exhibition Pavilions, PCEC
- Chair:** Lisa Schmidt, Flinders University, AUSTRALIA
- 1300 - **INFLUENCE OF OPEN AND CLOSED BOOK EXAMINATIONS ON**  
1305 **HEALTH SCIENCE STUDENTS' LEARNING APPROACH**  
*Srinivasan Ramamurthy, International Medical University, MALAYSIA*
- 1305 - **USING COMMAND TERMS TO DEMAND HIGHER ORDER**  
1310 **RESPONSES IN ASSESSMENT IN MEDICAL EDUCATION**  
*Jo Bishop, Bond University, AUSTRALIA*
- 1310 - **DIFFERENCE IN TEST SCORES BETWEEN EARLY AND LATE**  
1315 **FINISHERS OF THE MCQS TEST. AN OBSERVATIONAL STUDY DURING MEDICAL SCHOOL EXIT EXAMINATION.**  
*Monton Wongwandee, Faculty of Medicine, THAILAND*
- 1315 - **APPLYING A SITUATIONAL JUDGEMENT TEST (SJT) IN AN**  
1320 **INDONESIAN CULTURE AND CONTEXT: A CASE STUDY IN FACULTY OF MEDICINE, UNIVERSITAS INDONESIA**  
*Diantha Soemantri, Department of Medical Education, Faculty of Medicine Universitas Indonesia, INDONESIA*
- 1320 - **THE EFFECT OF HYBRID DEVELOPMENT ON THE CONSTRUCT**  
1325 **VALIDITY OF AN INTEGRITY SITUATIONAL JUDGMENT TEST FOR MEDICAL SCHOOL SELECTION.**  
*Wendy De Leng, Erasmus Mc, NETHERLANDS*
- 1325 - **THE EXPERIENCE OF USING THE SCRIP CONCORDANCE TEST**  
1330 **IN EDUCATIONAL RESEARCH**  
*Chinthaka Balasoorya, School of Public Health & Community Medicine, UNSW Medicine, UNSW Australia, AUSTRALIA*
- 1330 - **ANALYZING CURRICULUM OUTCOME USING FINAL YEAR**  
1335 **PROGRESS TEST**  
*Diani Puspa Wijaya, Islamic University of Indonesia, INDONESIA*
- 1335 - **SCRIPT: A SCRIPT CONCORDANCE TEST RUNNING WITH THE**  
1340 **PROCEDURE OF PBL AND TBL FOR MEDICAL TRAINING AND ASSESSMENT**  
*Yao Xun, West China School of Medicine, Sichuan University, CHINA*
- 1340 - **DOES PASS-FAIL GRADING AFFECT STUDENT ACHIEVEMENT**  
1345 **IN A POSTGRADUATE PROFESSIONAL PSYCHOLOGY COURSE?**  
*Rachel Roberts, University of Adelaide, AUSTRALIA*
- 1345 - **SETTING NEW STANDARDS IN ASSESSMENT: FROM ANGOFF**  
1350 **TO COHEN**  
*Carmel Tepper, Bond University, AUSTRALIA*
- 1350 - **INFLUENCE OF DIFFERENT SCORING METHODS FOR MTF**  
1355 **ITEMS ON TEST FAIRNESS.**  
*Felicitas-Maria Lahner, University of Bern, Institute of Medical Education, SWITZERLAND*

## 3S: Ottawa Poster: Evaluation of the Undergraduate Teaching & Learning Program 2 1300 - 1430

- Venue:** Exhibition Pavilions, PCEC
- Chair:** Trevor Gibbs, AMEE, UNITED KINGDOM
- 1300 - **HOW DO SENIOR MEDICAL CLINICIANS USE AND EXPERIENCE**  
1305 **NON-MEDICAL LITERATURE AND READING?**  
*Rosemarie Shea, University of Melbourne, AUSTRALIA*
- 1305 - **SPECIALIST GUIDED IMPROVEMENT IN JUNIOR DOCTOR**  
1310 **COMPETENCY**  
*Sebastien Stephens, Griffith University, AUSTRALIA*
- 1310 - **EVALUATING THE END OF AN EDUCATIONAL ERA FOR AN**  
1315 **INTEGRATED 'WHOLE-SYSTEM' PROGRAMME FOR MEDICAL STUDENTS' ACTIVE LEARNING:--- INAUGURAL TUTORS ON LEGACY AND LAMENT (THE SEQUEL)**  
*Gillian Maudsley, The University of Liverpool, UNITED KINGDOM*
- 1315 - **CLINICALLY ORIENTED ANATOMY TEACHING TO MAXIMISE**  
1320 **SECOND YEAR MEDICAL STUDENTS LEARNING EXPERIENCE**  
*Meenakshi Swamy, Durham University, UNITED KINGDOM*
- 1320 - **STUDENT'S PERFORMANCE IN EARLY CLINICAL PHASE**  
1325 **ASSESSMENTS: EFFECT OF INTRODUCTION OF CLINICAL INTEGRATION BLOCK IN PRE-CLINICAL PHASE**  
*Arun Kumar Basavaraj, International Medical University, MALAYSIA*
- 1325 - **ASSESSING STUDENTS' PARTICIPATION AND SOCIAL**  
1330 **INTERACTION IN PROBLEM BASED INTER-PROFESSIONAL LEARNING**  
*Endang Lestari, Faculty of Medicine Sultan Agung Islamic University, INDONESIA*
- 1330 - **ART IN MEDICAL EDUCATION: ENHANCING CLINICAL AND**  
1335 **SELF-CARE SKILLS**  
*Carol Capello, Weill Cornell Medical College, UNITED STATES OF AMERICA*
- 1335 - **EXPLORING THE DEVELOPMENT OF REFLECTIVE THINKING IN**  
1340 **AN UNDERGRADUATE PROBLEM BASED LEARNING HEALTHCARE COURSE.**  
*Kay Skinner, Charles Sturt University, AUSTRALIA*
- 1340 - **PEER-REVIEW OF TEACHING FOR RURAL MEDICAL**  
1345 **EDUCATORS: EVALUATION OF A PILOT PROGRAM**  
*Rebecca Caygill, University of Melbourne, AUSTRALIA*
- 1345 - **GEOGRAPHIC AND TEMPORAL TREND IN THE DISTRIBUTION**  
1350 **OF PHYSICIANS UNDER THE GOVERNMENT-INITIATED COLLABORATIVE PROJECT TO INCREASE PRODUCTION OF RURAL DOCTORS IN THAILAND**  
*Parinya Chamnan, Medical Education Center, THAILAND*

# Monday 21 March Session 3

## 3T: ANZAHPE Oral Presentations: Humanistic perspectives in health professions education 3 1300 - 1430

- Venue:** BelleVue Ballroom 2, PCEC
- Chair:** Denese Playford, The Rural Clinical School of Western Australia, AUSTRALIA
- 1300 - 1315  
**ETHICS AND ART: USING ART TO FOSTER ETHICS DEVELOPMENT IN HEALTH PROFESSIONAL STUDENTS.**  
*Clare Delany, The University of Melbourne, AUSTRALIA*
- 1315 - 1330  
**ROLE OF CONTINUING MEDICAL EDUCATION IN IMPROVING HEALTHCARE DELIVERY: REORGANIZING HEALTHCARE DELIVERY STRUCTURE**  
*Junaid Sarfraz Khan, University of Health Sciences Lahore, PAKISTAN*
- 1330 - 1345  
**FOSTERING CRITICAL THINKING USING HANDWRITTEN NOTES**  
*Alison Kirkman, University of Notre Dame Australia, AUSTRALIA*
- 1345 - 1400  
**'JUST' BEING A GP: MEDICAL STUDENTS' PERCEIVED ADVANTAGES AND DISADVANTAGES TO PURSUING A CAREER IN GENERAL PRACTICE**  
*Nicole Koehler, Monash University, AUSTRALIA*
- 1400 - 1415  
**AUSTRALIAN MEDICAL STUDENTS' ATTITUDES & EXPERIENCES REGARDING BLOOD-BORNE VIRUS TESTING**  
*Sebastian Leathersich, University of Western Australia, AUSTRALIA*
- 1415 - 1430  
**ALREADY INVESTED: MEDICAL STUDENTS' SERVICE-ORIENTATIONS AT ENTRY INTO MED SCHOOL**  
*Denese Playford, The Rural Clinical School of Western Australia, AUSTRALIA*

## 3U: ANZAHPE Oral Presentation Capability for Interprofessional Practice 1 1300 - 1430

- Venue:** Meeting Room 6, PCEC
- Chair:** Fiona Kent, Monash University, AUSTRALIA
- 1300 - 1315  
**BEING A TEAM TO TEACH TEAMWORK: IPE PROCESSES IN A SCHOOL-BASED STUDENT-LED THERAPY SERVICE FOR INDIGENOUS CHILDREN**  
*Jodie Copley, The University of Queensland, AUSTRALIA*
- 1315 - 1330  
**INTERPROFESSIONAL WORKSHOP FOR RADIATION THERAPY AND MEDICAL PHYSICS STUDENTS USING A VIRTUAL LEARNING ENVIRONMENT.**  
*Yobelli Jimenez, The University of Sydney, AUSTRALIA*
- 1330 - 1345  
**PROMOTING INTERPROFESSIONAL COLLABORATION (IPC) OUTSIDE ACADEMIC INSTITUTION - LESSONS LEARNED FROM INDONESIA**  
*Daniel Richard Kambey, Indonesian Young Health Professionals' Society, INDONESIA*
- 1345 - 1400  
**STUDENT PERSPECTIVES ON INTERDISCIPLINARY LEARNING**  
*Zsuzsoka Kecskes, Medical School, ANU And Canberra Hospital, AUSTRALIA*
- 1400 - 1415  
**HOW DO INTERPROFESSIONAL STUDENT TEAMS LEARN AND WORK TOGETHER IN A PRIMARY CARE CLINIC?**  
*Fiona Kent, Monash University, AUSTRALIA*
- 1415 - 1430  
**ACADEMIC GUIDANCE IN MEDICAL STUDENT RESEARCH: HOW WELL DO SUPERVISORS AND STUDENTS UNDERSTAND THE ETHICS OF HUMAN RESEARCH?**  
*Kathryn Weston, University of Wollongong, AUSTRALIA*

## 3V: ANZAHPE Oral presentations Education for Practice 3 1300 - 1430

- Venue:** Meeting Room, PCEC
- Chair:** Kellie Bennett, University of Western Australia, AUSTRALIA
- 1300 - 1315  
**CAN A CLINICAL PLACEMENT IN MENTAL HEALTH CHANGE STUDENTS ATTITUDES AND UNDERSTANDING?**  
*Natalie Albores, Macquarie Hospital, AUSTRALIA*
- 1315 - 1330  
**MEDICAL EDUCATION IN AUSTRALIAN UNIVERSITIES: DOCTOR/PATIENT COMMUNICATION ABOUT SPIRITUALITY**  
*Kellie Bennett, University of WA, AUSTRALIA*
- 1330 - 1345  
**INTRODUCTION OF AN E-PORTFOLIO AS FORMATIVE ASSESSMENT IN MEDICINE IN A GRADUATE MEDICAL PROGRAM**  
*Jane Bleasel, University of Sydney, AUSTRALIA*
- 1345 - 1400  
**FACILITATING CLINICAL REASONING FROM UNDIFFERENTIATED PATIENT ENCOUNTERS: AN INTERNATIONAL CONSENSUS IN 55 WORDS**  
*David Campbell, Monash University, AUSTRALIA*
- 1400 - 1415  
**WHAT FACTORS INFLUENCE SAFE PATIENT CARE? A REVIEW OF THE DOMINANT MODELS AND FRAMEWORKS**  
*Beverley Bird, Monash University, AUSTRALIA*

## 3W: ANZAHPE Oral Presentations: Humanistic perspectives in health professions education 4 1300 - 1430

- Venue:** Meeting Room 8, PCEC
- Chair:** Michelle McLean, Bond University, AUSTRALIA
- 1300 - 1315  
**THE 'STEP-UP COURSE'. A NOVEL COURSE TO PREPARE RESIDENT MEDICAL OFFICERS TRANSITION TO BE EFFECTIVE REGISTRARS IN A TERTIARY PAEDIATRIC HOSPITAL.**  
*Ellen Taylor, Princess Margaret Hospital, AUSTRALIA*
- 1315 - 1330  
**MEDICAL PROFESSIONAL IDENTITY FORMATION: A 360 DEGREE PERSPECTIVE**  
*Michelle McLean, Bond University, AUSTRALIA*
- 1330 - 1345  
**FROM PERSONAL TO GLOBAL: UNDERSTANDINGS OF SOCIAL ACCOUNTABILITY FROM STAKEHOLDERS AT FOUR MEDICAL SCHOOLS**  
*Robyn Preston, College of Medicine And Dentistry, James Cook University, AUSTRALIA*
- 1345 - 1400  
**INTERNATIONAL MEDICAL ELECTIVES: MEDICAL STUDENT REFLECTIONS ON TRANSFORMATIVE LEARNING EXPERIENCES IN DEVELOPING COUNTRIES**  
*Janet Richards, Flinders University Rural Clinical School, AUSTRALIA*
- 1400 - 1415  
**RESIDENT FATIGUE AND ITS IMPACT ON THEIR PERFORMANCE AND WELLBEING; LESSONS LEARNED TO AID IN DEVELOPING FATIGUE RISK MANAGEMENT PLANS.**  
*Maureen Topps, University of Calgary, CANADA*
- 1415 - 1430  
**THE POSITIVE LINK BETWEEN ACADEMIC SELF-BELIEF AND FIRST YEAR PERFORMANCE IN AN UNDERGRADUATE PHYSIOTHERAPY PROGRAM**  
*Susan Edgar, The University of Notre Dame Australia, AUSTRALIA*

# Monday 21 March Session 3

## 3X: ANZAHPE PeArL 1300 - 1430

- Venue:** Stirling Room, Parmelia Hilton
- Chair:** Rola Ajjawi, University of Sydney, AUSTRALIA
- 1300 - 1345 **PLAYING THE NUMBERS GAME - HOW DO WE GET THE NUMBERS RIGHT WHEN WE ARE DEALING WITH PEOPLE, NOT MATHEMATICS?**  
*Emma Warnecke, Faculty of Health, University of Tasmania, AUSTRALIA*
- 1345 - 1430 **LEADERSHIP IN HEALTH PROFESSIONAL EDUCATION IN LOW-RESOURCED SETTINGS**  
*Sneha Kirubakaran, Flinders University, CANADA*

## 3Y: ANZAHPE Workshops: Capability for IPL 1300 - 1430

- Venue:** Karri Room, Parmelia Hilton
- Chair:** Sarah Hyde, Charles Sturt University, AUSTRALIA
- 1300 - 1345 **WHY NARRATIVE?**  
*George Zaharias, Victorian Metropolitan Alliance General Practice Training, AUSTRALIA*
- 1345 - 1430 **WORKING TOGETHER: COLLABORATIVE PERSPECTIVES ON REFUGEE HEALTH**  
*Molly Gilfillan, University of Western Australia, AUSTRALIA*

## 3Z: ANZAHPE Poster 1300 - 1430

- Venue:** Exhibition Pavilions, PCEC
- Chair:** Emma Bartle, The University of Queensland, AUSTRALIA
- 1300 - 1305 **THE USE OF 'MASTER SCIENCE TEACHERS' TO HELP INTEGRATE FOUNDATIONAL SCIENCES INTO THE CLINICAL CURRICULUM**  
*Neil Osheroff, Vanderbilt University School of Medicine, UNITED STATES OF AMERICA*
- 1305 - 1310 **LONGITUDINAL AUDIO DIARIES: A METHOD TO EXPLORE INTERSECTING PERSONAL AND PROFESSIONAL IDENTITIES IN HEALTHCARE EDUCATION RESEARCH**  
*Arun Verma, University of Dundee, UNITED KINGDOM*
- 1310 - 1315 **THE DECLINE OF MORAL JUDGEMENT COMPETENCE DURING MEDICAL SCHOOL: CAN THIS BE AMELIORATED BY AN ETHICAL REASONING CURRICULUM?**  
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