

Monday 21 March Session 2

2A: Ottawa Symposium: Use of the OSCE and its further development as a tool to assess competency in the healthcare professions 1015 - 1145

Venue: Riverside Theatre, PCEC

Chair: Ronald Harden, AMEE, UNITED KINGDOM

Ronald Harden, AMEE, UNITED KINGDOM

Richard Fuller, University Of Leeds, UNITED KINGDOM

1015 - *Sydney Smee, Medical Council Of Canada, CANADA*

1145

Elizabeth Kachur, Medical Education Development, UNITED STATES OF AMERICA

Neel Sharma, National University Hospital, SINGAPORE

About This symposium will address a range of issues including using the OSCE for difficult-to-assess competencies, lessons learnt from running large scale OSCEs, the examinee's perspective, and a look at the exciting new development of sequential testing.

2B: Ottawa Oral: Postgraduate 1 1015 - 1145

Venue: BelleVue Ballroom 2, PCEC

Chair: David Black, Joint Royal Colleges Physician Training Board, UNITED KINGDOM

1015 - **TIMELY ASSESSMENT OF JUNIOR DOCTORS' PRESCRIBING - ARE WE FAILING?**

1030

Maria Kennedy, Brighton And Sussex Medical School, UNITED KINGDOM

1030 - **QUALITY CONTROL AND IMPORTANCE OF EUROPEAN POSTGRADUATE MEDICAL SPECIALTY ASSESSMENTS**

1045

Danny Mathysen, Antwerp University Hospital, BELGIUM

1045 - **TRIANGULATING INFORMATION TO IDENTIFY AND SUPPORT STRUGGLING GP TRAINEES - EXAMPLES FROM A SCOTLAND DEANERY GENERAL PRACTICE TRAINING SCHEME**

1100

MeiLing Denney, NHS Education For Scotland, UNITED KINGDOM

1100 - **HOW TO PREVENT SUCCESSFUL CHALLENGE AGAINST A HIGH-STAKES POSTGRADUATE EXAMINATION: LESSONS FROM THE EXPERIENCE OF DEFENDING ALLEGATIONS OF UNLAWFUL DISCRIMINATION**

1115

Richard Wakeford, Hughes Hall, University Of Cambridge, UNITED KINGDOM

1115- **DISCUSSION**

1145

2C: Ottawa Oral: National & International Collaboration & Assessment 1015 - 1145

Venue: BelleVue Lounge, PCEC

Chair: Titi Savitri Prihatiningsih, Faculty of Medicine Universitas Gadjah Mada, INDONESIA

1015 -

1030

10 YEARS OF EXPERIENCE IN COLLABORATIVE ASSESSMENT: THE UMBRELLA CONSORTIUM FOR ASSESSMENT NETWORKS (UCAN)

Konstantin Brass, UCAN - Umbrella Consortium For Assessment Networks, GERMANY

1030 -

1045

SHARED ASSESSMENT DRIVES INSTITUTIONAL LEARNING: THE SUCCESSFUL INTERNATIONALISATION OF A UK MEDICAL UNDERGRADUATE CURRICULUM IN MALAYSIA

Kenneth McKeegan, Newcastle University Medicine Malaysia, MALAYSIA

1045 -

1100

'WARTS AND ALL' - HOW WE REALLY FEEL ABOUT COLLABORATING ON CLINICAL ASSESSMENT: A REPORT FROM THE AUSTRALIAN COLLABORATION FOR CLINICAL ASSESSMENT IN MEDICINE (ACCLAIM)

Karen D'Souza, Deakin University, AUSTRALIA

1100 -

1115

FREQUENCY OF ERRORS IN AN INTERNATIONAL SAMPLE OF COLLECTED OSCE STATIONS INCLUDING TYPE AND POSSIBLE EFFECT

Kathy Brotchie, Griffith University, AUSTRALIA

1115-

1145

DISCUSSION

2D: Ottawa Oral: Assessing Assessment 1015 - 1145

Venue: Meeting Room 1, PCEC

Chair: Julian Archer, Plymouth University Peninsula Schools of Medicine & Dentistry, UNITED KINGDOM

1015 -

1030

SETTING STANDARDS: A HISTORICAL ANALYSIS OF ASSESSMENT STANDARDS IN MEDICAL EDUCATION

Cynthia Whitehead, Women's College Hospital and University of Toronto, CANADA

1030 -

1045

THE VALUE OF DATA EXPERTISE: RECIPE FOR ENHANCING MEDICAL EDUCATION

Sriaswini Manjunathan, East Kent Hospitals NHS Foundation Trust, UNITED KINGDOM

1045 -

1100

APPLYING VALUE ADDED METHODOLOGY TO MEDICAL EDUCATION

Fiona Patterson, Work Psychology Group, UNITED KINGDOM

1100 -

1115

EXAMINER SEVERITY: AWARENESS AND RE-CALIBRATION

Nancy Sturman, The University Of Queensland, AUSTRALIA

1115 -

1130

DEVELOPMENT OF THE ASSESSOR GOVERNANCE FRAMEWORK AT THE COLLEGE OF PHYSICIANS AND SURGEONS OF ONTARIO (CANADA)

Nanci Harris, The College of Physicians and Surgeons of Ontario, CANADA

1130 -

1145

BETTER JUDGEMENT: THE SERENDIPITY OF TRAINING ASSESSORS ABOUT JUDGEMENT BIASES

Lisa Schmidt, Flinders University, AUSTRALIA

Monday 21 March Session 2

2E: Ottawa Oral: Errors & Patient Safety 1015 - 1145

Venue:	Meeting Room 2, PCEC
Chair:	David Kandiah, University of Western Australia, AUSTRALIA
1015 - 1030	DEVELOPING PROFESSIONALISM AMONGST MEDICAL INTERNS WHO HAVE TAKEN PART IN OPEN DISCLOSURE AFTER MEDICATION ERROR: FEEDBACK THAT AVOIDS 'FACEBOOK REFLECTION' <i>Andrew Lane, University Of Sydney, AUSTRALIA</i>
1030 - 1045	LESSONS LEARNED THROUGH PATIENT SAFETY FOCUSED FORMATIVE ASSESSMENT FEEDBACK: THE EXPERIENCE OF FIVE COHORTS OF IMGs <i>Beverley Bird, Monash University, AUSTRALIA</i>
1045 - 1100	COGNITIVE DISPOSITION TO RESPOND AMONG JUNIOR DOCTORS IN THEIR FIRST POST GRADUATE YEAR <i>Shivesh Prakash, Prideaux Centre For Research In Health Professions Education, Flinders Universit, AUSTRALIA</i>
1100 - 1115	HOW SAFE ARE YOUR NEWLY EMPLOYED DOCTORS? IS ADOPTION OF ROUTINE FORMATIVE PATIENT SAFETY ASSESSMENTS OF CLINICAL COMPETENCE NECESSARY? <i>Beverley Bird, Monash University, AUSTRALIA</i>
1115- 1145	DISCUSSION

2F: Ottawa Oral: Evaluating the Curriculum 1 1015 - 1145

Venue:	Meeting Room 3, PCEC
Chair:	Janice Hanson, University of Colorado School of Medicine, UNITED STATES OF AMERICA
1015 - 1030	EVALUATING OUTCOMES OF THE JAMES COOK UNIVERSITY (JCU) MEDICAL SCHOOL: POSITIVE IMPACTS ON WORKFORCE FROM THE FIRST DECADE OF GRADUATES <i>Tarun Sen Gupta, College Of Medicine And Dentistry, AUSTRALIA</i>
1030 - 1045	HEALTH EDUCATION AND TRAINING INSTITUTE'S RESPONSE TO THE MEDICAL PORTFOLIO PROGRAMS REVIEW <i>Louise Rice, Health Education And Training Institute, AUSTRALIA</i>
1045 - 1100	HAVE WE MADE A DIFFERENCE TO PREPAREDNESS TO PRACTICE? : A 10 YEAR COHORT STUDY OF MEDICAL GRADUATES <i>Jenny Barr, University of Tasmania, AUSTRALIA</i>
1100 - 1115	STUDENTS' PERCEPTIONS TOWARDS ASSESSMENT: A SINGLE INSTITUTION STUDY <i>Masood Anwar, Riphah International University, PAKISTAN</i>
1115 - 1130	ASKING THE RIGHT QUESTIONS, STRIVING FOR RIGHT ANSWERS: REVIEW OF A RENEWED YEAR CURRICULUM EVALUATION PROCESS FOR UNDERGRADUATE MEDICAL STUDENTS <i>Michelle McLean, Bond University, AUSTRALIA</i>
1130 - 1145	A SUCCESSFUL LONGITUDINAL TRACKING SYSTEM FOR MONITORING AUSTRALIAN MEDICAL SCHOOL GRADUATE OUTCOMES <i>Torres Woolley, James Cook University, AUSTRALIA</i>

2G: Ottawa Oral: Work Based Assessment 1 1015 - 1145

Venue:	River View Room 4, PCEC
Chair:	Robin Hemphill, Veterans Health Administration, UNITED STATES OF AMERICA
1015 - 1030	LINKING WORK-BASED ASSESSMENT WITH THE QUALITY OF STUDENTS' EXPERIENCES OF LEARNING <i>Susan Matthew, The University of Sydney, AUSTRALIA</i>
1030 - 1045	PILOTING WORKPLACE-BASED ASSESSMENT (WBAS) ACROSS GEOGRAPHICALLY DISPERSED TRAINING CENTRES FOR EMERGENCY MEDICINE. <i>Claire Spooner, The Ardnell Group, AUSTRALIA</i>
1045 - 1100	WORKPLACE-BASED ASSESSMENT PROCESSES IN EVOLUTION ACROSS POSTGRADUATE MEDICINE IN AUSTRALASIA: A SIX YEAR LONGITUDINAL REVIEW OF ALL MEDICAL SPECIALTIES <i>Mary Lawson, The Ardnell Group, AUSTRALIA</i>
1100 - 1115	SIMPLE ASSESSMENTS TO FOCUS TRAINING ON PRACTICE NOT COMPETENCE <i>Lucie Byrne-Davis, University Of Manchester, UNITED KINGDOM</i>
1115 - 1130	IMPROVING FEEDBACK TO JUNIOR MEDICAL OFFICERS IN THE PAEDIATRIC EMERGENCY DEPARTMENT <i>Scott Schofield, Sydney Children's Hospital Network - Westmead, AUSTRALIA</i>
1130- 1145	DISCUSSION

2H: Ottawa Oral: Selection 1 1015 - 1145

Venue:	River View Room 5, PCEC
Chair:	David Powis, The University of Newcastle, AUSTRALIA
1015 - 1030	'A COMPETITIVE ARMS RACE': A LINGUISTIC ANALYSIS OF MEDICAL SCHOOL ADMISSIONS DEANS' TALK ABOUT SELECTION AND WIDENING ACCESS <i>Jennifer Cleland, University Of Aberdeen And ASME, UNITED KINGDOM</i>
1030 - 1045	IMPROVING ACCESSIBILITY AND DIVERSITY THROUGH DELIBERATE TEST DESIGN <i>Kelly Dore, McMaster University, CANADA</i>
1045 - 1100	MATCHING MATRIX: SELECTING APPLICANTS FOR MEDICAL SCHOOL IN ORDER TO MEET SOCIETAL NEEDS <i>Bruce Fleming, University Of British Columbia, CANADA</i>
1100 - 1115	ADMISSION INTERVIEWS FOR SELECTION INTO AN AUSTRALIAN PHYSIOTHERAPY PROGRAM: THE RELATIONSHIP BETWEEN INDIVIDUAL COMPONENTS OF THE INTERVIEW AND APPLICANTS' SUBSEQUENT PERFORMANCE <i>Susan Edgar, The University Of Notre Dame Australia, AUSTRALIA</i>
1115 - 1130	WHAT DO SELECTION INTERVIEWS TELL US ABOUT MEDICAL STUDENTS? <i>Robin Ray, James Cook University, AUSTRALIA</i>
1130 - 1145	THE CORRELATION OF MULTIPLE MINI INTERVIEW (MMI) WITH MINNESOTA MULTIPHASIC PERSONALITY INVENTORY (MMPI) AS A TOOLS FOR MEDICAL STUDENT SELECTION <i>Siska Nia Irasanti, Faculty Of Medicine UNISBA, INDONESIA</i>

Monday 21 March Session 2

2I: Ottawa Workshop: Student Reflection on Global Health Electives 1015 - 1145

Venue: Meeting Room 9, PCEC

1015 - [ASSESSMENT OF TRANSFORMATIVE LEARNING USING STUDENT REFLECTION ON GLOBAL HEALTH ELECTIVES](#)

1145 *David Davies, The University Of Warwick, UNITED KINGDOM*

2J: Ottawa Workshop: Designing Assessment Systems for Learning 1015 - 1145

Venue: Meeting Room 10, PCEC

1015 - [DESIGNING ASSESSMENT SYSTEMS FOR LEARNING](#)

1145 *Andrew Linn, University Of Adelaide, AUSTRALIA*

2K: Ottawa Workshop: WPBA - ePortfolio 1015 - 1145

Venue: Meeting Room 11, PCEC

1015 - [WORK-PLACE BASED ASSESSMENT: BENCH-MARKING THE 'GOOD ENOUGH' EPORTFOLIO](#)

1145 *Jill Edwards, Health Education Thames Valley, UNITED KINGDOM*

2L: Ottawa Workshop: Feeding Back on Assessment 1015 - 1145

Venue: Vocus Suite

1015 - [HELPING OR HINDERING? FEEDING BACK ON ASSESSMENT](#)

1145 *Janet MacDonald, Cardiff University, UNITED KINGDOM*

2M: Ottawa Workshop: Assessing the Intangible 1015 - 1145

Venue: Swan Room, Parmelia Hilton

1015 - [ASSESSING THE INTANGIBLE: A STRUCTURED FRAMEWORK FOR MEANINGFUL ASSESSMENT OF DIFFICULT-TO-MEASURE COMPETENCIES.](#)

1145 *Hilary Writer, University Of Ottawa, CANADA*

2O: Ottawa Workshop: Curiosity & Complexity 1015 - 1145

Venue: Fremantle Room, Parmelia Hilton

1015 - [CURIOSITY & COMPLEXITY : PROMOTING CONDITIONS FOR EFFECTIVE ASSESSMENT IN MEDICAL & HEALTHCARE EDUCATION](#)

1145 *Jim Price, Brighton & Sussex Medical School, UNITED KINGDOM*

2P: Ottawa Workshop: Learner Remediation 1015 - 1145

Venue: Avon Room, Adina Hotel

1015 - [MAKING THE RIGHT DIAGNOSIS: THE CRITICAL FIRST STEP IN LEARNER REMEDIATIONV](#)

1145 *Denise Dupras, Mayo Clinic College Of Medicine, USA*

2Q: Ottawa Workshop: Student Role in Participatory Feedback 1015 - 1145

Venue: Canning Room, Adina Hotel

1015 - [THE STUDENT ROLE IN PARTICIPATORY FEEDBACK](#)

1145 *Joy Rudland, University Of Otago, NEW ZEALAND*

2R: Ottawa Poster: Technology and Assessment 1015 - 1145

Venue: Exhibition Pavilion, PCEC

Chair: Lars Konge, Centre for Clinical Education, DENMARK

1015 - [MOBILE DEVICES \(BYOD\) BASED ONLINE PRE-CLASS INFORMATION DELIVERY AND IN-CLASS ASSESSMENT AND EVALUATION APP IN MEDICAL EDUCATION: A PILOT STUDY](#)

1020 *Yao Xun, West China School Of Medicine, Sichuan University, CHINA*

1010 - [OATS - A WEB-BASED PLATFORM FOR OBJECTIVE ASSESSMENT OF TECHNICAL SKILLS](#)

1025 *Charlotte Carlsen, Aarhus University Hospital, DENMARK*

1025 - ['CRISIS CHECKLIST' MOBILE PHONE APPLICATION- CAN IT IMPROVE THE TREATMENT OF AN ACUTELY UNWELL PATIENT IN A PRE-HOSPITAL SETTING?](#)

1030 *Thomas Foreman, Cardiff University School of Medicine, UNITED KINGDOM*

1030 - [IMPLEMENTING INTERACTIVE RUBRICS- A MORE EFFECTIVE METHOD OF ASSESSING PSYCHOMOTOR SKILLS](#)

1035 *Patricia Camberos, Western University Of Health Sciences, USA*

1035 - [AGGREGATING AMBIENT STUDENT TRACKING DATA FOR ASSESSMENT](#)

1040 *David Topps, University Of Calgary, CANADA*

1040 - [DEVELOPING THE REFLECTIVE WRITING OF FIRST YEAR MEDICAL STUDENTS USING QM+, A NEW VIRTUAL LEARNING ENVIRONMENT](#)

1045 *Siobhan Cooke, Barts And The London School Of Medicine And Dentistry, UNITED KINGDOM*

1045 - [ASSESSING THE DIAGNOSTIC AND THERAPEUTIC COMPONENTS OF CLINICAL REASONING](#)

1050 *Larry Gruppen, University Of Michigan Medical School, USA*

1050 - [INSTRUCTIONAL VIDEOS INDUCING PROCESS-GOALS INCREASE NOVICES LUMBAR PUNCTURE PERFORMANCE, COMPARED TO TRADITIONAL VIDEO DESIGN, A RANDOMIZED TRIAL](#)

1055 *Mikael J. V. Henriksen, DENMARK*

1055 - [SCRIPT ELEARNING: A MULTI-METHOD EVALUATION](#)

1100 *Elizabeth Hughes, Health Education West Midlands, UNITED KINGDOM*

1100 - [KNOWLEDGE APPLICATION OF BASIC OBSTETRICS PROCEDURE: SURANAREE UNIVERSITY OF TECHNOLOGY \(SUT\) MOBILE CONTENT IN PRECLINICAL MEDICAL STUDENTS](#)

1105 *Pornpip Nimkuntod, Institute Of Medicine, Suranaree University Of Technology, THAILAND*

Monday 21 March Session 2

2S: Ottawa Poster: Evaluation of the Undergraduate Teaching & Learning Program 1 1015 - 1145

- Venue:** Exhibition Pavilion, PCEC
- Chair:** Jan Illing, Newcastle University, UNITED KINGDOM
- 1015 - 1020 **EVALUATING THE EFFECTIVENESS OF AN EXTENDED BASIC SCIENCE CURRICULUM IN INTERNATIONAL MEDICAL STUDENTS.**
Guinevere Bell, Trinity School Of Medicine, USA
- 1020 - 1025 **AN OBSTETRICS AND GYNAECOLOGY SIMULATION PROGRAM IN CLINICAL SKILLS FOR MEDICAL STUDENTS: A PRE-TEST POST-TEST EVALUATION**
Arunaz Kumar, Monash University, AUSTRALIA
- 1025 - 1030 **COMPARISON OF ACADEMIC ACHIEVEMENT IN CLINICAL PHASE BETWEEN THE JOINT MEDICAL PROGRAM (SWU - UON) AND THE REGULAR MEDICAL PROGRAM**
Panwara Paritakul, Faculty Of Medicine, THAILAND
- 1030 - 1035 **TO STUDY THE EFFECTIVENESS OF SMALL GROUP TEACHING IN A MEDICAL MUSEUM SESSION**
Anupa Sivakumar, International Medical University, MALAYSIA
- 1035 - 1040 **SCENARIO-BASED COURSES UTILIZING MANNEQUINS IN LEARNING OUTCOME OF MEDICAL STUDENTS**
Pattama Tongdee, Institute Of Medicine, Suranaree University Of Technology, THAILAND
- 1040 - 1045 **COMPARISON OF STUDENT RESEARCH PROGRAM AND CURRICULUM IN KOREAN MEDICAL SCHOOLS**
Yonchul Park, Yonsei University, SOUTH KOREA
- 1045 - 1050 **BALANCE OF LIFE IN CLINICAL YEARS OF MEDICAL STUDENTS : VACHIRA PHUKET MEDICAL EDUCATION CENTER**
Anuchit Choowet, Vachiraphuket Medication Education Centre, THAILAND
- 1050 - 1055 **EVALUATION OF SOAP NOTES OF KOREAN MEDICAL STUDENTS**
Hyun-Hee Kong, Donga University Medical College, SOUTH KOREA
- 1055 - 1100 **COGNITIVE CAPACITY RESERVE (CCR), PRACTICE BASED ERUDITION (PBE) AND FISH: A LEARNING-CENTRED APPROACH**
Geoff Currie, Macquarie University, AUSTRALIA
- 1100 - 1105 **THE RIGHT TIME TO LEARN: COMPARISON OF SCORES BETWEEN PRECLINICAL AND CLINICAL MEDICAL STUDENTS IN A FORENSIC MEDICINE COURSE**
Wisarn Worasuwanarak, Faculty Of Medicine Ramathibodi Hospital, Mahidol University, THAILAND
- 1105 - 1110 **CUMULATIVE GRADE POINT AVERAGE PREDICTS COLLEAGUE SATISFACTIONS TO MEDICAL GRADUATES**
Kulsiri Tiansri, Suranaree University of Technology, THAILAND
- 1110 - 1115 **EVALUATION OF A NEW PROCESS ENLISTING VOLUNTEER JUNIOR ACADEMIC TITLE HOLDERS TO PROVIDE QUALITATIVE FEEDBACK ON A YEAR 2 SCHOOL OF MEDICINE ASSESSMENT HURDLE**
Susan Clarey, Griffith University, AUSTRALIA
- 1115 - 1120 **EVALUATION OF STUDENT PREPAREDNESS DURING EARLY CLINICAL PHASE: EFFECT OF INTRODUCING PRE-CLINICAL PHASE HOSPITAL ROTATION POSTINGS**
Chow Wei Mun, International Medical University, MALAYSIA

2T: ANZAHPE Oral Presentations: Humanistic perspectives in health professions education 1 1015 - 1145

- Venue:** BelleVue Ballroom 2, PCEC
- Chair:** Alexandra Tregonning, School of Women's And Infants' Health, AUSTRALIA
- 1015 - 1030 **EMPOWERING STUDENTS TO BECOME PATIENT CENTRED DOCTORS. AN EVALUATION OF THE IMPACT OF THE HEALERS ART COURSE IN AN AUSTRALIAN MEDICAL SCHOOL.**
Katrina Anderson, Australian National University Medical School, AUSTRALIA
- 1030 - 1045 **ARE WE FOSTERING PATIENT-CENTRED ATTITUDES IN MEDICAL STUDENTS? ANSWERS FROM AN OBSTETRICS AND GYNAECOLOGY ROTATION.**
Alexandra Tregonning, School Of Women's And Infants' Health, AUSTRALIA
- 1045 - 1100 **YOU SAY PATIENT, YOU MEAN...**
Brett Schrewe, The University Of British Columbia, CANADA
- 1100 - 1115 **ARTS AND HUMANITIES: 'SO WHAT' IN THE UNDERGRADUATE MEDICAL CURRICULUM?**
Christine Fessey, St George's Hospital, UNITED KINGDOM
- 1115 - 1130 **'COMPASSION...THE FIRST EMOTION DITCHED WHEN I AM BUSY'**
Lorna Davin, University of Notre Dame, AUSTRALIA

2U: ANZAHPE Oral Presentations: Humanistic perspectives in health professions education 2 1015 - 1145

- Venue:** Meeting Room 6, PCEC
- Chair:** Graeme Horton, University of Newcastle, AUSTRALIA
- 1015 - 1030 **THE ATTITUDES OF AUSTRALIAN MEDICAL STUDENTS TO THE INCORPORATION OF HEALTH IMPACTS OF CLIMATE CHANGE IN THE MEDICAL SCHOOL CURRICULUM: SURVEY RESULTS FROM FOUR UNIVERSITIES**
Graeme Horton, University Of Newcastle, AUSTRALIA
- 1030 - 1045 **IMPACT OF A COURSE IN MIND-BODY MEDICINE ON MINDFULNESS, PERCEIVED STRESS AND EMPATHIC CONCERN IN MEDICAL STUDENTS**
Aviad Haramati, Georgetown University School Of Medicine, USA
- 1045 - 1100 **PROFESSIONALISM IN MEDICAL SCHOOL CLERKSHIP: DEVELOPING SELF LEARNING MODULES (SLM)**
Anna Byszewski, University of Ottawa, CANADA
- 1100 - 1115 **WHERE ARE OUR GRADUATES NOW? THE INFLUENCE OF CURRICULA ON THE CAREER AND LIFE PATHWAYS OF GRADUATES.**
Jackie Herkt, Otago Polytechnic, NEW ZEALAND
- 1115 - 1130 **WRESTLING WITH STIGMA - CHANGING MEDICAL STUDENTS ATTITUDES ABOUT MENTAL HEALTH SERVICE USERS?**
Pete Ellis, University Of Otago, Wellington, NEW ZEALAND
- 1130 - 1145 **LONGITUDINAL TRACKING OF SELF-REPORTED STUDENT EMPATHY FROM PRE-MED TO YEAR 1 MEDICINE**
Linda Humphreys, School Of Medicine, Griffith University, AUSTRALIA

Monday 21 March Session 2

2V: ANZAHPE Oral presentations: Education for Practice 1 1015 - 1145

- Venue:** Meeting Room 7, PCEC
- Chair:** Ian Wilson, University of Wollongong, AUSTRALIA
- 1015 - 1030 **THE TEACHING OF PROFESSIONALISM: WHY IS IT SO HARD?**
Ian Wilson, University of Wollongong, AUSTRALIA
- 1030 - 1045 **APPROPRIATENESS OF OFFERING AN EBM-CENTERED SCIENTIFIC REASONING COURSE IN ENGLISH TO POSTSECONDARY PRECLINICAL CHINESE MEDICAL STUDENTS USING AN INTEGRATED CURRICULUM APPROACH**
Patrick Tan, Shantou University Medical College, CHINA
- 1045 - 1100 **MEDTRIM - AN EVALUATION OF A TRAINING PROGRAMME TO ENHANCE DOCTORS' RESILIENCE**
Katie Webb, Cardiff University, UNITED KINGDOM
- 1100 - 1115 **WHAT DO OUR DREAMS MEAN?**
Erica Schmidt, Monash University, AUSTRALIA
- 1115 - 1130 **ASSESSMENT OF LEARNING FOR LEARNING: GETTING UNDERGRADUATE MEDICAL STUDENTS TO THINK ON THEIR FEET!**
Linda Gulliver, University Of Otago, NEW ZEALAND
- 1130 - 1145 **A COMPARATIVE NATIONAL STUDY OF CONTINUOUS PROFESSIONAL COMPETENCE (CPC) AMONGST PRE-HOSPITAL PRACTITIONERS IN IRELAND.**
Colum Dunne, Graduate Entry Medical School, IRELAND

2W: ANZAHPE Oral presentations: Education for Practice 2 1015 - 1145

- Venue:** Meeting Room 8, PCEC
- Chair:** Jess Woodroffe, University of Tasmania, AUSTRALIA
- 1015 - 1030 **INTERPROFESSIONAL PROFESSIONAL EXPERIENCE (IPE) PLACEMENTS - PLANNING FOR THE FUTURE WORKFORCE PHARMACISTS IN GENERAL PRACTICE**
Anne Todd, University of Tasmania, AUSTRALIA
- 1030 - 1045 **CHANGES IN SELF-REGULATED LEARNING DURING THE FIRST CLINICAL YEAR**
Kenneth Cho, University Of Western Sydney, AUSTRALIA
- 1045 - 1100 **STRATEGICALLY IMPLEMENTED POSTGRADUATE GLOBAL HEALTH EDUCATION PROGRAM IN A MEDICALLY UNDERSERVED AREA IN JAPAN**
Harumi Gomi, Mito Kyodo General Hospital, University Of Tsukuba, JAPAN
- 1100 - 1115 **DELIVERING ON SOCIAL ACCOUNTABILITY: CANADA'S NORTHERN ONTARIO SCHOOL OF MEDICINE**
Roger Strasser, Northern Ontario School Of Medicine, CANADA
- 1115 - 1130 **PERCEIVED BARRIERS TO THE IMPLEMENTATION OF NOVEL EDUCATIONAL MODELS IN THE WORKPLACE: AN EXAMPLE FROM PEER LEARNING**
Joanna Tai, HealthPEER, Monash University, AUSTRALIA
- 1130 - 1145 **TEACHING BRIEF MOTIVATIONAL INTERVIEWING TO THIRD YEAR MEDICAL STUDENTS IMPROVES CONFIDENCE, KNOWLEDGE AND SKILLS IN HEALTH BEHAVIOUR CHANGE CONVERSATIONS**
Bharti Arora, Bond University, AUSTRALIA

2X: ANZAHPE Workshops Humanistic Perspectives in health professions education 1015 - 1145

- Venue:** Stirling Room, Parmelia Hilton
- Chair:** Gabrielle Brand, The University of Western Australia, AUSTRALIA
- 1015 - 1100 **DEPTH OF FIELD: A REFLECTIVE LEARNING RESOURCE FOR HEALTH PROFESSIONS EDUCATORS**
Gabrielle Brand, The University Of Western Australia, AUSTRALIA
- 1100 - 1145 **REFLECTION ROUNDS: FOSTERING INNER PERSONAL GROWTH AS PART OF PROFESSIONAL FORMATION OF STUDENTS**
Christina Puchalski, George Washington University, UNITED STATES OF AMERICA

2Y: ANZAHPE Workshops: Capability for IPL 1015 - 1145

- Venue:** Karri Room, Parmelia Hilton
- Chair:** Jan Radford, University of Tasmania, AUSTRALIA
- 1015 - 1100 **EMBEDDING NUTRITION INTO HEALTH EDUCATION: STRATEGIES AND DIRECTION**
Caryl Nowson, Deakin University, AUSTRALIA
- 1100 - 1145 **COULD THE USE OF ENTRUSTABLE PROFESSIONAL ACTIVITIES ENHANCE THE ASSESSMENT OF INTERPROFESSIONAL PRACTICE?**
Jan Radford, University of Tasmania, AUSTRALIA

Monday 21 March Session 2

22: ANZAHPE Poster: Humanistic Perspectives in health professions education 1015 - 1145

Venue: Exhibition Pavilion, PCEC

Chair: Monica Moran, Central Queensland University, AUSTRALIA

1015 - **PATIENT FOCUSED CASE BASED LEARNING IN PARAMEDICINE**
1020 **DISTANCE EDUCATION - STUDENT'S QUALITATIVE REFLECTION**
FOR A DE NOVO CONSOLIDATION COURSE

Nathan Puckeridge, CQUniversity, AUSTRALIA

1020 - **COMMUNITY ENGAGEMENT PROGRAMS AND SOCIALLY**
1025 **ACCOUNTABLE MEDICAL EDUCATION**

Mark Lavercombe, Western Campus, Melbourne Medical School, AUSTRALIA

1025 - **DOES SEX REALLY MATTER? INVESTIGATING GENDER BIAS IN**
1030 **LAPAROSCOPIC SURGICAL SKILLS ASSESSMENT.**

Katrina Calvert, King Edward Memorial Hospital, AUSTRALIA

1030 - **RESEARCH KNOWLEDGE AND SKILLS IN AUSTRALIAN MEDICAL**
1035 **SCHOOLS**

Colleen Cheek, University of Tasmania, AUSTRALIA

1035 - **'I HEARD YOU HAD A BIT OF UPSET': JUNIOR DOCTORS'**
1040 **EMOTION REGULATION AS AN INDIVIDUAL AND**
INTERPERSONAL PHENOMENON

Lynn Monrouxe, Chang Gung Memorial Hospital, TAIWAN

1040 - **BEYOND 'BRAIN DRAIN' UNDERSTANDING THE IMPACT OF**
1045 **INTERNATIONAL MEDICAL MIGRATION ON HEALTH SYSTEMS:**
A PILOT STUDY OF BRITISH DOCTORS IN NEW ZEALAND.

Helen Louise Ackers, University of Salford UK, UNITED KINGDOM

1045 - **THE HOSPITAL MORTUARY: A PLACE FOR LEARNING ABOUT**
1050 **DEATH...AND LIFE**

Julie Chen, The University Of Hong Kong, HONG KONG

1050 - **BIBLIOGRAPHIC INFORMATION EVALUATION OF**
1055 **INTERVENTIONAL MEDICAL EDUCATION ARTICLES IN 1980-**
2012

Atena Rahmati Najarkolai, Students'scientific Research Center, IRAN

1055 - **GETTING STARTED WITH SETTING PRIORITIES: DEVELOPING**
1100 **THE AGENDA FOR HEALTH PROFESSIONS EDUCATION**
RESEARCH

Ashley Dennis, University of Dundee, UNITED KINGDOM