

SATURDAY 19 MARCH 2016

0830 - 1700 Ottawa Pre-Conference Workshops

SUNDAY 20 MARCH 2016

0900 - 1700 Ottawa and ANZAHPE Pre-Conference Workshops

1730 - 1900 Welcome Reception

MONDAY 21 MARCH 2016

0800 - 0945	SESSION 1: PLENARY																		
	<p>Ottawa Keynote Address: Assessment drives learning: How can assessment programmes be used to stimulate learning? Prof. Janke Cohen-Schotanus, Emeritus Professor in Medical Education, Groningen University, The Netherlands</p> <p>ANZAHPE Keynote Address: Compassion and the biomedical gaze: the role of the medical humanities Jane Macnaughton, Dean of Undergraduate Medicine of the School of Medicine, Pharmacy and Health, Durham University</p> <p>ANZAHPE Fellowship Presentations</p>																		
0945 - 1015	MORNING TEA																		
1015 - 1145	SESSION 2: CONCURRENT SESSIONS																		
OTTAWA SYMPOSIUM	OTTAWA ORAL									OTTAWA WORKSHOP									OTTAWA POSTER
2A: Ottawa Symposium: Use of the OSCE and its further development as a tool to assess competency in the healthcare professions	2B: Ottawa Oral: Postgraduate 1	2C: Ottawa Oral: National & International Collaboration & Assessment	2D: Ottawa Oral: Assessing Assessment	2E: Ottawa Oral: Errors & Patient Safety	2F: Ottawa Oral: Evaluating the Curriculum 1	2G: Ottawa Oral: Work Based Assessment 1	2H: Ottawa Oral: Selection 1	2I: Ottawa Workshop: Student Reflection on Global Health Electives	2J: Ottawa Workshop: Designing Assessment Systems for Learning	2K: Ottawa Workshop: WPBA - ePortfolio	2L: Ottawa Workshop: Feeding Back on Assessment	2M: Ottawa Workshop: Assessing the Intangible	2N: Ottawa Workshop: Comp & Self-Assessment through Student VP Production	2O: Ottawa Workshop: Comp & Self-Assessment through Student VP Production	2P: Ottawa Workshop: Learner Remediation	2Q: Ottawa Workshop: Student Role in Participatory Feedback	2R: Ottawa Poster: Technology and Assessment	2S: Ottawa Poster: Evaluation of the Undergraduate Teaching & Learning Program 1	
ANZAHPE ORAL									ANZAHPE WORKSHOP									ANZAHPE POSTER	
2T: ANZAHPE Oral: Humanistic perspectives in health professions education 1			2U: ANZAHPE Oral: Humanistic perspectives in health professions education 2			2V: ANZAHPE Oral: Education for Practice 1			2W: ANZAHPE Oral: Education for Practice 2			2X: ANZAHPE Workshops: Humanistic Perspectives in health professions education			2Y: ANZAHPE Workshops: Capability for IPL			2Z: ANZAHPE Poster: Humanistic Perspectives in health professions education	
1145 - 1300	LUNCH																		
1300 - 1430	SESSION 3: CONCURRENT SESSIONS																		
OTTAWA SYMPOSIUM	OTTAWA ORAL									OTTAWA WORKSHOP									OTTAWA POSTER
3A: Ottawa Symposium: National Exams	3B: Ottawa Oral: Interprofessional Education	3C: Ottawa Oral: Assessing the Teacher	3D: Ottawa Oral: Clinical Skills	3E: Ottawa Oral: Implementing an OSCE 1	3F: Ottawa Oral: Evaluating the Curriculum 2	3G: Ottawa Oral: Work Based Assessment 2	3H: Ottawa Oral: The Student/Trainee in Difficulty	3I: Ottawa Workshop: Accreditation to Clarify Curriculum and Assessment of Prof in U/G	3J: Ottawa Workshop: OSCEs to Assess I/P Collaboration	3K: Ottawa Workshop: Selecting Medical Students with Disabilities	3L: Ottawa Workshop: Construct-aligned Entrustability Scales	3M: Ottawa Workshop: Using Technology for Programmatic Asst	3N: Ottawa Workshop: Assessing Design Decisions Framework	3O: Ottawa Workshop: Integrated Assessment	3P: Ottawa Workshop: Station Level Flaws	3R: Ottawa Poster: Written Assessment/ Standard Setting	3S: Ottawa Poster: Evaluation of the Undergraduate Teaching & Learning Program 2		
ANZAHPE ORAL									ANZAHPE PeArLS			ANZAHPE WORKSHOP			ANZAHPE POSTER				
3T: ANZAHPE Oral: Humanistic perspectives in health professions education 3			3U: ANZAHPE Oral: Capability for Interprofessional Practice 1			3V: ANZAHPE Oral: Education for Practice 3			3W: ANZAHPE Oral: Humanistic perspectives in health professions education 4			3X: ANZAHPE PeArL			3Y: ANZAHPE Workshop: Capability for IPL			3Z: ANZAHPE Poster: Education for Practice	
1430 - 1450	AFTERNOON TEA																		
1450 - 1620	SESSION 4: CONCURRENT SESSIONS																		
OTTAWA SYMPOSIUM	OTTAWA ORAL									OTTAWA WORKSHOP									OTTAWA POSTER
4A: Ottawa Symposium: Improving selection into medicine and the health care professions	4B: Ottawa Oral: Postgraduate 2	4C: Ottawa Oral: Technology & Assessment	4D: Ottawa Oral: Communication Skills 1	4E: Ottawa Oral: Implementing an OSCE 2	4F: Ottawa Oral: Topics in the Curriculum	4G: Ottawa Oral: Work Based Assessment 3	4H: Ottawa Oral: Students & Assessment	4I: Ottawa Workshop: Facilitating Reflective H/C Practitioners through Portfolio Assessment	4J: Ottawa Workshop: Peer-Consultation Program for Clinical Teachers	4K: Ottawa Workshop: Improving Formative Feedback	4L: Ottawa Workshop: Effective Written Feedback	4M: Ottawa Workshop: Assessment & Educational Analytics	4N: Ottawa Workshop: Interprofessional Professionalism	4O: Ottawa Workshop: Interprofessional Professionalism	4P: Ottawa Workshop: Developing Global Rating Scales for OSCEs or Orals	4R: Ottawa Poster: Faculty Development/ Competency-Based Assessment	4S: Ottawa Poster: Evaluation of the Undergraduate Teaching & Learning Program 3		
ANZAHPE ORAL									ANZAHPE PeArLS			ANZAHPE WORKSHOP			ANZAHPE POSTER				
4T: ANZAHPE Oral: Education for Practice 4			4U: ANZAHPE Oral: Capability for Interprofessional Practice 2			4V: ANZAHPE Oral: Education for Practice 5			4W: ANZAHPE Oral: Mixed presentations			4X: ANZAHPE PeArLs			4Y: ANZAHPE Workshops : Education for Practice			4Z: ANZAHPE Poster Presentations: Technology Enhanced Learning in the health professions	
1620 - 1630	SHORT BREAK																		
1630 - 1800	SESSION 5: CONCURRENT SESSIONS																		
OTTAWA SYMPOSIUM	OTTAWA ORAL									OTTAWA WORKSHOP									OTTAWA POSTER
5A: Ottawa Symposium: Assessment in Rural and Remote Locations	5B: Ottawa Oral: Fitness to Practice & Revalidation	5C: Ottawa Oral: Undergraduate Assessment	5D: Ottawa Oral: Communication Skills 2	5E: Ottawa Oral: Scoring an OSCE and Pass/Fail Decisions 1	5F: Ottawa Oral: Portfolios 1	5G: Ottawa Oral: Work Based Assessment - MiniCEX	5H: Ottawa Oral: Selection - MMI	5I: Ottawa Workshop: Assessment for Pre-Clerkship Incorporating Competency Domains	5J: Ottawa Workshop: Assessment in IPE	5K: Ottawa Workshop: Global Health Teaching & Assessment	5L: Ottawa Workshop: ASPIRE - Excellence in Assessment	5M: Ottawa Workshop: Directory & Repository	5N: Ottawa Workshop: OSTEs	5O: Ottawa Workshop: Assessing Clinical Reasoning	5P: Ottawa Workshop: Setting Fair Pass Scores for OSCE	5Q: Ottawa Workshop: We all Want High Quality Education, Right?	5R: Ottawa Poster: Assessment of Clinical Skills		
ANZAHPE ORAL									ANZAHPE PeArLS			ANZAHPE WORKSHOP			ANZAHPE POSTER				
5T: ANZAHPE Oral: Technology Enhanced Learning in the health professions 2			5U: ANZAHPE Oral: Capability for Interprofessional Practice 2			5V: ANZAHPE Oral: Education for Practice 6			5W: ANZAHPE Oral: Technology Enhanced Learning in the health professions 3			5X: ANZAHPE PeArLs: Education for Practice			5Y: ANZAHPE Workshop: Technology Enhanced Learning in the health professions			5Z: ANZAHPE Poster: Education for Practice	

TUESDAY 22 MARCH 2016

0800 - 0945	SESSION 6: PLENARY																		
	<p>ANZAHPE Keynote Address: Goal directed simulation - connecting clinical education with health service outcomes Victoria Brazil, Theme Lead - Doctor as Practitioner, Faculty of Health Sciences and Medicine, Bond University, Queensland Australia</p> <p>Ottawa Keynote Address: Peering Through the Looking Glass: How advances in technology, psychometrics and philosophy are altering the assessment landscape in medical education Prof. Janke Cohen-Schotanus, Emeritus Professor in Medical Education, Groningen University, The Netherlands</p>																		
0945 - 1015	MORNING TEA																		
1015 - 1145	SESSION 7: CONCURRENT SESSIONS																		
OTTAWA SYMPOSIUM	OTTAWA ORAL									OTTAWA WORKSHOP									OTTAWA POSTER
7A: Ottawa Symposium: Benchmarking Assessment of Professionalism	7B: Ottawa Oral: Postgraduate 3	7C: Ottawa Oral: Online Assessment	7D: Ottawa Oral: Communication Skills 3	7E: Ottawa Oral: Scoring an OSCE and Pass/Fail Decisions 2	7F: Ottawa Oral: Portfolios 2	7G: Ottawa Oral: Assessment & EPAs	7H: Ottawa Oral: Selection - Situational Judgement Test	7I: Ottawa Workshop: Managing Conflict when Providing Feedback	7J: Ottawa Workshop: SPs and IPE	7K: Ottawa Workshop: Global Health Teaching & Assessment	7L: Ottawa Workshop: Selection Criteria for Rural Workforce	7M: Ottawa Workshop: Using Item Answers & Respondents' Certainty Ratings in Written Assessment	7N: Ottawa Workshop: Assessing Case Based Learning Outcomes	7O: Ottawa Workshop: Setting Fair Pass Scores for OSCE	7P: Ottawa Workshop: Design and Assessment of Entrustment Tasks	7Q: Ottawa Workshop: Support and Formative Feedback to PG Trainees	7R: Ottawa Poster: Undergraduate Assessment	7S: Ottawa Poster: Work-Based Assessment/The OSCE	
ANZAHPE ORAL									ANZAHPE PeArLS			ANZAHPE WORKSHOP			ANZAHPE POSTER				
7T: ANZAHPE Oral: Simulation as Practice			7U: ANZAHPE Oral: Capability for Interprofessional Practice			7V: ANZAHPE Oral: Education for Practice 6			7W: ANZAHPE PeArL: Education for Practice			7X: ANZAHPE Workshop: Capability for IPL			7Y: ANZAHPE Workshop: Education for Practice			7Z: ANZAHPE Poster: Education for practice	
1145 - 1300	LUNCH																		
1300 - 1430	SESSION 8: CONCURRENT SESSIONS																		
OTTAWA SYMPOSIUM	OTTAWA ORAL									OTTAWA WORKSHOP									OTTAWA POSTER
8A: Ottawa Symposium: Becoming Interprofessional: What questions do we need to ask?	8B: Ottawa Oral: Assessing Professionalism 1	8C: Ottawa Oral: Planning an Assessment	8D: Ottawa Oral: Competency Based Education & Assessment 1	8E: Ottawa Oral: Scoring an OSCE and Pass/Fail Decisions 3	8F: Ottawa Oral: Electives and Attachmen	8G: Ottawa Oral: Written Assessment	8H: Ottawa Oral: Selection for Postgraduate Training	8I: Ottawa Workshop: Ten Ways to Provide Feedback	8J: Ottawa Workshop: Interactive Video Asst Tools in IPE	8K: Ottawa Workshop: Item Analysis	8L: Ottawa Workshop: Selecting the Students	8M: Ottawa Workshop: Closing the Feedback Loop	8N: Ottawa Workshop: Organizational Accreditation for IP Cont Ed	8O: Ottawa Workshop: Objectively Measuring Conscientious-ness	8P: Ottawa Workshop: Rater Bias: Yours, Mine and Theirs	8Q: Ottawa Workshop: ePortfolios for WPBA - Global Perspective	8R: Ottawa Poster: Evaluation of the Postgraduate Teaching & Learning Program		

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ANZAHPE ORAL														ANZAHPE PeArLS		ANZAHPE WORKSHOP		ANZAHPE POSTER																									
8T: ANZAHPE Panel Discussion: Medical Education in China				8U: ANZAHPE Oral: Education for Practice 7				8V: ANZAHPE Oral: Humanistic perspectives in health professions education 5				8W: ANZAHPE PeArLS: Humanistic perspectives in health professions education 6		8X: ANZAHPE Workshop: Technology Enhanced Learning in the health professions		8Y: ANZAHPE Workshop: Education for Practice		8Z: ANZAHPE Poster: Education for Practice																									
1430 - 1450 AFTERNOON TEA														1450 - 1620 SESSION 9: CONCURRENT SESSIONS																													
OTTAWA SYMPOSIUM								OTTAWA ORAL								OTTAWA WORKSHOP				OTTAWA POSTER																							
9A: Ottawa Symposium: Programmatic Assessment for Learning as a Way to Support Competency-Based Education: Its opportunities, challenges and controversies								9B: Ottawa Oral: Assessing Professionalism 2		9C: Ottawa Oral: Research		9D: Ottawa Oral: Competency Based Education & Assessment 2		9E: Ottawa Oral: Clinical Assessment 1		9F: Ottawa Oral: Educational Strategies		9G: Ottawa Oral: Progress Test		9H: Ottawa Oral: Selection 2		9I: Ottawa Workshop: G Theory		9J: Ottawa Workshop: SPs in High Stakes Assessment		9K: Ottawa Workshop: Interpreting Milestones Data		9L: Ottawa Workshop: Consensus Statement on IPE		9M: Ottawa Workshop: Combining Quant. & Qual Data		9N: Ottawa Workshop: Evaluating Education Innovations		9O: Ottawa Workshop: ACEM WPBA Progression System		9P: Ottawa Workshop: Our Mark Sheet is Better than Yours		9Q: Ottawa Workshop: Quality of E-OSCES using Online Marking Tool		9R: Ottawa Poster: Assessment in Postgraduate Education		9S: Ottawa Poster: Accreditation/ Students/ Empathy	
ANZAHPE ORAL														ANZAHPE PeArLS		ANZAHPE WORKSHOP		ANZAHPE POSTER																									
9T: ANZAHPE Oral: Capability for Interprofessional Practice				9U: ANZAHPE Oral: Capability for Interprofessional Practice/Education for Practice				9V: ANZAHPE Oral: A Mixed Themes				9W: ANZAHPE PeArLS: Technology Enhanced Learning		9X: ANZAHPE PeArLS: Education for Practice		9Y: ANZAHPE Workshops: Technology Enhanced Learning in the health professions		9Z: ANZAHPE Poster: Simulation for Practice																									
1620 - 1630 SHORT BREAK														1630 - 1800 SESSION 10: CONCURRENT SESSIONS																													
OTTAWA SYMPOSIUM								OTTAWA ORAL								OTTAWA WORKSHOP				OTTAWA POSTER																							
10A: Ottawa Symposium: Patient and Public Involvement in Assessing Competence Across The Medical Continuum								10B: Ottawa Oral: Assessment of Empathy		10C: Ottawa Oral: Assessment & Milestones		10D: Ottawa Oral: Feedback 1		10E: Ottawa Oral: Clinical Assessment 2		10F: Ottawa Oral: Curriculum Organisation		10G: Ottawa Oral: Validity		10H: Ottawa Oral: Accreditation, QAA and the Organisation		10I: Ottawa Workshop: Behaviour Change Theories to Assess Courses		10J: Ottawa Workshop: Setting Standards for Progress Tests		10L: Ottawa Workshop: How is my Team Doing?		10M: Ottawa Workshop: Associate Prof Dev - Fitness to Practise		10N: Ottawa Workshop: Non-Cognitive Qualities for Selecting Students		10O: Ottawa Workshop: Inter-Institutional Cooperation in CB & QA		10P: Ottawa Workshop: Sequential testing methodologies		10R: Ottawa Poster: Students/ Student Selection							
ANZAHPE ORAL														ANZAHPE PEARLS		ANZAHPE WORKSHOP		ANZAHPE POSTER																									
10T: ANZAHPE Oral: ANZAHPE Post-Graduate Student Prize in Health Professional Education				10W: ANZAHPE PeArLS: Designing 'Reasonable Adjustments' In The Curriculum And Assessments To Create Equity For Students With Temporary Or Permanent Disabilities				10X: ANZAHPE PeArLS: Education for Practice				10Y: ANZAHPE PeArLS: Capability for IPL		10Z: ANZAHPE Poster: Interprofessional Learning																													

WEDNESDAY 23 MARCH 2016

0800 - 0930 SESSION 11: CONCURRENT SESSIONS																					
OTTAWA SYMPOSIUM								OTTAWA ORAL													
11A: Ottawa Symposium: EPAs and WBA								11B: Ottawa Oral: Reflection & Clinical Reasoning		11C: Ottawa Oral: Peer Assessment		11D: Ottawa Oral: Feedback 2		11E: Ottawa Oral: PBL/Education Environment		11F: Ottawa Oral: Standard Setting		11G: Ottawa Oral: The Rural Community		11H: Ottawa Oral: Health Promotion	
ANZAHPE ORAL														ANZAHPE PeArLS		ANZAHPE WORKSHOP					
11I: ANZAHPE Oral: Learning and Teaching of Indigenous Health				11U: ANZAHPE Oral: Technology Enhanced Learning in the health professions				11V: ANZAHPE Oral: Education as Practice				11W: ANZAHPE PeArLS: Technology Enhanced Learning in the health professions		11X: ANZAHPE Workshops: Technology Enhanced Learning in the health professions		11Y: ANZAHPE Workshops: ANZAHPE Workshops Capability for Interprofessional Practice					
1000 - 1200 MORNING TEA																					
SESSION 6: PLENARY																					
ANZAHPE 2017 and Ottawa 2018 Presentations																					
Ottawa Keynote Address: The Changing Faces of Feedback: Challenges to our practices <i>David Boud, Emeritus Professor, Faculty of Arts and Social Sciences, University of Technology, Sydney, Australia</i>																					
ANZAHPE Keynote Address: Where's Wally? Finding the place of cultural competency in a medical curriculum <i>Suzanne Pitama (Ngati Kahungunu) PhD, Associate Professor, Faculty of Medicine, University of Otago, Christchurch New Zealand</i>																					
Closing Remarks: Ronald Harden and Monica Moran																					